# MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «Igor Sikorsky Kyiv Polytechnic Institute»

### **APPROVED**

Academic Council of
Igor Sikorsky Kyiv Polytechnic Institute
(Protocol №10 from 13.12. 2021)
Head of the Academic Council
Mykhailo ILCHENKO

# Control Systems of Flight Vehicles and Complexes Engineering

# EDUCATIONAL AND SCIENTIFIC PROGRAM

# third level of higher education

specialty 173 Avionics

field of knowledge 17 Electronics and

telecommunications

qualification Philosophy Doctor in Avionics

Put into effect from 2022/2023 e.y.

by order of the Rector

Igor Sikorsky Kyiv Polytechnic Institute

from 15.02.2022 NoHOH/75/2022

#### **PREAMBLE**

## **DEVELOPED** by the project team:

## The project team chairman

**Oleksandr Zbrutskyi,** Doctor of Technical Sciences, Professor, Professor of the Department of Aircraft Control Systems

## The project team members:

**Mykola Chernjak,** Ph.D., Associate Professor, Associate Professor of the Department of Aircraft Control Systems

**Vitalyi Burnashev**, Ph.D., Associate Professor, Associate Professor of the Department of Aircraft Control Systems

**Sergyi Ponomarenko**, Ph.D., Senior Researcher, Head of the Department of Aircraft Control Systems

Oleksyi Kurganskyi, Deputy Chief Designer of Antonov State Enterprise

Lev Semenov, Ph.D., head of the ISR laboratory of NASU and SSAU

**Vladislav Rybak**, Deputy Director-Chief Designer of the Municipal Enterprise of Special Instrument-Building Arsenal

Maxim Sainog, Ph.D., Head of the Department of the State Kyiv Design Bureau "Luch"

Oleksyi Petrenko, Ph.D., Deputy Chairman of the Board of Elmiz Joint Stock Company

**Evgenyi Skvar**, Doctor of Technical Sciences, Professor, Leading Researcher of the Institute of Hydromechanics of NASU, Visiting Professor of Zhejiang Pedagogical University

Vladislav Osokin, graduate student of the Department of Aircraft Control Systems

**Head of the Department of Aircraft Control Systems** 

Sergvi Ponomarenko, Ph.D., Senior Researcher

#### **AGREED:**

Scientific and methodical commission of Igor Sikorsky Kyiv Polytechnic Institute on specialty 173 "Avionics":

Head SMC 173

Oleksandr ZBRUTSKYI

(Protocol №4 from 08.12.2021)

**Deputy Head of the Methodical Council** 

**Anatolii MELNYCHENKO** 

(Protocol №2 from <u>09.12.2021</u>)

### **INCLUDED:**

Reviews, suggestions and recommendations of stakeholders and experts: Institute of Space Research NASU and SSAU, Antonov State Enterprise, Municipal Enterprise of Special Instrument-Building Arsenal, State Kyiv Design Bureau "Luch", Honored Worker of Science and Technology of Ukraine, laureate of the State Prize of Ukraine in the field of science and technology, professor of the Institute of Telecommunications Systems Igor Sikorsky KPI O. Lysenko, Leading Researcher of the Department of Hydrobionics and Boundary Layer Management of the Institute of Hydromechanics of the National Academy of Sciences of Ukraine, Visiting Professor of Zhejiang Pedagogical University (PRC), Doctor of Technical Sciences, Professor E. Shkvar - regarding the implementation of dual education, opportunities to participate in international educational programs, expanding the focus of the educational program on robotic equipment, taking into account in accordance with the experience of leading foreign universities European and leading international standards of higher education for related specialties, active involvement of applicants, strengthening the requirements for the publication of scientific papers.

The results of self-analysis of the educational process of the Department of Aircraft Control Systems for 2021.

The update of the educational program has been agreed with the stakeholders, and the positive feedback provided on the program remains relevant.

Professional expertise was conducted by: Director - Chief Designer SE SDB "Arsenal" M. Likholit

Director of the Institute of Space Research of NASU and SSAU O.Fedorov

The educational and scientific program was discussed after receiving all the wishes and suggestions from students and graduates and approved at a meeting of the Department of Aircraft Control Systems (protocol  $N_{\Omega}$  5 from 08.12.2021).

