MINISTRY OF EDUCATION AND SCIENCE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE»

APPROVED

by the Academic Council of Igor Sikorsky Kyiv Polytechnic Institute (protocol № 3 from March 15, 2021)

Chairman of the Academic Council

Mykhailo ILCHENKO

СОМРИТЕR SYSTEMS SOFTWARE ENGINEERING ІНЖЕНЕРІЯ ПРОГРАМНОГО ЗАБЕЗПЕЧЕННЯ КОМП'ЮТЕРНИХ СИСТЕМ

EDUCATIONAL PROFESSIONAL PROGRAM

First (bachelor's) level of higher education

Specialty

121 Software Engineering

Field of Study

Bachelor in Software Engineering

12 Information Technologies

Qualification

Jucición in Software Engineering

Enacted from the 2021/2022 academic year by the order of rector Igor Sikorsky Kyiv Polytechnic Institute № HOH/89/2021, April 19, 2021

Kyiv - 2021

PREAMBLE

DEVELOPED by the project team:

Project team leader:

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Associate Professor of the Department of Computing Technics PhD, Associate Professor

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Sergii STIRENKO

the Chairman of the Department of Computing Technics, Doctor of Engineering, Professor

APPROVED BY:

The Scientific and Methodological Commission of Igor Sikorsky Kyiv Polytechnic Institute by specialty 123 «Software Engineering» Chairman of the SMCU 123 **Ivan DYCHKA**

(protocol №5, January 27, 2021)

The Methodical council of Igor Sikorsky Kyiv Polytechnic Institute

Chairman of the Methodical Council Yuriy YAKYMENKO

(protocol №6, February 25, 2021)

TAKEN INTO ACCOUNT:

Professional expertise was conducted by:

Igor BABARYKIN – software engineer IT-company SimCorp Ukraine LLC

Alexey SHEVELO - leading specialist, Team Leader IT-company SoftServe

Educational Professional Program was discussed after receiving all recommendations and suggestions from students and graduates of EPP and approved at an extended meeting of the Department of Computing Technics (protocol #5 January 22, 2021).

Recommendations for updating educational programs and features of developing curricula for bachelors (Igor Sikorsky Kyiv Polytechnic Institute order from 30.11.2020 №HOH/35/2020 "On improving educational programs of the first (bachelor's) level of higher education") and accordingly changed the list of mandatory and selective educational components

The update of the educational program is agreed with the stakeholders, the positive feedback provided on the program remains relevant.

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1. PROFILE OF THE EDUCATIONAL PROGRAM

Speciality 121 Software Engineering

| | 1 – Загальна інформація |
|----------------------------|---|
| Full name of the | |
| University and | National Technical University of Ukraine "Igor Sikorsky Kyiv |
| Institute/Faculty | Polytechnic Institute", Faculty of Informatics and Computer Science |
| Higher education degree | |
| and title of qualification | Degree - Bachelor |
| in the original language | Qualification – Bachelor in Software Engineering |
| The official title of the | |
| educational program | Computer Systems Software Engineering |
| Diploma type and scope | Bachelor diploma, single, 240 credits ESTC, term of study 3 years, 10 |
| of educational program | months |
| Availability of | Accreditation certificate of the specialty HД 1192548 National Tecnical |
| accreditation | University of Ukraine «Igor Sikorsky Kyiv Polytechnic Institute» |
| uccreation | according to the decision of the Accreditation Commission from June |
| | 27,2013, protocol #105 (order of the Ministry of Education and Science |
| | of Ukraine from July 01, 2013, $\#2494-\pi$) from the area of knowledges |
| | 12 Information Technologies 121 Software Engineering recognized |
| | accredited by level Bacelor. |
| | Certificate is valid until July 1, 2023. |
| | (under an order of MES of Ukraine from December 19, 2016, #1565) |
| The level of the National | NQF of Ukraine – 6 level |
| Qualifications | QF-EHEA – first cycle |
| Framework (NQF) | EQF-LLL – 6 level |
| Prerequisites | Availability of complete general secondary education |
| Language(s) of | Ultrainian / English |
| Instruction | Ukrainian / English |
| The validity of | Until the next accreditation |
| educational program | Until the next accreditation |
| Internet address of the | Published on the sites: |
| permanent placement of | http://osvita.kpi.ua/op |
| the educational program | http://comsys.kpi.ua |
| | 2 – The goal of the educational program |
| | nal program is train of highly qualified specialists in the area of Software |
| Engineering. They will b | be able to solve difficult specialized tasks and practical problems, which |
| 8 8 9 | |
| are related to design, dev | velopment, quality assurance and support of Computer Systems Software he preparation of the Higher Education Applicant for further training in |
| 8 8 9 | valence and even as and even at of Computer Systems Software |

the chosen specialty in accordance with mission and strategy of Igor Sikorsky KPI. The goal of the educational and professional program corresponds to the strategy of development

of Igor Sikorsky KPI for 2020-2025. The vision is to promote the formation of the society of the future on the basis of the concept of sustainable development.

