MINISTRY OF EDUCATION AND SCIENCE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE»

APPROVED

by the Academic Council of Igor Sikorsky Kyiv Polytechnic Institute (protocol № 3 from 15.03.2021)

Chairman of the Academic Council

Mykhailo ILCHENKO

COMPUTER SYSTEMS AND NETWORKS KOMΠ'HOTEPHI CUCTEMU TA MEPEЖІ

EDUCATIONAL PROFESSIONAL PROGRAM first

(bachelor's) level of higher education

Specialty 123 Computer Engineering

Field of Study 12 Information Technologies

Bachelor in Computer Engineering

Qualification

Enacted from the 2021/2022 academic year by the order of rector Igor Sikorsky Kyiv Polytechnic Institute from 19.04.2021, № HOH/89/2021

PREAMBLE

DEVELOPED by the project team:

Project team leader

Valerii SIMONENKO,

Doctor of of Engineering, Professor,

Professor of the Department of Computing Technics

Members of the project team:

Alexandr KOROCHKIN,

PhD, Associate Professor,

Associate Professor of the Department of Computing Technics

Artem VOLOKITA

PhD, Associate Professor,

Associate Professor of the Department of Computing Technics

Anastacia SERGIENKO,

assistant of the Department of Computing Technics

Valentina OSIEVSKA

Student of IO-01MP Group

Victoria TARANIUK

QA manager of GLOBAL LOGIC Company

Sergii STIRENKO

the Chairman of the Department of Computing Technics, Doctor of Engineering, Professor

APPROVED BY:

the Scientific and Methodological Commission of Igor Sikorsky Kyiv Polytechnic Institute by specialty 123 «Computer Engineering»

Chairman of the SMCU 123

Sergii STIRENKO

(protocol №5, January 28, 2021)

the Methodical Council of Igor Sikorsky Kyiv Polytechnic Institute

Chairman of the Methodical Council

Yuriy YAKYMENKO

(protocol №6, February 25, 2021)

TAKEN INTO ACCOUNT:

- 1. The standard of higher education in specialty 123 «Computer Engineering» https://mon.gov.ua/storage/app/media/vyshcha/standarty/123.pdf
- 2. Remarks and suggestions of stakeholders based on the results of public discussion: by Scientific and Pedagogical staff of Computing Technics Department;

by graduates and higher education applicants who study in the educational professional program «Computer Engineering»;

by specialists of the educational and methodical department of Igor Sikorsky Kyiv Polytechnic Institute;

by experts in the field of information systems and technologies.

3. Professional expertise was carried out:

Employers representatives:

Victor Kondratjuk - Institute of Computer Technologies

Victoria Taraniuk - QA manager of GLOBAL LOGIC Company

Representatives of student organizations:

Demchik Valerii, 1st year graduate student in specialty 123 «Computer Engineering»

Osievska Valentina, 5th year undergraduate student in specialty 123«Computer Engineering»

Balaban Vladislav, 4th year undergraduate student in specialty 123 «Computer Engineering»

The following stakeholder suggestions are taken into account:

Increase the diversity of professionally-oriented disciplines while maintaining the fundamental component of training (employers);

To supplement the educational program with modern relevant disciplines, which provide the knowledge necessary to ensure the life cycle of computer systems and networks, for example, "Information Protection", (employers, students);

Transfer a number of basic disciplines to earlier semesters (students).

Education Program (EP) has been updated. the following changes have been made to it:

Made mandatory disciplines that provide for the formation of competencies provided for by the Standard of Higher Education in the specialty 123 «Computer Engineering» (among them is Law, Life safety and civil protection, Introduction to Philosophy, Environmental Strategy, sections Computer modeling as part of the disciplines Computer Systems and Computer Networks;

part of the natural and fundamental disciplines was transferred to selective disciplines, modernizing their content in accordance with the profile of the specialty 123 «Computer Engineering»; included in the list of selected disciplines in the Faculty Catalog.