# **CONTENT**

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#### 1. PROFILE OF THE EDUCATIONAL PROGRAM

| 1 - General information                |                                                           |  |  |  |  |  |  |
|----------------------------------------|-----------------------------------------------------------|--|--|--|--|--|--|
| Full name of HEI and institute /       | NATIONAL TECHNICAL UNIVERSITY OF UKRAINE                  |  |  |  |  |  |  |
| faculty                                | «Igor Sikorsky Kyiv Polytechnic Institute»,               |  |  |  |  |  |  |
|                                        | Educational and Scientific Institute of Aerospace         |  |  |  |  |  |  |
|                                        | Technology                                                |  |  |  |  |  |  |
| Degree of higher education and         | Degree of HE - Doctor of Philosophy                       |  |  |  |  |  |  |
| title of qualification in the original | Educational qualification - Doctor of Philosophy in       |  |  |  |  |  |  |
| language                               | Avionics                                                  |  |  |  |  |  |  |
| The official name of the EP            | Control Systems of Flight Vehicles and Complexes          |  |  |  |  |  |  |
|                                        | Engineering                                               |  |  |  |  |  |  |
| Type of diploma and scope of EP        | Doctor of Philosophy Diploma,                             |  |  |  |  |  |  |
|                                        | Educational component 40 ECTS credits, training period    |  |  |  |  |  |  |
|                                        | 4 years                                                   |  |  |  |  |  |  |
|                                        | The scientific component involves conducting your own     |  |  |  |  |  |  |
|                                        | research and registration of its results in the form of a |  |  |  |  |  |  |
|                                        | dissertation                                              |  |  |  |  |  |  |
| Availability of accreditation          | Certificate of accreditation of the educational program   |  |  |  |  |  |  |
|                                        | №2283 from 04.10.2021, valid until 01.07.2027             |  |  |  |  |  |  |
| Cycle / level of HE                    | NQF of Ukraine - level 8                                  |  |  |  |  |  |  |
|                                        | QF-EHEA the third cycle                                   |  |  |  |  |  |  |
|                                        | EQF-LLL - level 8                                         |  |  |  |  |  |  |
| Prerequisites                          | The presence of a master degree                           |  |  |  |  |  |  |
| Language (s) of teaching               | Ukrainian / English                                       |  |  |  |  |  |  |
| Validity of the EP                     | Until the next accreditation                              |  |  |  |  |  |  |
| Internet address of the permanent      | https://skla.kpi.ua/ua/study/osvitni-prohramy/ Section    |  |  |  |  |  |  |
| placement of the educational           | "Training - Educational programs"                         |  |  |  |  |  |  |
| program                                | https://osvita.kpi.ua/ Section "Educational programs"     |  |  |  |  |  |  |
| 2 The                                  |                                                           |  |  |  |  |  |  |

# 2- The purpose of the educational program

Training of highly qualified, competitive, integrated in the European and world scientific and technical space professionals with a degree of Doctor of Philosophy in Electronics and Telecommunications, specialty 173 "Avionics", able to solve complex problems in the field of avionics, aircraft control systems and complexes of moving objects. research and innovation, organizational and managerial, pedagogical activities in the field of avionics and related fields in higher education institutions, through the internationalization of the educational process in terms of sustainable innovative scientific and technical development.

## Implemented through:

- harmonious and multidimensional education of future highly qualified technical professionals, able to comprehensively and systematically analyze problems in avionics and related fields, realizing the nature of surrounding processes and phenomena, to provide and implement cultural communication;
- formation of high adaptability of higher education seekers in the conditions of labor market transformation through interaction with employers and other stakeholders.