| | 3 – Education program characteristics |
|---|---|
| Subject area | Field of expertise – 12 Information Technologies Qualification – 121 Software Engineering <i>Objecst of activity</i> Bachelor in Software Engineering are: Software, processes, tools and resources of development, maintenance and quality assurance Software. <i>Goal of leaning:</i> training of specialists capable of setting and solving |
| | tasks that are related to the development, maintenance and quality assurance of Computer Systems Software. <i>The theoretical content of the subject area:</i> basic Mathematical, Information, Physical, Economic provisions regarding the creation and support of Software, the fundamentals of Domain Analysis, Simulation, Design, Construction, Maintenance of Software. <i>Methods, techniques, and technologies:</i> methods and technologies of Software development; collection, processing and interpretation of the results of research in Software Engineering. <i>Tools and equipment:</i> software, hardware and tools for the development, maintenance and operation of Software. |
| Orientation of the Educational Program | Educational and professional |
| Educational Program The main focus of the educational program | The main focus of the Education Program is on education and Professional Training in Computer Systems Software Engineering. This is done by merging classical academic university teaching with participation in contract IT-projects. The program is focused on the formation of such competencies of Higher Education Applicants that make possible their comprehensive professional, intellectual and social progress in the field of Software Engineering. It provides an opportunity for Higher Education Applicants to independently form the educational trajectory of the educational process to master new technologies and scientific knowledge. <i>Keywords:</i> Software, Computer Systems, Engineering, Analysis, Developing, Programming, Design, Simulation, IT-projects. Implementation of the program involves the involvement of professionals - practitioners, industry experts, representatives of employers. Participants of the educational process have the opportunity to join the programs of international academic mobility. |
| 4 – Suital | bility of graduates for employment and further training |
| Suitability for employment | Bachelors in Computer Engineering can work as specialists in the Design, Development and Testing of Software in the field of Information Technology According to the classifier of professions ДК003: 2010 graduates can perform the following types of professional work: 3121 Technician-programmer; 3121 Information Technology Specialist; 3121 Specialist in Software Development and Testing Jobs; 3121 Specialist in the Development of Computer Programs. |
| Further training | Continuation of education at the second (master's) level of higher education. Acquisition of additional qualifications in the system of postgraduate education. |