The educational program was discussed after receiving all the wishes and suggestions and approved at an extended meeting of the Department of Computing Technics (protocol №8, January 21, 2021)

CONTENTS

| 1. PROFILE OF THE EDUCATIONAL PROGRAM | 5 |
|---|------|
| 2. THE LIST OF EDUCATION PROGRAM COMPONENTS | 12 |
| 3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM | 14 |
| 4. THE CERTIFICATION FORM OF HIGHER EDUCATION APPLICANTS | . 15 |
| 5. CORRESPONDENCE MATRIX OF PROGRAM COMPETENCES TO | |
| COMPONENTS OF THE EDUCATIONAL PROGRAM | . 16 |
| 6. MATRIX OF PROVIDING LEARNING OUTCOMES WITH RELEVANT | |
| COMPONENTS OF THE EDUCATIONAL PROGRAM | . 17 |

1. PROFILE OF THE EDUCATIONAL PROGRAM Speciality 123 Computer Engineering

| 1 – General information |
|--|
| National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute", Faculty of Informatics and Computer Science |
| Degree - Bachelor Qualification – Bachelor in Computer Engineering |
| NQF of Ukraine – 6 level, QF-EHEA – 1st cycle, EQF-LLL –6 level |
| Computer Systems and Networks |
| Bachelor diploma, single, 240 credits, term of study 3 years, 10 months |
| Accreditation certificate of the specialty НД 1192547. Certificate is valid until 01.07.2023 p. |
| Availability of complete general secondary education |
| Ukrainian / English |
| Until the next accreditation |
| http://osvita.kpi.uasection "Educational programs"http://fiot.kpi.uasection "Educational programs"http://comsys.kpi.uasection "Educational programs" |
| |

2 – The goal of the educational program

The goal of the educational program is fundamentally and complex train of specialists in the area of Computer Engineering as Computer Systems and Networks. They will be able to solve difficult professional problems and carry out professional activities in design, manufacture and operation of Hardware and Software Computer Systems and Networks. Create conditions for comprehensive professional, intellectual, social and creative development of the individual at the highest levels of excellence in the educational and scientific environment in accordance with mission and strategy of Igor Sikorsky KPI.

The goal of the educational and professional program corresponds to the strategy of development of Igor Sikorsky KPI for 2020-2025. The vision is to promote the formation of the society of the future on the basis of the concept of sustainable development.

| | 3 – Education program characteristics |
|--|--|
| Subject area | Objects of professional activity are: Software and Hardware (Programming, Reconfigured, System and Application Software) of Computers and Computer Systems of Universal and Specialized, including Stationary, Mobile, Embedded, Distributed too, Local, Global Computer Internet Networks, Cyber-Physical Systems, the Internet of Things, IT-Infrastructures, Interfaces and Protocols of Interaction of their Components; Information Processes, Technologies, Methods, Technique and Systems of Automated and Automatic Design; Debugging, Production and Operation, Project Documentation, Standards, Procedures and Means of Supporting the Life Cycle Management of these Software and Hardware; Methods of Information Processing, Mathematical Models of Computational Processes, Technologies for Performing Calculations, including High-Productivity, Parallel, Distributed, Mobile, Web-based and Cloud, Green (energy-efficient), Safe, Autonomous, Adaptive, Intelligent, Smart too, Architecture and Organization of Functioning of the Relevant Software and Hardware. Goal of leaning: training of specialists who are able to independently apply and implement computer engineering technologies. The theoretical content of the subject area: Terms, Concepts, Principles, Methods, Software, Hardware and Technologies for the Development, use and maintenance of Computer Systems and Networks, Embedded and Distributed Calculations. Methods, techniques, and technologies (which must be acquired by the Applicant for Higher Education for Application in Practice): Methods of Computer-Aided Design of Software and Hardware of Computer Systems and their Components, Methods of Mathematical and Computer Modeling, Information Technologies, Technologies of Development of Specialized Software, Technologies, Technologies of Development of Specialized Software, Technologies for Network, Mobile and Cloud Calculations. Tools and equipment (objects/items, Devices and Equipment that the applicant learns to apply and use): Computer Equipment, Measuring Devices, Software a |
| Orientation of the Educational Program | Systems. Educational and professional |