The purpose of the educational program corresponds to the strategy of development of Igor Sikorsky Kyiv Polytechnic Institute for 2020-2025years.

| 3 - Characteristics of the educational program |                                                                                                                        |  |  |  |  |  |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Subject area                                   | Object of activity: Processes and phenomena of avionics, control systems of flight vehicles and complexes engineering. |  |  |  |  |  |

|                            | Learning Objectives: to train avionics professionals capable of solving complex problems of professional and / or research and innovation activities in the field of avionics.  Theoretical content of the subject area: concepts, approaches, principles of research and design of avionics systems, aircraft avionics; modern theory of automatic                              |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | control; creation of hardware and software-algorithmic means to increase the accuracy, reliability, survivability of systems and avionics.  Methods, techniques and technologies: analytical,                                                                                                                                                                                    |
|                            | numerical and experimental studies of avionics systems,<br>methods and technologies of automated development of<br>on-board aircraft avionics and aircraft control systems,                                                                                                                                                                                                      |
|                            | information transmission, processing and display systems.  Tools and equipment: stands and simulation software for modeling avionics systems; devices and systems of                                                                                                                                                                                                             |
|                            | automatic control, computing means, microprocessor control systems of onboard and ground equipment.                                                                                                                                                                                                                                                                              |
| Orientation EP             | Educational and scientific                                                                                                                                                                                                                                                                                                                                                       |
| The main focus of the EP   | Acquisition of in-depth knowledge in the specialty and professional training in the field of development, design, research of devices and control systems of aviation, rocket,                                                                                                                                                                                                   |
|                            | space and robotic technologies. It is based on innovative ideas, concepts, paradigms, principles, theories in avionics and other results of modern scientific research.                                                                                                                                                                                                          |
|                            | Keywords: control systems, avionics.                                                                                                                                                                                                                                                                                                                                             |
| Features of EP             | The program focuses on conducting research work according to the research topics of supervisors. The high level of the research part of the training is provided by the scientific school "Gyroscopes and navigation systems". The implementation of the program provides for involvement of practitioners, industry experts, representatives of employers in classroom studies. |
| -                          | graduates for employment and further study                                                                                                                                                                                                                                                                                                                                       |
| Suitability for employment | According to the National Classifier of Ukraine: Classifier of professions (SC 003: 2010), including: 2149.1 Avionics Researcher                                                                                                                                                                                                                                                 |
| Further training           | Continuing education in doctoral studies and / or participation in postdoctoral programs                                                                                                                                                                                                                                                                                         |
| 5                          | 5 - Teaching and assessment                                                                                                                                                                                                                                                                                                                                                      |
| Teaching and learning      | Lectures, practical and seminar classes, participation in the                                                                                                                                                                                                                                                                                                                    |
|                            | implementation of research projects and preparation of scientific publications, doctoral dissertation, blended learning technology and learning through research,, holding regular conferences, seminars, colloquia, access to the use of laboratories, equipment, etc.                                                                                                          |
| Evaluation                 | Rating system of assessment, oral and written exams, tests, testing, etc., defense of a dissertation on a research topic                                                                                                                                                                                                                                                         |
|                            | 6 - Program competencies                                                                                                                                                                                                                                                                                                                                                         |
| Integral competence        | Ability to solve complex problems in the field of                                                                                                                                                                                                                                                                                                                                |