| | 5 – Teaching and assessment | | | | | | | | | | | |
|--------------|--|--|--|--|--|--|--|--|--|--|--|--|
| Teaching | and learning Lectures, practical and seminar classes, computer workshops and | | | | | | | | | | | |
| 0 | laboratory works; course projects and works; technology of separated | | | | | | | | | | | |
| | learning, practice and excursions; implementation of the diplomatic | | | | | | | | | | | |
| | project. Individual lessons in selected disciplines. Application o | | | | | | | | | | | |
| | information and communication technologies such as online lectures | | | | | | | | | | | |
| | distance courses, etc. | | | | | | | | | | | |
| Assessme | | | | | | | | | | | | |
| | rating system for assessing the learning outcomes of students of the | | | | | | | | | | | |
| | Igor Sikorsky Kyiv Polytechnic Institute KPI, verbal and written | | | | | | | | | | | |
| | exams, testing etc. | | | | | | | | | | | |
| | 6 – Program competences | | | | | | | | | | | |
| Integral co | ompetence Ability to solve difficult specialized problems or practical problems in | | | | | | | | | | | |
| | the field of Computer Systems Software and are characterized by | | | | | | | | | | | |
| | complexity and uncertainty of conditions, with application of theorie | | | | | | | | | | | |
| | and methods of the Information Technologies. | | | | | | | | | | | |
| | General competences (GC) | | | | | | | | | | | |
| GC1 | Ability to abstract Thinking, Analysis and Synthesis. | | | | | | | | | | | |
| GC2 | Ability to apply Knowledge in Practical Situations. | | | | | | | | | | | |
| GC3 | Ability to communicate in the State Language both verbally and in writing. | | | | | | | | | | | |
| GC4 | Ability to communicate in a Foreign Language both verbally and in writing. | | | | | | | | | | | |
| GC5 | Ability to learn and master Modern Knowledge. | | | | | | | | | | | |
| GC6 | Ability to search, processing and analysis of Information, from different sources. | | | | | | | | | | | |
| GC7 | Ability to work in a Team. | | | | | | | | | | | |
| GC8 | Ability to act on the basis of Ethical Considerations. | | | | | | | | | | | |
| GC9 | The desire to preserve the Environment. | | | | | | | | | | | |
| GC10 | Ability to act socially responsibly and consciously. | | | | | | | | | | | |
| GC10 GC11 | Ability to exercise their rights and responsibilities as a member of Society, to realize | | | | | | | | | | | |
| 0011 | the values of Civil (free democratic) Society and the need for its sustainable | | | | | | | | | | | |
| | development, the rule of law, human and civil Rights and Freedoms in Ukraine. | | | | | | | | | | | |
| 00.10 | | | | | | | | | | | | |
| GC 12 | Ability to preserve and increase Moral, Cultural, Scientific values and achievements | | | | | | | | | | | |
| | of society based on understanding the History and patterns of development of the | | | | | | | | | | | |
| | Subject Area, its place in the General System of Knowledge about Nature and Society | | | | | | | | | | | |
| | and in the development of Society, Techniques and Technologies, different types and | | | | | | | | | | | |
| | forms of physical activity to rest and lead a Healthy Lifestyle. | | | | | | | | | | | |
| | Professional competencies (PC) | | | | | | | | | | | |
| PC1 | Ability to identify, classify and formulate Software requirements. | | | | | | | | | | | |
| PC2 | Ability to participate in Software Design, including Modeling (formal description) its | | | | | | | | | | | |
| | Structure, Behavior, and Operating Processes | | | | | | | | | | | |
| PC3 | Ability to develop Architectures, Modules and Program System Components | | | | | | | | | | | |
| PC4 | Ability to formulate and ensure Software Quality Requirements in accordance with | | | | | | | | | | | |
| | Customer Requirements, terms of reference and standards. | | | | | | | | | | | |
| PC5 | Ability to adhere to Specifications, Standards, Rules and Recommendations in the | | | | | | | | | | | |
| | professional field when implementing Life Cycle Processes. | | | | | | | | | | | |
| PC6 | Ability to analyze, select, and apply Security Methods and Tools (including | | | | | | | | | | | |
| | Cybersecurity). | | | | | | | | | | | |
| PC7 | Knowledge of Information Data Models, ability to create Software for storing, | | | | | | | | | | | |
| | extracting and processing Data. | | | | | | | | | | | |

| PC8 | Ability to use Fundamental and Interdisciplinary Knowledge to successfully solve |
|----------------|--|
| | Software Engeneering problems. |
| PC9 | Ability to assess and take into account Economic, Social and Environmental factors that affect the Field of Professional Activity. |
| PC10 | Ability to accumulate, process and systematize Professional Knowledge about the |
| | creation and maintenance of Software and recognition of the importance of lifelong |
| | learning. |
| PC11 | Ability to implement Phases and Iterations of the Life Cycle of Software Systems and |
| | information technologies based on appropriate Software Development Models and |
| | Approaches. |
| PC12 | Ability to implement the System Integration Process, apply change Management |
| | Standards and Procedures to Maintain Integrity, overall Functionality and Reliability |
| | of Software. |
| PC13 | Ability to reasonably select and master Software Development and Maintenance |
| DC14 | Tools. |
| PC14 | Ability to Algorithmic and Logic thinking. |
| PC15 | Ability to develop and apply Network Technologies. |
| PC16 | Ability to develop Mobile, Embedded and Real-time Systems. |
| PC17 | Ability to develop and apply Methods and Algorithms of High-Performance |
| | Computing. |
| PC18 | Ability to develop and apply Software for Highly Productive Computer Systems. |
| PC19 | Ability to develop and apply Artificial Intelligence Systems. |
| | 7 – Program learning outcomes (PLO) |
| PLO01 | Analyze, purposefully search and select the Information and Reference Resources and |
| | Knowledge necessary for solving Professional Tasks, taking into account the Modern |
| | Achievements of Science and Technology. |
| PLO02 | Know the code of Professional Ethics, understand the Social Significance and Cultural |
| DI OOQ | Aspects of Software Engeneering and adhere to them in Professional Activities. |
| PLO03 | Know the basic Processes, Phases, and Iterations of the Software Lifecycle. |
| PLO04 | Know and apply Professional Standards and Other Legal Documents in the field of Software Engneering. |
| PLO05 | Know and apply relevant mathematical Concepts, Methods of Domain-Based, System |
| | and Object-Oriented Analysis and Mathematic Modeling for Software Development. |
| PLO06 | Ability to choose and use the appropriate methodology for creating Software. |
| PLO07 | Know and apply in practice the Fundamental Concepts, Paradigms and Basic |
| | Principles of functioning of Language, Instrumental and Computational Means of |
| PI 0.00 | Software Engineering. |
| PLO08 | Be able to develop a Human-Machine Interface. |
| PLO09 | Know and be able to use Methods and Means of collecting, formulating and analyzing |
| | Software Requirements. |
| PLO10 | Implement a Pre-Project Survey of the Subject Area, System Analysis of the Design |
| PLO11 | Object. Select the output data for design, based on the Modeling Requirements Description |
| FLOII | Methods. |
| PLO12 | Put into practice effective approaches to Software Design. |
| PLO12 PLO13 | Know and apply methods for developing Algorithms, Software Design and Data and |
| 1 2013 | Knowledge Structures. |
| PLO14 | Put into practice the Tools of Domain Analysis, Design, Testing, Visualization, |
| - | |