| The main focus of the educational program | The educational program is aimed at the formation of applicants' competencies that make possible their comprehensive Professional and Social Development in the field of Computer Engineering. The program provides the acquisition of educational qualifications for the performance of professional activities related to the Design, Development, Quality Assurance and Maintenance of Computer Systems and Networks, as well as professional competencies that allow Higher Education Applicants to create and implement innovative Computer Systems and Networks, using the best world practices in this area. This is due to the introduction of the Methodology of Project and End-to-End approaches in the learning process, which allows simulating the design processes of Hardware and Software in real conditions and creating Start-Up Projects of innovative Computer Systems. The main focus of the EP is to combine the classical Educational University Training Program with Dynamic Professional Programs, which allows Graduates to have Professional Competencies requested by the IT Market. Higher Education Applicants have the opportunity to obtain knowledge from other branches of Science necessary in different spheres of Human Activity, due to the possibility of forming a Flexible Individual Learning Trajectory. Keywords: Computer Engineering, Computer Systems, Computer Networks, |
|---|--|
| F (C.1 | Hardware and Software, High Performance Computer Systems. |
| Features of the program | design of systems that have a commercial focus and provide an opportunity to attract investment to create their own business. Projects use the Methods and Technologies provided by The International Professional Standards. This allows us to form the Competencies of Computer Engineers, which provide a possibility for them to work in international IT Projects. Education Program provides for Computer Workshops that take place in Specialized Laboratories that are equipped with Powerful Computer Equipment and Modern Software. In addition, it is envisaged that Higher Education Applicants will undergo practice in the profile and master modern methods of developing Computer Systems. The Educational Process involves Professional Practitioners, who work in leading IT Companies, and other Stakeholders. Participants of the Educational Process have the opportunity to join the programs of International Academic Mobility. Higher Education Applicants have the opportunity to exercise training in the Relevant Certification Programs. |
| | tability of graduates for employment and further training |
| Suitability for employment | Bachelors in Computer Engineering can work as specialists in the Development and Maintenance of Hardware, as well as Application and System Software in the field of Information Technology. According to the classifier of professions ДК003: 2010 graduates can perform the following types of professional work: 312 Technical specialists of Computing Technics 3121 Information Technology Specialist |
| Further training | Continuation of education at the second (master's) level of higher education. |

| | | 5 – Teaching and assessment | | | | | | | | | |
|------------|---|---|--|--|--|--|--|--|--|--|--|
| Tanahina | and laamina | ı | | | | | | | | | |
| Teaching | and learning | Lectures, Practical and Seminar classes, computer Workshops and Laboratory Works; Course Projects and Works; technology of Mixed Learning, Practice and Excursions; Execution of Diploma Project (Work) | | | | | | | | | |
| Assessme | ent | Assessment of students' knowledge is carried out in accordance with the Regulations on the rating system for assessing the learning outcomes of students of the Igor Sikorsky Kyiv Polytechnic Institute KPI for all types of classroom and extracurricular work (incoming, current, calendar, final control); verbal and written exams, final tests etc. | | | | | | | | | |
| | | 6 – Program competences | | | | | | | | | |
| Integral | competence | Ability to solve complex specialized and practical problems during | | | | | | | | | |
| integral c | ompetence | professional activities in the Computer field or in the learning process, which involves theories and methods Computer Engineering and is characterized by complexity and uncertainty of conditions. | | | | | | | | | |
| 001 | A1 '11' / 1 | General competences (GC) | | | | | | | | | |
| GC1 | • | tract thinking, analysis and synthesis. | | | | | | | | | |
| GC2 | • | n and master modern knowledge | | | | | | | | | |
| GC3 | | ly knowledge in practical situations | | | | | | | | | |
| GC4 | Ability to communicate in the state language both verbally and in writing | | | | | | | | | | |
| GC5 | Ability to communicate in a foreign language Interpersonal skills | | | | | | | | | | |
| GC6 | Interpersonal skills Ability to identify pass and solve problems | | | | | | | | | | |
| GK7 | Ability to identify, pose and solve problems. | | | | | | | | | | |
| GC8 | Ability to everging their rights and responsibilities as a member of society to realize the | | | | | | | | | | |
| GC9 | Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. | | | | | | | | | | |
| GC10 | society based its place in development | eserve and increase moral, cultural, scientific values and achievements of on understanding the history and patterns of development of the subject area, the general system of knowledge about nature and society and in the of society, techniques and technologies, different types and forms of physical t and lead a healthy lifestyle. | | | | | | | | | |
| | | Professional competencies (PC) | | | | | | | | | |
| PC1 | requirements, | ly legislative and regulatory frameworks, as well as national and international practices and standards, to implementation of professional activities in gineering field. | | | | | | | | | |
| PC2 | Algorithms ar | | | | | | | | | | |
| PC3 | Ability to crea | ate System and Applied Software of Computer Systems and Networks. | | | | | | | | | |
| PC4 | | tect information that is processed in Computer and Cyber-Physical systems in order to implement an established security Information policy. | | | | | | | | | |
| PC5 | Ability to use automation design tools and systems for the dayslopment of components of | | | | | | | | | | |
| PC6 | <u> </u> | sign, implement and maintain Computer Systems and Networks of various poses. | | | | | | | | | |
| PC7 | Ability to use and implement new technologies, including Smart, Mobile, Green and Security Technologies, to take part in the modernization and reconstruction of Computer | | | | | | | | | | |