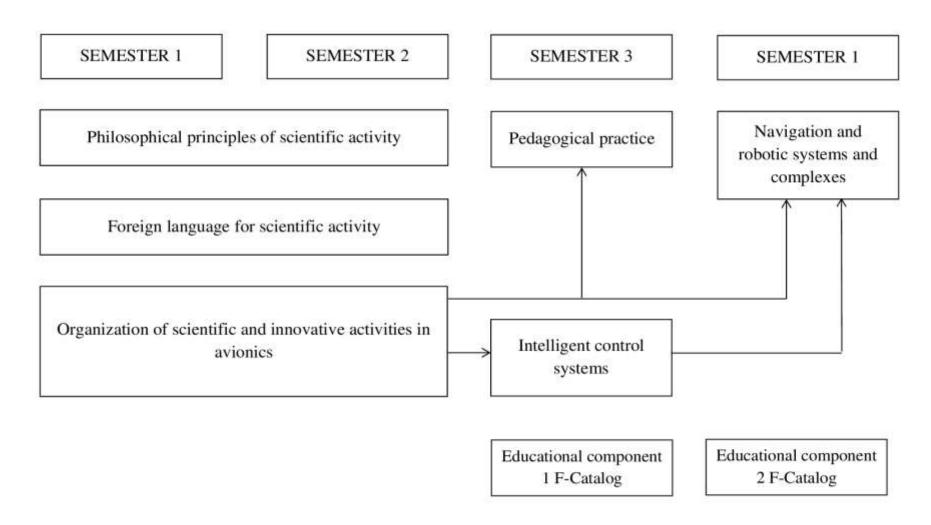
|       | development and analytical-experimental research of avionics devices and systems of aircraft and complexes of moving objects, and to carry out research and innovation activities, which involves a deep rethinking of existing knowledge and the creation of new holistic knowledge and/or implementation the professional practice in the field of avionics |  |  |  |  |  |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|       | General Competences (GC)                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |
| GC01  | Ability to abstract thinking, analysis and synthesis.                                                                                                                                                                                                                                                                                                         |  |  |  |  |  |
| GC02  | Ability to search process and analyze information from various sources.                                                                                                                                                                                                                                                                                       |  |  |  |  |  |
| GC03  | Ability to work in an international context.                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |
| GC04  | Ability to initiate and implement research and innovation projects, manage projects, research activities of the department, organize the development of creative initiative of the team.                                                                                                                                                                      |  |  |  |  |  |
| GC05  | Ability to provide continuous self-development and self-improvement                                                                                                                                                                                                                                                                                           |  |  |  |  |  |
| GC06  | Ability to use modern methods and technologies of foreign language scientific communication.                                                                                                                                                                                                                                                                  |  |  |  |  |  |
| GC07  | Ability to qualitatively present the results of scientific research.                                                                                                                                                                                                                                                                                          |  |  |  |  |  |
| GC08  | Must have a systematic scientific worldview and general cultural outlook.                                                                                                                                                                                                                                                                                     |  |  |  |  |  |
|       | Professional competencies of the specialty (PC)                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |
| PC01  | Ability to perform and implement original innovative research, to achieve scientific results that create new knowledge in the field of avionics and related interdisciplinary areas and can be published in leading scientific publications in avionics and related fields.                                                                                   |  |  |  |  |  |
| PC02  | Ability to use modern information technologies, databases and other electronic resources, specialized software in scientific and educational activities.                                                                                                                                                                                                      |  |  |  |  |  |
| PC03  | Ability to identify, pose and solve problems of a research nature in the field of avionics, evaluate and ensure the quality of research.                                                                                                                                                                                                                      |  |  |  |  |  |
| PC04  | Ability to develop models, methods and algorithms to control aviation, space, robotics and other moving automatic or automated objects.                                                                                                                                                                                                                       |  |  |  |  |  |
| PC05  | Ability to develop models, methods and technologies for diagnosing, maintenance and repair of avionics systems and complexes.                                                                                                                                                                                                                                 |  |  |  |  |  |
| PC06  | Ability to plan the work of the team to implement a research and innovation project, the implementation of educational and pedagogical work.                                                                                                                                                                                                                  |  |  |  |  |  |
|       | 7 - Program results of learning                                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |
| PRL 1 | Advanced conceptual and methodological knowledge in avionics and on the borders of subject areas, sufficient for scientific and applied research at the level of the latest world achievements in the relevant field, gaining new knowledge and / or innovation.                                                                                              |  |  |  |  |  |
| PRL 2 | Professional terminology for presentation and discussion with specialists and non-specialists of research results, scientific and applied problems of avionics in state and foreign languages, qualified reflection of research results in scientific publications in leading international scientific journals.                                              |  |  |  |  |  |
| PRL3  | Basic legislative acts that regulate the relationship between the subjects of scientific and scientific and technical activities, including activities at the international level.                                                                                                                                                                            |  |  |  |  |  |
| PRL 4 | Develop and research conceptual, mathematical and computer models of processes and systems, effectively use them to gain new knowledge and / or create innovative products in the field of avionics and related interdisciplinary areas                                                                                                                       |  |  |  |  |  |
| PRL 5 | Plan and perform experimental and / or theoretical research in avionics and related interdisciplinary areas using modern tools, critically analyze the results of their own research and the results of other researchers in the context of the whole set of modern knowledge about the research problem.                                                     |  |  |  |  |  |