| implementation of educational activities for the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347)LogisticsIn accordance with the technological requirements for logistics o educational activities of the relevant level of HE, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2013 №1187 (as amended by the Cabinet of Ministers of Ukraine dated 30.12.2013 №1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347).Information, educational and methodical supportIn accordance with the technological requirements for information educational and methodical support of educational activities of the relevant level of HE, approved by the Cabinet of May 2018 № 347). | | | | | | | | | | | | | | | |
|---|-------------|----------------|---|--|--|--|--|--|--|--|--|--|--|--|--|
| PLO16 Have the skills of Team Development, Coordination, Design and Release of all type of Software Documentation. PLO17 Be able to apply Software Component Development Techniques. PLO18 Know and be able to apply Information Technologies for Data Processing, Storage and Transmission. PLO19 Know and be able to apply Software Verification and Validation Methods. PLO20 Know and period be able to apply Software Verification and Validation Methods. PLO20 Know and period be able to apply Software Verification and Validation Methods. PLO20 Know and period be able to apply Software Towelognent Results. PLO21 Know and be able to apply Project Management Methods and Tools. PLO23 Be able to acculate the Economic Efficiency of Software Systems. PLO24 Be able to acculate the Economic Efficiency of Software Systems. PLO25 Know the Methods and Algorithms of High-Performance Calculations. PLO26 Know the Methods and Algorithms of High-Performance Calculations. PLO27 Know the Methods and Algorithms of High-Performance Calculations. PLO28 Know and be able to apply Methods and General activities of the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 30.12.2015 Methods 30.12.2015 Metho | PLO15 | | | | | | | | | | | | | | |
| of Software Documentation. PLO17 Be able to apply Software Component Development Techniques. PLO18 Know and be able to apply Information Technologies for Data Processing, Storage and Transmission. PLO19 Know and be able to apply Software Verification and Validation Methods. PLO20 Know and be able to apply Software Evaluation and Quality Assurance. PLO21 Know, analyze, select, skillfully apply the Means of Ensuring Information Security (including Cybersecurity) and Data Integrity, respectively, for solving Applied Problems and creating Software Tools. PLO22 Know and be able to apply Project Management Methods and Tools. PLO23 Be able to document and present Software Development Results. PLO24 Be able to accludate the Economic Efficiency of Software Systems. PLO25 Know the principles of construction and functioning of Highly Productive Computer Systems. PLO26 Know the Methods and Algorithms of High-Performance Calculations. PLO28 Know and be able to apply Methods and Means of Artificial Intelligence. 8 8 8 9 8 8 8 10 Carodance with the personnel requirements to ensure the implementation of educational activities for the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 30.12.2015 Methods and methodical support Information, educa | DI 016 | | | | | | | | | | | | | | |
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| PLO24 Be able to calculate the Economic Efficiency of Software Systems. PLO25 Know the Software of Highly Productive Computer Systems. PLO26 Know the principles of construction and functioning of Highly Productive Computer Systems. PLO27 Know the Methods and Algorithms of High-Performance Calculations. PLO28 Know and be able to apply Methods and Means of Artificial Intelligence. Staffing In accordance with the personnel requirements to ensure the implementation of educational activities for the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347) Logistics In accordance with the technological requirements for logistics or educational activities of the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 (as amended by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347). Information, educational and methodical support of educational activities of the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347). Information, educational and methodical support of educational activities of the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 10 May 2018 № 347). Information = vectore 9 - Academic mobility National credit mobility Possibility to conclude agreements on academic mobility, double graduation, etc. International mobility Agreements on i | | | | | | | | | | | | | | | |
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| Training of foreign | It is possible the training students in general groups of Ukrainian |
|-----------------------|--|
| applicants for higher | students or for English-speaking students in separate academic groups, |
| education | at this Ukrainian language is studied as a foreign language. |