| PC8 | Readiness to take part in the implementation of Computer Systems and Networks, their |
|-------|---|
| 100 | commissioning at facilities for various purposes. |
| PC9 | Ability to systematically administer, use and operate existing information Technologies and Systems. |
| PC10 | Ability to organize Workplaces, their Technical Equipment, Placement of Equipment, the use of organizational, technical, algorithmic and other methods and means of Information Protection. |
| PC11 | Ability to illustrate the obtained working results in the form of a Presentation, Scientific and Technical Reports. |
| PC12 | Ability to identify, classify, evaluate and describe the operation of Software and Hardware, Computer and Cyber-Physical Systems, Networks and their Components through the use of modeling Methods and Techniques. |
| PC13 | Ability to solve problems in the field of Computer and Information Technology, to determine the limitations of these Technologies. |
| PC14 | Ability to Design Systems and their Components taking into account all aspects of their life cycle and task, including creation, configuration, operation, maintaining and disposal. |
| PC15 | Ability to argue the choice of Methods for Solving specialized problems, critically evaluate the results obtained, justify and defend the decisions taken. |
| PC16 | Ability to design, implement and administer High Performance parallel and distributed computer systems and their components using FPGA modules and Systems of Automated Design. |
| PC17 | Ability to design, implement, administer and maintain Global and Local Intelligent Software-Defined Computer Networks. |
| PC18 | Ability to develop, adapt, use Software to improve the efficiency of using High Performance Computer Systems. |
| PC19 | Ability to organize computing processes in High Performance Computer systems with different structural organization based on the use of the latest techniques in the planning and dispatching. |
| | 7 – Program learning outcomes (PLO) |
| PLO1 | To know and understand the scientific foundations of operation of Computer Tools, Systems and Networks |
| PLO2 | To have the skills to experiment, collect data and model in Computer Systems |
| PLO3 | To know modern technologies in Computer Engineering area |
| PLO4 | Know and understand the impact of Technical Solutions in a social, economic, social and environmental context. |
| PLO5 | Have knowledge of the basics of Economics and Project Management. |
| PLO6 | Be able to apply knowledge to identification, formulation and solve technical problems of the specialty, using methods that are most suitable for achieving the goals. |
| PLO7 | Be able to solve the problems of analysis and synthesis of means typical for the specialty. |
| PLO8 | Be able to think systematically and use creative abilities to form new ideas. |
| PLO9 | Be able to apply knowledge of Technical Characteristics, Design Features, Purpose and Rules of Operation Software and Hardware of Computer Systems and Networks to solve Technical Problems of the Specialty. |
| PLO10 | Be able to develop Software for Embedded and Distributed Applications, Mobile and Hybrid Systems; calculate, operate typical equipment for the specialty. |
| PLO11 | Be able search for information in different sources to solve problems of Computer Engineering. |
| PLO12 | Be able to work effectively both individually and as part of a team. |
| | |