| PRL 6     | control systems of aviation, rocket and outer space technologies, systems and devices in                                                                                                                                                                             |                                                                                                                            |  |  |  |  |  |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
|           | the relevant interdisciplinary areas on the basis of the conducted research.                                                                                                                                                                                         |                                                                                                                            |  |  |  |  |  |
| PRL 7     | Develop and analyze new algorithms for the operation of aircraft avionics in conditions of uncertainty and incompleteness of a priori information.                                                                                                                   |                                                                                                                            |  |  |  |  |  |
| PRL 8     | Analyze existing and synth and repairing avionics.                                                                                                                                                                                                                   | esize new methods and models for diagnosing, maintaining                                                                   |  |  |  |  |  |
| PRL 9     | Summarize the results of scientific research in the form of scientific and technical reports, articles, abstracts, monographs, and transfer knowledge, decisions and the basis for their adoption to specialists and non-specialists in a clear and unambiguous form |                                                                                                                            |  |  |  |  |  |
| PRL 10    | Organize and implement in foreign language                                                                                                                                                                                                                           | nternational scientific and technical projects, including in a                                                             |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | ce support for program implementation                                                                                      |  |  |  |  |  |
| Staffing  | ;                                                                                                                                                                                                                                                                    | In accordance with the personnel requirements for ensuring the implementation of educational activities for the third      |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | level of HE, approved by the Resolution of the Cabinet of                                                                  |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | Ministers of Ukraine dated 30.12.2015 № 1187 in the                                                                        |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | current edition.                                                                                                           |  |  |  |  |  |
| Logistic  | es ·                                                                                                                                                                                                                                                                 | In accordance with the technological requirements for                                                                      |  |  |  |  |  |
| 8         |                                                                                                                                                                                                                                                                      | material and technical support of educational activities of                                                                |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | the third level of HE, approved by the Resolution of the                                                                   |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187                                                                    |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | in the current edition.                                                                                                    |  |  |  |  |  |
|           | tion and educational and                                                                                                                                                                                                                                             | In accordance with the technological requirements for                                                                      |  |  |  |  |  |
| methodi   | ical support                                                                                                                                                                                                                                                         | educational and methodological and informational support                                                                   |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | of educational activities of the third level of HE, approved                                                               |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 in the current edition.                   |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      |                                                                                                                            |  |  |  |  |  |
| <b>NT</b> |                                                                                                                                                                                                                                                                      | 9 - Academic mobility                                                                                                      |  |  |  |  |  |
| Nationa   | l credit mobility                                                                                                                                                                                                                                                    | Exchange programs between partner universities,                                                                            |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | harmonization of the content of disciplines with the related disciplines of profile educational institutions, organization |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | of dual education.                                                                                                         |  |  |  |  |  |
| Internat  | ional credit mobility                                                                                                                                                                                                                                                | Opportunities for exchange between partner universities of                                                                 |  |  |  |  |  |
| memai     | ional credit mobility                                                                                                                                                                                                                                                | other countries, implementation of double degree programs                                                                  |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | and dual education with them. Participation in international                                                               |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | educational programs. To determine knowledge and skills                                                                    |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | that students should acquire in the learning process,                                                                      |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | European standards and leading international standards of                                                                  |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | higher education for related specialties are taken into                                                                    |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | account.                                                                                                                   |  |  |  |  |  |
| Training  | g of foreign applicants HE                                                                                                                                                                                                                                           | Possibility to teach in English in separate academic groups                                                                |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | with the provision of learning Ukrainian as a foreign                                                                      |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | language or in Ukrainian in joint groups with Ukrainian                                                                    |  |  |  |  |  |
|           |                                                                                                                                                                                                                                                                      | students.                                                                                                                  |  |  |  |  |  |