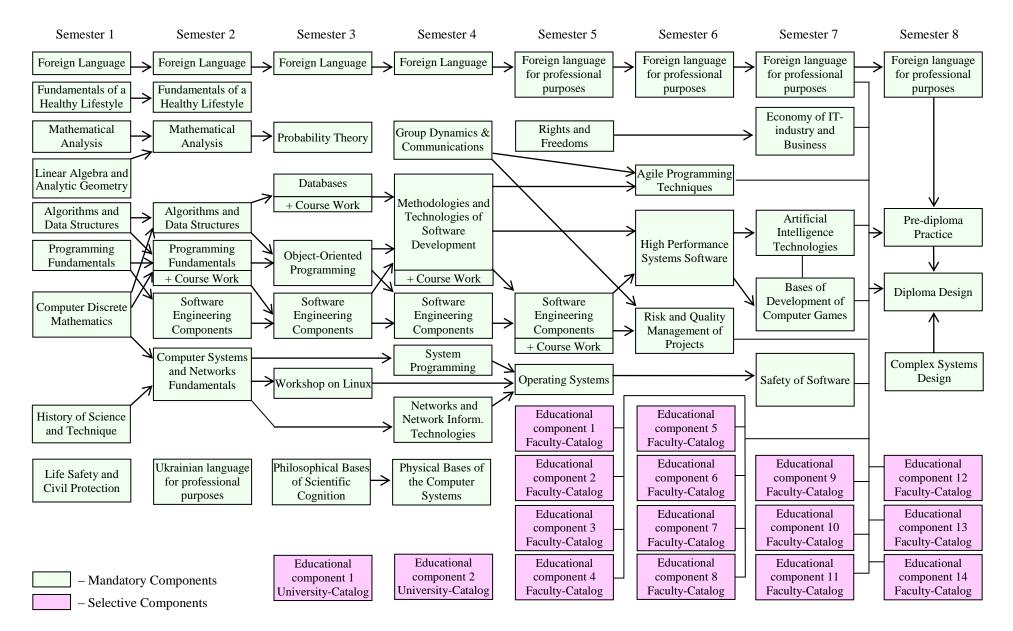
2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

| Code | Components of the educational program (academic disciplines, course projects/course works, practices, | Number of credits | Final assessment | | | | | | | | | | |
|---|---|-------------------|------------------|--|--|--|--|--|--|--|--|--|--|
| Discipline | qualification work) | ECTS | form | | | | | | | | | | |
| 1 | 2 | 3 | 4 | | | | | | | | | | |
| 1. MANDATORY (regulatory) components of EP | | | | | | | | | | | | | |
| 1.1. General Training Cycle | | | | | | | | | | | | | |
| GM 1Ukrainian language for professional purposes2Final Test | | | | | | | | | | | | | |
| GM 2 | History of Science and Technique | 2 | Final Test | | | | | | | | | | |
| GM 3 | Fundamentals of a Healthy Lifestyle | 3 | Final Test | | | | | | | | | | |
| GM 4 | Foreign Language | 6 | Final Test | | | | | | | | | | |
| GM 5 | Economy of IT-industry and Business | 4 | Final Test | | | | | | | | | | |
| GM 6 | Philosophical Bases of Scientific Cognition | 2 | Final Test | | | | | | | | | | |
| GM 7 | Environmental Safety and Civil Protection | 2 | Final Test | | | | | | | | | | |
| GM 8 | Rights and Freedoms | 2 | Final Test | | | | | | | | | | |
| GM 9 | Foreign language for professional purposes | 6 | Exam | | | | | | | | | | |
| GM 10 | Mathematical Analysis | 10 | Exam | | | | | | | | | | |
| GM 11 | Linear Algebra and Analytic Geometry | 4 | Final Test | | | | | | | | | | |
| GM 12 | Probability Theory | 4 | Final Test | | | | | | | | | | |
| GM 13 | Computer Discrete Mathematics | 5 | Exam | | | | | | | | | | |
| GM 14 | Group Dynamics and Communications | 4 | Final Test | | | | | | | | | | |
| 1.2. Professional Training Cycle | | | | | | | | | | | | | |
| PM 1 | Algorithms and Data Structures | 8 | Final Test | | | | | | | | | | |
| PM 2 | Programming Fundamentals | 11 | Exam | | | | | | | | | | |