| PLO13 | Be able to ide components. | ntify, classify and describe the operation of Computer Systems and their | | | | | | | | | | | |
|------------------------------------|-----------------------------------|---|--|--|--|--|--|--|--|--|--|--|--|
| PLO14 | Be able to cor of actions to s | mbine Theory and Practice, as well as make decisions and develop a Strategy olve Problems of the Specialty taking into account Universal Values, Social, Production Interests. | | | | | | | | | | | |
| PLO15 | | form experimental research on professional topics. | | | | | | | | | | | |
| PLO16 | <u> </u> | luate the results obtained and defend the decisions made reasonably. | | | | | | | | | | | |
| | | verbally and in writing on professional matters in Ukrainian and at least one | | | | | | | | | | | |
| PLO17 | | EU languages (English, Germany, Italian, French, Spanish etc.) | | | | | | | | | | | |
| PLO18 | Use Informati | on technology for effective communication at the professional and social | | | | | | | | | | | |
| | levels. | at to many situations, to instifut make and insulament desisions within the | | | | | | | | | | | |
| PLO19 | competence. | pt to new situations, to justify, make and implement decisions within the | | | | | | | | | | | |
| PLO20 | | e need for lifelong learning in order to deepen the acquired and obtain new nowledge, improve creative thinking. | | | | | | | | | | | |
| PLO21 | Qualitatively professional e | perform work and achieve the goal in compliance with the requirements of thics. | | | | | | | | | | | |
| PLO22 | Perform calcu Computer Net | lations of parameters of separate blocks of Computers, Computer Systems, tworks. | | | | | | | | | | | |
| PLO23 | Be able to cre | ate and maintain Databases. | | | | | | | | | | | |
| PLO24 | Build, configu | re, and use Linux-type operating systems | | | | | | | | | | | |
| | | 8 – Resource support for program implementation | | | | | | | | | | | |
| | | of educational activities for the relevant level of HE (Annex 2 to the Licer Conditions), approved by the Cabinet of Ministers of Ukraine data 30.12.2015 № 1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347) Invitation for teaching scientists and specialists of leading IT companies | | | | | | | | | | | |
| Logistics | | In accordance with the technological requirements for logistics of educational activities of the relevant level of HE, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 №1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347). Holding of laboratory classes, implementation of coursework, diploma and scientific projects is carried out in seven educational and scientific laboratories of the department, in the educational and scientific center "Hewlett-Packard", which are equipped with modern Hardware and Software, | | | | | | | | | | | |
| Informati education methodic | * | In accordance with the technological requirements for information, educational and methodical support of educational activities of the relevant level of HE, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 №1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347). Use of the Scientific and Technical Library of the Igor Sikorsky Kyiv Polytechnic Institute. | | | | | | | | | | | |
| | | 9 – Academic mobility | | | | | | | | | | | |
| National | credit mobility | Possibility to conclude agreements on academic mobility, double graduation, etc. | | | | | | | | | | | |

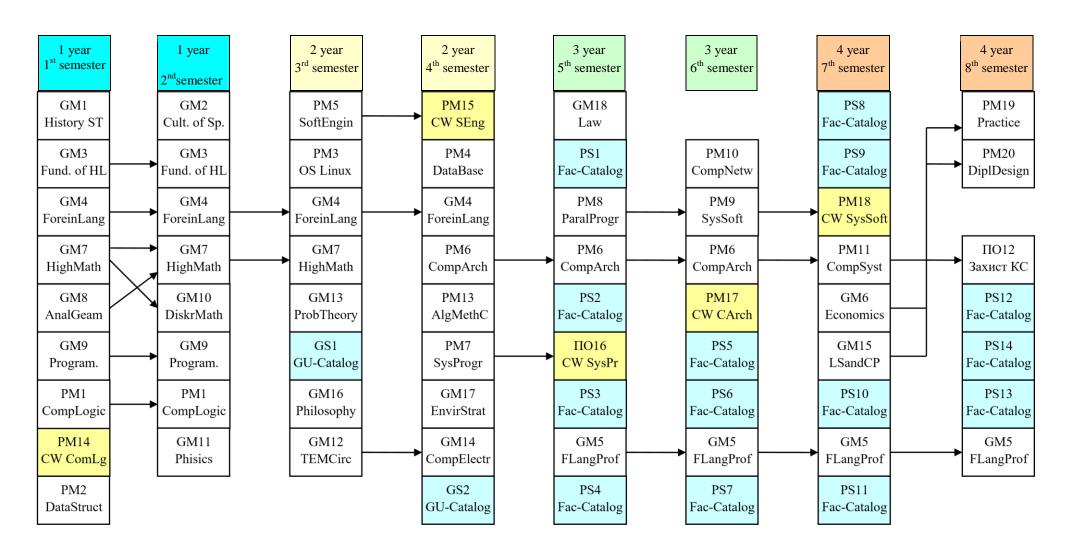
| International credit mobility | Agreements on international academic mobility (Eramus + K1) concluded with universities in France (Le Mans), Germany (Merseburg), China (M. Guangzhou). |
|---|--|
| Training of foreign applicants for higher | It is possible the training students in general groups of Ukrainian students or for English-speaking students in separate academic groups, at this Ukrainian |
| education | language is studied as a foreign language. |