# 2. LIST OF COMPONENTS OF THE EDUCATIONAL COMPONENT OF THE EDUCATIONAL AND SCIENTIFIC PROGRAM

| Code    | Components of the educational program (academic disciplines, course projects / works, practices) | Number of<br>ECTS<br>credits | Form final control |  |  |  |  |  |
|---------|--------------------------------------------------------------------------------------------------|------------------------------|--------------------|--|--|--|--|--|
|         | Obligatory (regulatory) components of the EP                                                     |                              |                    |  |  |  |  |  |
|         | Educational disciplines for mastering general scientific competencies                            |                              |                    |  |  |  |  |  |
| E1.1    | Philosophical principles of scientific activity. Part 1.                                         | 2                            | Test               |  |  |  |  |  |
| E1.1    | Scientific worldview and ethical culture of the scientist                                        | 2                            | 1681               |  |  |  |  |  |
| E1.2    | Philosophical principles of scientific activity. Part 2.                                         | 4                            | Exam               |  |  |  |  |  |
| E1.2    | Philosophical epistemology and epistemology                                                      | 4                            | Exaili             |  |  |  |  |  |
|         | Educational disciplines for acquiring language co                                                | ompetencies                  |                    |  |  |  |  |  |
| E2.1    | Foreign language for scientific activities. Part 1.                                              | 3                            | Test               |  |  |  |  |  |
| E2.1    | Research                                                                                         | 3                            | Test               |  |  |  |  |  |
| E2.2    | Foreign language for scientific activities. Part 2.                                              | 3                            | Exam               |  |  |  |  |  |
| E2.2    | Scientific communication                                                                         | 3                            |                    |  |  |  |  |  |
|         | Educational disciplines for gaining in-depth knowledg                                            | e of the specia              | lty                |  |  |  |  |  |
| E3      | Intelligent control systems                                                                      | 6                            | Exam               |  |  |  |  |  |
| E4      | Navigation and robotic systems and complexes                                                     | 6                            | Exam               |  |  |  |  |  |
| Edi     | icational disciplines for the acquisition of universal compe                                     | tencies of the               | researcher         |  |  |  |  |  |
| E5.1    | Organization of scientific and innovative activities in                                          | 2                            | Exam               |  |  |  |  |  |
| E3.1    | avionics. Part 1. Fundamentals of scientific activity                                            | 2                            | Exam               |  |  |  |  |  |
| E5.2    | Organization of scientific and innovative activities in                                          | 2                            | Test               |  |  |  |  |  |
| E5.2    | avionics. Part 2. Innovations in avionics                                                        | 2                            | Test               |  |  |  |  |  |
| E6      | Pedagogical practice                                                                             | 2                            | Test               |  |  |  |  |  |
|         | Selective components of the EP                                                                   |                              |                    |  |  |  |  |  |
| S1      | Educational component of 1F catalog                                                              | 5                            | Exam               |  |  |  |  |  |
| S2      | 5                                                                                                | Exam                         |                    |  |  |  |  |  |
| Total a | Total amount of obligatory educational components: 30                                            |                              |                    |  |  |  |  |  |
| The tot | al amount of selective educational components:                                                   |                              | 10                 |  |  |  |  |  |
| Total a | Total amount of the educational component of program 40                                          |                              |                    |  |  |  |  |  |