| 1 | 2 | 3 | 4 |
|--------------|--|------------|--------------------------|
| PM 3 | Course work on Programming Fundamentals | 1 | Final Test |
| PM 4 | Computer Systems and Networks Fundamentals | 5 | Exam |
| PM 5 | Databases | 4 | Exam |
| PM 6 | Course work on Databases | 1 | Final Test |
| PM 7 | Software Engineering Components | 17 | Exam |
| PM 8 | Course work on Software Engineering Components | 1 | Final Test |
| PM 9 | Safety of Software | 4 | Exam |
| PM 10 | Pre-diploma Practice | 6 | Final Test |
| PM 11 | Diploma Design | 6 | захист |
| PM 12 | Object-Oriented Programming | 5 | Exam |
| PM 13 | Workshop on Linux | 6.5 | Exam |
| PM 14 | System Programming | 4.5 | Exam |
| PM 15 | Networks and Network Information Technologies | 4 | Exam |
| PM 16 | Methodologies and Technologies of Software Development | 4 | Final Test |
| PM 17 | Course work on Methodologies and Technologies of Software Development | 1 | Final Test |
| PM 18 | Operating Systems | 5.5 | Exam |
| PM 19 | Agile Programming Techniques | 4 | Exam |
| PM 20 | Risk and Quality Management of Projects | 4.5 | Exam |
| PM 21 | Bases of Development of Computer Games | 4 | Final Test |
| PM 22 | High Performance Systems Software | 4 | Exam |
| PM 23 | Complex Systems Design | 4.5 | Final Test |
| PM 24 | Artificial intelligence technologies | 4.5 | Exam |
| PM 25 | Physical Bases of the Computer Systems | 4 | Final Test |
| | 2. SELECTIVE components EP | | · |
| 2.1. Gener | al training cycle (Вибіркові освітні компоненти з за Каталогу) | гальноуніі | зерситетського |
| GS 1 | Educational component 1 General University-Catalog | 2 | Final Test |
| GS 2 | Educational component 2 General University-Catalog | 2 | Final Test |
| | 2.2. Professional training cycle (Вибіркові освітні | | |
| DC 1 | міжфакультетського/факультетського/кафедраль | | |
| PS 1 | Educational component 1 Faculty-Catalog | 4 | Final Test |
| PS 2 | Educational component 2 Faculty-Catalog | 4 | Final Test |
| PS 3 | Educational component 3 Faculty-Catalog | 4 | Final Test |
| PS 4 | Educational component 4 Faculty-Catalog | 4 | Final Test |
| PS 5 PS 6 | Educational component 5 Faculty-Catalog Educational component 6 Faculty-Catalog | 4 4 | Final Test Final Test |
| PS 7 | Educational component o Faculty-Catalog | 4 | Final Test |
| PS 8 | Educational component 8 Faculty-Catalog | 4 | Final Test |
| PS 9 | Educational component 9 Faculty-Catalog | 4 | Final Test |
| PS 10 | Educational component 10 Faculty-Catalog | 4 | Final Test |

| 1 | 2 | 3 | 4 |
|-------|--|---|------------|
| PS 11 | Educational component 11 Faculty-Catalog | 4 | Final Test |
| PS 12 | Educational component 12 Faculty-Catalog | 4 | Final Test |
| PS 13 | Educational component 13 Faculty-Catalog | 4 | Final Test |
| PS 14 | Educational component 14 Faculty-Catalog | 4 | Final Test |
| | Total in Mandatory Components: | | 180 |
| | Total in Selective Components : | | 60 |
| | t of Educational Components that provide the Acquisition Competencies defined by the Higher Education Standard | | 120 |
| TOTAL | VOLUME OF THE EDUCATIONAL PROGRAM | | 240 |

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



4. THE CERTIFICATION FORM OF HIGHER EDUCATION APPLICANTS

Graduation certification of Higher Education Applicants according to the educationalprofessional program "Computer Systems Software Engineering" is carried out in the form of defense of the qualification work and ends with the issuance of a standard document on the award of a degree "Bachelor" with the award of a qualification: Bachelor in Software Engineering in the educational-professional program "Computer Systems Software Engineering".

Qualification work before the defense is checked for plagiarism and after the defense is placed in the repository of NTL of the University for free access.

Graduation certification is open and public.