2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

| Code Discipline | Components of the educational program (academic disciplines, course projects/course works, practices, | credits | Final assessment form |
|--------------------|---|---------|-----------------------|
| 1 | qualification work) | ECTS 3 | 4 |
| 1 | 1. Mandatory (regulatory) components of EP | 3 | Т |
| | 1.1. General Training Cycle | | |
| GM 1 | History of Science and Technology | 2 | Final Test |
| GM 2 | Culture of Speech and Business Speech | 2 | Final Test |
| GM 3 | Fundamentals of a Healthy Lifestyle | 3 | Final Test |
| GM 4 | Foreign Language | 6 | Final Test |
| GM 5 | Foreign language for Professional Purposes | 6 | Final Test, Exam |
| GM 6 | Economics and Organization of Production | 4 | Final Test |
| GM 7 | Higher mathematics | 13,5 | Exam |
| GM 8 | Analytic Geometry | 3 | Exam |
| GM 9 | Programming | 11 | Exam |
| GM 10 | Discrete Mathematics | 5 | Final Test |
| GM 11 | Physics | 6 | Exam |
| GM 12 | The Theory of Electric and Magnetic Circuits | 5 | Exam |
| GM 13 | Probability Theory and Mathematical Statistics | 5 | Exam |
| GM 14 | Computer Electronics | 5 | Exam |
| GM 15 | Life Safety and Civil Protection | 2 | Final Test |
| GM 16 | Introduction to Philosophy | 2 | Final Test |
| GM 17 | Environmental Strategy | 2 | Final Test |
| GM 18 | Law | 2 | Final Test |
| | 1.2. Professional Training Cycle | | |
| PM 1 | Computer Logic | 10 | Final Test, Exam |
| PM 2 | Data Structures and Algorithms | 5 | Final Test |
| PM 3 | Introduction to Operating System Linux | 5 | Final Test |
| PM 4 | Database Organization | 4 | Final Test |
| PM 5 | Software Engineering | 5 | Exam |
| PM 6 | Computer Architecture | 15 | Exam |
| PM 7 | System Programming | 5 | Exam |
| PM 8 | Parallel Programming | 5 | Final Test |
| PM 9 | System software | 5,5 | Exam |
| PM 10 | Computer Networks | 5 | Exam |
| PM 11 | Computer Systems | 5,5 | Exam |

| PM 12 | Protection of Information in Computer Systems and Networks | 4,5 | Exam |
|------------------|--|-----|----------------|
| PM 13 | Algorithms and methods of computation | 4 | Final Test |
| PM 14 | Course work on Computer Logic | 1 | Final Test |
| PM 15 | Course work on Software Engineering | 1 | Final Test |
| PM 16 | Course work on System Programming | 1 | Final Test |
| PM 17 | Course work on Computer Architecture | 1 | Final Test |
| PM 18 | Course work on System software | 1 | Final Test |
| PM 19 | Pre-diploma Practice | 6 | Final Test |
| PM 20 | Diploma Design | 6 | Defense |
| | 2. Selective components EP | | |
| | 2.1. General training cycle | | |
| GS 1 | Educational component 1 General University-Catalog | 2 | Final Test |
| GS 2 | Educational component 2 General University-Catalog | 2 | Final Test |
| | 2.2. Professional training cycle | | _ _ |
| PS 1 | Educational component 1 Faculty-Catalog | 4 | Final Test |
| PS 2 | Educational component 2 Faculty-Catalog | 4 | Final Test |
| PS 3 | Educational component 3 Faculty-Catalog | 4 | Final Test |
| PS 4 | Educational component 4 Faculty-Catalog | 4 | Final Test |
| PS 5 | Educational component 5 Faculty-Catalog | 4 | Final Test |
| PS 6 | Educational component 6 Faculty-Catalog | 4 | Final Test |
| PS 7 | Educational component 7 Faculty-Catalog | 4 | Final Test |
| PS 8 | Educational component 8 Faculty-Catalog | 4 | Final Test |
| PS 9 | Educational component 9 Faculty -catalog | 4 | Final Test |
| PS 10 | Educational component 10 Faculty-Catalog | 4 | Final Test |
| PS 11 | Educational component 11 Faculty-Catalog | 4 | Final Test |
| PS 12 | Educational component 12 Faculty-Catalog | 4 | Final Test |
| PS 13 | Educational component 13 Faculty-Catalog | 4 | Final Test |
| PS 14 | Educational component 14 Faculty-Catalog | 4 | Final Test |
| | Total in Mandatory Components: | | 180 |
| | Total in Selective Components: | | 60 |
| | int of Educational Components that provide the | | |
| _ | Competencies defined by the Higher Education | | 120 |
| Standard TOTAL V | OF TIME OF THE EDUCATIONAL PROCESS | | 240 |
| TOTAL V | OLUME OF THE EDUCATIONAL PROGRAM | | 240 |

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



4. THE CERTIFICATION FORM OF HIGHER EDUCATION APPLICANTS

Graduation certification of applicants for higher education according to the educational-professional program "Computer Systems and Networks" is carried out in the form of defense of the qualification work and ends with the issuance of a standard document on the award of a degree "Bachelor" with the award of a qualification: Bachelor in Computer Engineering in the educational-professional program "Computer Systems and Networks".