# 3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



### 4. SCIENTIFIC COMPONENT

| Year<br>training | The content of the graduate student's scientific work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Form of control                                                                                                                                                                                                        |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 year           | Choice and substantiation of the topic of own scientific research, determination of the content, terms of performance and volume of scientific works; selection and substantiation of the methodology of own research, review and analysis of existing views and approaches that have developed in modern science in the chosen field.  Preparation and publication of at least 1 article (usually a review) in scientific professional publications (domestic or foreign) on the research topic; participation in scientific and practical conferences (seminars) with the publication of abstracts. | Approval of the individual plan of the graduate student's work at the academic council of the institute / faculty, reporting on the progress of the individual graduate student's plan twice a year                    |
| 2 year           | Conducting own research under the guidance of the supervisor, which involves solving research problems through the use of a set of theoretical and empirical methods.  Preparation and publication of at least 1 article in scientific professional publications (domestic or foreign) on the research topic; participation in scientific and practical conferences (seminars) with the publication of abstracts.                                                                                                                                                                                     | Reporting on the progress of<br>the individual graduate<br>student's plan twice a year.                                                                                                                                |
| 3 year           | Analysis and generalization of the obtained results of own scientific research; substantiation of scientific novelty of the obtained results, their theoretical and / or practical significance. Preparation and publication of at least 1 article in scientific professional publications on the research topic; participation in scientific and practical conferences (seminars) with the publication of abstracts.                                                                                                                                                                                 | Reporting on the progress of the individual graduate student's plan twice a year.                                                                                                                                      |
| 4 year           | Registration of scientific achievements of the post-graduate student in the form of the dissertation, summing up concerning completeness of coverage of results of the dissertation in scientific articles according to the current requirements. Implementation of the obtained results and receipt of supporting documents. Submission of documents for preliminary examination of the dissertation. Preparation of a scientific report for final certification (defense of the dissertation).                                                                                                      | Reporting on the progress of<br>the individual graduate<br>student's plan twice a year<br>Providing an opinion on the<br>scientific novelty, theoretical<br>and practical significance of<br>the dissertation results. |

# 5. FORM OF CERTIFICATION OF APPLICANTS FOR HIGHER EDUCATION

Certification for higher education under the educational program "Control Systems of Flight Vehicles and Complexes Engineering" specialty 173 "Avionics" is carried out in the form of open and public defense of qualifying work in several stages: plagiarism; presentation at the cathedral seminar with discussion and internal review; official defense and ends with the issuance of a standard document awarding him the degree of Doctor of Philosophy with the qualification: Doctor of Philosophy in Avionics. The dissertation after defense is placed in the repository of National Technical Library University for free access.

# 6. MATRIX OF CORRESPONDENCE OF PROGRAM COMPETENCIES TO COMPONENTS OF THE EDUCATIONAL PROGRAM

|      | E 1 | E 2 | E 3 | E4 | E5 | E 6 | scientific<br>component |
|------|-----|-----|-----|----|----|-----|-------------------------|
| GC01 | +   |     | +   | +  |    |     | +                       |
| GC02 | +   | +   | +   | +  | +  | +   | +                       |
| GC03 |     | +   |     |    |    | +   |                         |
| GC04 |     |     |     |    | +  |     | +                       |
| GC05 | +   |     |     |    | +  | +   |                         |
| GC06 |     | +   |     |    |    |     | +                       |
| GC07 |     |     |     |    | +  | +   | +                       |
| GC08 | +   |     |     |    | +  |     |                         |
| PC01 |     | +   |     |    | +  | +   | +                       |
| PC02 |     |     | +   | +  |    |     |                         |
| PC03 |     |     |     |    | +  |     | +                       |
| PC04 |     |     | +   | +  |    |     |                         |
| PC05 |     |     | +   | +  |    |     |                         |
| PC06 |     |     |     |    | +  | +   |                         |

# 7. MATRIX FOR PROVIDING PROGRAM LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

|       | E 1 | E 2 | E 3 | E4 | E5 | E 6 | scientific component |
|-------|-----|-----|-----|----|----|-----|----------------------|
| PRL 1 | +   |     | +   | +  | +  | +   | +                    |
| PRL 2 | +   | +   |     |    |    | +   | +                    |
| PRL 3 |     | +   |     |    | +  |     |                      |
| PRL 4 |     |     | +   | +  |    |     | +                    |
| PRL5  | +   |     |     |    | +  |     | +                    |
| PRL 6 |     |     | +   | +  |    |     |                      |
| PRL 7 |     |     | +   | +  |    |     | +                    |
| PRL8  | +   |     | +   | +  | +  |     | +                    |
| PRL 9 | +   | +   |     |    | +  | +   | +                    |
| PRL10 |     | +   |     |    | +  | +   |                      |