5. CORRESPONDENCE MATRIX OF PROGRAM COMPETENCES TO COMPONENTS OF THE EDUCATIONAL PROGRAM

| | GM 1 | GM 2 | GM 3 | GM 4 | GM 5 | GM 6 | GM 7 | GM 8 | GM 9 | GM 10 | GM 11 | GM 12 | GM 13 | GM 14 | PM 1 | PM 2 | PM 3 | PM 4 | PM 5 | PM 6 | PM 7 | PM 8 | PM 9 | PM 10 | PM 11 | PM 12 | PM 13 | PM 14 | PM 15 | PM 16 | PM 17 | PM 18 | PM 19 | PM 20 | PM 21 | PM 22 | PM 23 | PM 24 | PM 25 |
|--------------|----------|------|----------|------|------|------|----------|----------|------|-------|-------|-------|-------|-------|----------|------|----------|------|------|------|------|------|----------|-------|-------|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------------|-------|
| GS 1 | G | G | G | 5 | G | 1 | G | G | G | | | | | G | | | Ρ | Ρ | | P | Ρ | P | Ρ | Ρ | | D + | Ρ | Ρ | Ρ | Ρ | Ρ | P | Π | Ρ | Ρ | P | Ρ | D + | P |
| GS 1 GS 2 | | | | | | + | | <u> </u> | | + | + | + | + | | + | + | | | + | | | | | | + | + | | | | | | | | | | | | + | |
| GS 2 GS 3 | | | + | + | + | | | + | + | + | + | + | + | + | + | | + | | | + | | + | | + | + | | | | | | | | | + | | | | <u> </u> | |
| GS 3 GS 4 | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <u> </u> | |
| | | | | + | | | | | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GS 5 | | | | + | + | + | + | + | + | | | | | + | | | | | | | | | | + | + | | | | | | | | | | | | | | |
| GS 6 | + | + | + | | + | + | + | + | | + | + | + | + | + | + | + | + | | | | | | | + | + | | | | | | | | | | | | | | |
| GS 7 | | | | | + | | | | | | | | | + | | | | | | | | | | | | | | | | | | | | | | | | | |
| GS 8 | | | | | | | | + | | | | | | + | | | | | | | | | | | | | | | | | | | | | | | | µ | |
| GS 9 | | | | | | | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GS 10 | | | | | | | | + | | | | | | + | | | | | | | - | | | | | | | | | | | | - | | | | | | |
| GS 11 | + | | | | | | | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GS 12 | | + | + | | | + | + | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PC 1 | | | | | | | | | | | | | | | | + | + | | + | + | + | + | + | + | + | | | | | | | | | | | | | | |
| PC 2 | | | | | | | | | | | | | | | | + | + | | + | + | + | + | | + | + | | | | | | | | | | | | + | | |
| PC 3 | | | | | | | | | | | | | | | | + | + | | + | + | + | + | + | + | + | | | | | | | | | | | | | | |
| PC 4 | 1 | | | | | | | | | | | | | | | | | | + | + | + | + | | + | + | | | | | | | | | + | | | | | |
| PC 5 | 1 | | | | | | | | | | | | | | | | | | | | + | + | | + | + | | | | | | | | | + | | | | | |
| PC 6 | | | | | | | | | | | | | | | | | | + | | | | | + | + | + | | | | | | | | | | | | | 1 | |
| PC 7 | | | | | | | | | | | | | | | + | + | + | | + | + | + | + | + | + | + | | | | | | | | | | | | | 1 | |
| PC 8 | | | | | | | | | | | | | | | + | + | + | + | + | + | + | + | | + | + | | | | | | | | | | | | + | 1 | |
| PC 9 | | | | | + | | + | | | | | | | + | - | | - | | - | - | | - | | + | + | | | | | | | | | | | | - | | |
| PC 10 | | | | | | | | | | | | | | | | + | + | | + | + | + | + | | + | + | | | | | | | | | | | | | 1 | |
| PC 11 | | | | | | | | | | | | | | | | + | + | | | | + | + | | + | + | | | | | | | | + | | | | | 1 | |
| PC 12 | | | | | | | | | | | | | | | | | - | | + | + | + | + | | + | + | | | | | | | + | | | | | | | |
| PC 13 | 1 | | | | | | | | | | | | | | | | | | + | + | + | + | | + | + | | | | | | | | | | | | | | |
| PC 14 | - | | | | | | | | | | | | | | + | + | + | | + | + | | | + | + | + | | | | | | | | | | + | | | + | |
| PC 14 | + | | \vdash | | | | \vdash | | | | | | | | <u> </u> | - | <u> </u> | | - | - | | | <u> </u> | + | + | | + | | + | | | + | | | + | | | | |
| PC 16 | | | | | | | | | | | | | | | | | | | | | | | | + | + | | | + | | + | + | + | | | | | | | + |
| PC 10 | <u> </u> | | | | | | | | | | + | | | | | | | | | | | | | + | + | | | + | | | | | | | + | + | | | - |
| PC 18 | | | | | | | | | | | - | | | | | | | | | | | | | + | + | | | т | | + | + | | | | + | + | | | |
| PC 18 | | | - | | | | - | | | + | | + | | | | | | | | | | | | ++ | ++ | | | | | т | т | | | | ++ | T | | + | |
| rt 19 | | | | | | | | | | + | + | + | | | | | | | | | | | | + | + | | | | | | | | | | + | | | + | |