The qualification work of the applicant is subject to mandatory verification for signs of academic plagiarism. After defense, the Qualification work is placed n the repository of scientific and technical library University for free access.

Graduation certification is open and public.

5. CORRESPONDENCE MATRIX OF PROGRAM COMPETENCES TO COMPONENTS OF THE EDUCATIONAL PROGRAM

| | GM 1 | GM 2 | GM 3 | GM 4 | | | | GM 8 | 6 M9 | GM 10 | GM 11 | GM 12 | GM 13 | GM 14 | GM15 LS | GM16 Phil | GM 17 ES | GM18 Law | PM 1 | PM 2 | PM 3 | PM 4 | PM 5 | PM 6 | PM 7 | PM 8 | PM 9 | PM 10 | PM 11 | PM 12 | PM 13 | PM 14 | PM 15 | PM 16 | PM 17 | | | |
|-------|------|------|------|------|---|---|---|------|------|-------|-------|-------|-------|-------|---------|-----------|----------|----------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|---|---|---|
| GC1 | | | | | | | + | + | + | + | + | + | + | + | | + | | + | | | | | | | | | | | | | + | | | | | | | |
| GC2 | | | | | | | | | | | | | | | | + | | | | | | + | + | + | + | + | | + | + | + | + | | | | | | | |
| GC3 | | | | | | | + | + | | + | | + | + | + | | | | | | | | | | | | | | | | | | + | + | + | + | + | + | + |
| GC4 | | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | + | + |
| GC5 | | | | + | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | + |
| GC6 | | | | + | + | | | | | | | | | | | + | | | | | | | | | | | | | | | | | | | | | + | |
| GC7 | | | | | | + | + | + | + | | | | | | + | | + | | | | | + | | | | | | | | | | + | + | + | + | + | + | + |
| GC8 | | | | | | | | | + | | | | | | | | | | | | | + | | | | | | | | + | | | | | | | + | |
| GC9 | | | | | | | | | | | | | | | | | | + | | | | | | | | | | | | | | | | | | | + | + |
| GC10 | + | + | + | | | | | | | | | | | | + | | + | | | | | | | | | | | | | | | | | | | | | |
| PC 1 | | | | | + | + | | | | | | | | | + | | + | + | | | | | | + | | | | | + | + | | | | | + | | | |
| PC 2 | | | | | | | | | + | | | | | | | | | | | | + | | + | | + | + | + | | | | + | | + | + | + | | | |
| PC 3 | | | | | | | | | + | | | | | | | | | | | | | | + | | | | + | + | + | | | | + | | | | | |
| PC 4 | | | | | | | | | + | | | | | | | | | | | | | | | | | | | | + | + | + | | | | | | | |
| PC 5 | | | | | | | | | | | | | | + | | | | | + | | | | | + | | | | + | + | | | | | | + | | | |
| PC 6 | | | | | | | | | | | | | | | + | | | | | | | | | | | | | + | + | + | | | | | | | | |
| PC 7 | | | | | | | | | | | | | | | | | + | | | | | | | | | | | + | + | + | | | | | | | | |
| PC 8 | | | | | | | | | + | | | | | | | | | | | | + | | | | + | | | + | + | + | | | | | | | + | |
| PC 9 | | | | | | | | | + | | | | | | | | | | | | + | | | | | | | + | + | + | | | | | | | + | |
| PC 10 | | | | | | + | | | | | | | | | + | | | | | | | | | | | | | | | | + | | | | | | + | |
| PC 11 | | + | | + | + | | | | | | | | | | | | | | | | + | | | | | | | | | | | + | + | + | + | + | + | + |
| PC 12 | | | | | | | | | + | | | | | | | | | | | | | | | | + | + | | | | | | + | + | + | + | + | + | + |
| PC 13 | | | | | | | | | | | | | | + | | | + | | | | | | | + | | | + | | | + | + | | + | + | + | + | + | + |
| PC 14 | | | | | | + | | | | | | + | | | | | + | | | | | + | | + | | | | | | | | + | | | + | | + | + |
| PC 15 | | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | + | + | + | + | + | + | + |
| PC 16 | | | | | | | | | | | | | | + | | | | | | | | | | + | | + | | + | + | + | | | | | | | | |
| PC 17 | | | | | | | | | + | | | | | | + | | + | | | | | | | | | + | | + | | + | | | | | | | + | + |
| PC 18 | | | | | | | | | + | | | | | | | | | | | + | | | + | | + | + | + | | + | | | | + | + | | + | + | + |
| PC 19 | | | | | | | | | + | | | | | | | | | | | | + | | | | | + | | | | + | + | | | | | + | + | + |