6. MATRIX OF PROVIDING LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | i | | |
|--------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|------|------|------|------|------|------|------|------|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 11 | 12 | I 3 | 14 | 15 | 1 6 | 17 | I 8 | 6 I | GM 10 | GM 11 | GM 12 | GM 13 | GM 14 | 1 | 5 | 3 | 4 | 2 | 9 | 1 | × | 6 | PM 10 | PM 11 | PM 12 | PM 13 | PM 14 | PM 15 | PM 16 | PM 17 | PM 18 | PM 19 | PM 20 | PM 21 | PM 22 | PM 23 | PM 24 | PM 25 |
| | GM 1 | GM 2 | GM 3 | GM 4 | GM 5 | GM 6 | GM 7 | GM 8 | GM 9 | GN | GN | GN | GN | GN | PM 1 | PM 2 | PM 3 | PM 4 | PM 5 | PM 6 | PM 7 | PM 8 | 9 M | ΡM | PM | ΡM | PM | PM | PM |
| PLO 01 | | + | + | | | + | + | | | | | | | | + | + | + | + | | | + | + | + | + | + | | | | | | | | | | | | | | |
| PLO 02 | | | + | | | | | | | | | | | + | | | | | | | + | | | + | + | | | | | | | | | | | | i | | |
| PLO 03 | | | | | | | | | | | | | | + | | + | + | | | | + | + | | + | + | | | | | | | | | + | | | 1 | | |
| PLO 04 | | | | | | | | + | | | | | | + | | | + | | | | + | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 05 | | | | | | | | | | + | + | + | + | | | | | | | | | | | + | + | + | | | | | | | | | | | 1 | | |
| PLO 06 | | | | | | | | | | | | | | | | + | + | | | | + | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 07 | | | | | | | | | | | | | | | | + | + | + | | | + | + | | + | + | + | | + | | | | | | | | | 1 | | |
| PLO 08 | | | | | | | | | | | | | | | | | | | | | + | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 09 | | | | | | | | | | | | | | + | | | | | | | + | + | | + | + | | | | | | | | | | | | i | | |
| PLO 10 | | | | | | | | | | | | | | | | | | | | | + | + | | + | + | | | | | | | | | | | | + | | |
| PLO 11 | | | | | | | | | | + | + | | + | | + | | | | | | + | + | | + | + | | | | | | | | | | | | i | | |
| PLO 12 | | | | | | | | | | | | | | | | | + | | | + | | + | | + | + | | | | | | | | | | | | + | | |
| PLO 13 | | | | | | | | | | | | | | | + | + | + | | + | + | + | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 14 | | | | | | | | | | | | | | | | | + | | | + | + | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 15 | | | | | | | | | | | | | | | | + | | | | | + | + | | + | + | + | | + | | + | + | | | | | | 1 | | |
| PLO 16 | | | | | | | | | | | | | | + | | | | | | | + | + | | + | + | | | | | | | | | | | | i | | |
| PLO 17 | | | | | | | | | | | | | | | | | | | | | + | + | | + | + | | | | | + | + | | | | | | 1 | | |
| PLO 18 | | | | | | | | | | | | | | | | + | | + | + | + | + | + | + | + | + | | | + | + | | | | | | | | i | | |
| PLO 19 | | | | | | | | | | | | | | | | | | | | | + | + | | + | + | | | | | | | | | | | | i | | |
| PLO 20 | | | | | | | | | | | | | | | | | | | | | + | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 21 | | | | | | | | | | | | | | | | | | + | | | | | + | + | + | | | | | | | | | | | | 1 | | |
| PLO 22 | | | | | | | | | | | | | | + | | | | | | | | | | + | + | | | | | + | + | | + | + | | | i | | |
| PLO 23 | + | | | + | | | | | + | | | | | | | | + | | | + | | + | | + | + | | | | | | | | | | | | 1 | | |
| PLO 24 | | | | | + | | | | | | | | | | | | | | | | | | l | + | + | | | | | | | | | | | | | | |
| PLO 25 | | | | | l | | | | | | | | | | | | | | | | | | l | + | + | | + | | + | | | | | | | + | | | |
| PLO 26 | | | | | | | | | | | | | | | | | | + | | | | | | + | + | | + | | + | | | + | | | | | | | + |
| PLO 27 | | | | | | 1 | | | | | + | | | | | | | | | | | | | + | + | | | | | | | | | | + | + | | | |
| PLO 28 | | | | | | 1 | | | | | | | | | | | | | | | | | | + | + | | | | | | | | | | | | i l | + | |