6. MATRIX OF PROVIDING LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

| | GM 1 | GM 2 | GM 3 | GM 4 | GM 5 | 9 M 6 | GM 7 | GM 8 | 6 M B | GM 10 | GM 11 | GM 12 | GM 13 | GM 14 | GM15 LS | GM16 Phil | GM 17 ES | GM18 Law | PM 1 | PM 2 | PM 3 | PM 4 | PM 5 | PM 6 | PM 7 | PM 8 | PM 9 | PM 10 | PM 11 | PM 12 | PM 13 | PM 14 | PM 15 | PM 16 | PM 17 | PM 18 | PM 19 | PM 20 |
|-------|------|------|------|------|------|-------|------|------|-------|-------|-------|-------|-------|-------|---------|-----------|----------|----------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|
| PLO1 | | | | | | | + | + | | + | + | + | + | + | | | | | + | | | | | + | | | | + | + | | | | | | | | | |
| PLO2 | | | | | | | + | | + | + | | | + | | | | | | | | | | | | + | + | | | | | | | + | + | + | + | + | + |
| PLO3 | + | | | | | | | | | | | + | | + | | | | | + | | + | | | + | | + | | + | + | + | | | | | | | + | + |
| PLO4 | | | | | | + | | | | | | | | | + | | + | + | | | | | | + | | | | + | + | | | + | | | + | | + | + |
| PLO5 | | | | | | + | | | + | | | | | | | | | | | | | | + | + | | | | | | | | | | | | | + | + |
| PLO6 | | | | | | | + | + | + | + | | | + | | | | | | | | | | | | | | | | | + | + | | | | | | + | + |
| PLO7 | | | | | | | + | + | + | + | | | | | | | | | + | + | | | | + | | | | + | + | | + | + | + | + | + | + | + | + |
| PLO8 | | | | | | | | | | | | | | | | + | | | + | + | | | | | + | | | | | | + | + | + | + | + | + | + | + |
| PLO9 | | | | | | | | | + | | | | | | | | | | + | | | + | | | + | + | + | + | + | + | + | + | | | + | | + | + |
| PLO10 | | | | | | | | | + | | | | | | | | | | | | + | + | + | + | | + | + | + | + | + | + | | + | + | | + | + | + |
| PLO11 | | | | + | + | | | | | | | | | | | | + | + | + | | | | | + | | | | + | + | | | + | + | + | + | + | + | + |
| PLO12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | + | + | + | + | + | + |
| PLO13 | | | | | | | | | | | | | | | | | | | + | | | | | + | | | | + | + | | | | | | | | + | + |
| PLO14 | | | | | | + | | | | | | | | | + | | + | | | | | | | + | | | | | | | | + | + | + | + | + | + | + |
| PLO15 | | | | | | | | | + | | | | | | | | | | | | | | | + | | | | + | + | | | + | + | + | + | + | + | + |
| PLO16 | | | | | | + | | | | | | | | | | | + | + | | | | | | | | | | | | | | + | + | + | + | + | + | + |
| PLO17 | | + | | + | + | | | | | | | | | | | | | | | | | | | | | | | | | | | + | + | + | + | + | + | + |
| PLO18 | | | | | | | | | | | | | | | | + | | | | | | | | | | | | | | | | | | | | | + | + |
| PLO19 | | | | | | | | | | | | | | | | | + | + | | | | | | + | | | | | | | | + | + | + | + | + | + | + |
| PLO20 | | | | | | | | | | | | | | | | + | | + | | | | | | | | | | | | + | | | | | | | + | + |
| PLO21 | | | | | | | | | | | | | | | | + | + | + | | | | | | | | | | | | | | | | | | | + | + |
| PLO22 | | | | | | | + | + | + | + | | | | | | | | | + | | | | | + | | | | + | + | | | + | | | + | | | |
| PLO23 | | | | | | | | | + | | | | | | | | | | | | | + | + | | | | | | | | | | | + | | | | \exists |
| PLO24 | | | | | | | | | + | | | | | | | | | | | | + | | | + | + | + | | | + | | | | | | | | | |