MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE "IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE"

APPROVED

by the Academic Council of Igor Sikorsky Kyiv Polytechnic Institute (protocol № 5 dated 30.06.2020)

Chairman of the Academic Council

Mykhailo ILCHENKO

Software Engineering of Multimedia and Information Retrieval Systems EDUCATIONAL RESEARCH PROGRAMME Second (master's) level of higher education

Speciality	121 Software Engineering
Field of knowledge	12 Information Technologies
Qualification	Master in Software Engineering

Entered into force by order of the Igor Sikorsky Kyiv Polytechnic Institute rector from 08.07.2020 № 1/231

PREAMBLE

DEVELOPED by the project group:

Project team leader

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Project team members:

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Leheza Viktor Petrovych,

Acting Head of the Department of Computer Systems Software, Doctor of Technical Sciences, Professor

AGREED:

The Scientific and Methodological Commission of the University on specialty 121 Software Engineering

Chairman of the SMCU 121 Ivan DYCHKA

(protocol № 1 dated 14.05.2020)

The Methodological Council of Igor Sikorsky Kyiv Polytechnic Institute Chairman of the Methodological Council Yurii YAKYMENKO (protocol № 10 dated 18.06.2020)

TAKE INTO ACCOUNT:

Professional examination was conducted:

Oleksii DYSHLEVYI - Head of Educational Training Programs for Junior Specialists in Kyiv and Vinnytsia, EPAM Systems IT Company

Illia SHASTIN - Leading Engineer of Video Internet Technologies LLC

The Educational program was discussed after receiving all the wishes and suggestions from students and graduates of the Educational program and approved at an extended meeting of the Department of Computer Systems Software (Protocol № 8 of May 20, 2020).

The Educational program was considered and approved by the scientific and methodological subcommittee on the Program Subject Area 121 Software Engineering (Protocol № 3 of 22 May 2020).

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1. PROFILE OF THE EDUCATIONAL PROGRAM

Program Subject Area 121 Software Engineering

1 – General Information			
Full name of the higher	National Technical University of Ukraine "Igor Sikorsky Kyiv		
education institution and	Polytechnic Institute" (Igor Sikorsky Kyiv Polytechnic Institute).		
institute / faculty	Faculty of Applied Mathematics		
Degree of higher	Master Degree		
education and title of	Qualification – Software Engineering		
qualification in the			
original language			
The official name of the	Software Engineering of Multimedia and Information Retrieval Systems		
educational program			
Type of diploma and	Diploma of Master, single, 120 credits, term of study 1 year, 9 months		
scope of educational			
program			
Availability	Ministry of Education and Science of Ukraine		
of accreditation	Certificate of Accreditation HД-IV № 1157819		
	National Technical University of Ukraine "Igor Sikorsky Kyiv		
	Polytechnic Institute" in accordance with the Accreditation		
	Commission decision of June 27, 2013, protocol №105 (order of the		
	Ministry of Education and Science of Ukraine from 01.07.2013		
	№24941) in the direction (specialty) 0501 Informatics and computer		
	technology 8.05010301 Software systems recognized as accredited at		
	the IV (fourth) level.		
	The certificate is valid until 01.07.2023		
Cycle / level of higher	NQF of Ukraine – 8 level, QF-EHEA – the second cycle,		
education	EQF-LLL – 7 level		
Prerequisites	First level of higher education (bachelor level).		
Term of the educational	Until the next accreditation		
program			
Language (s)	Ukrainian / English		
of instruction			
Internet address of the	Published on sites:		
permanent placement of	https://osvita.kpi.ua/op		
the educational program	http://fpm.kpi.ua		
r 0	http://pzks.fpm.kpi.ua		

2 – The Purpose of the Educational Program

The purpose of the educational program is to train specialists in the field of software engineering, in particular software engineering of multimedia and information retrieval systems, capable of solving complex scientific and technical, innovation-oriented problems and problems of software engineering of multimedia and information retrieval systems, capable of formulating production and scientific tasks for software development, maintenance and quality assurance, to find rational and optimal methods and means of their solution, to solve complex specialized problems and practical scientific problems in software engineering, to ensure sustainable development of IT companies, as well as training of applicants higher education to further study in the chosen speciality.

The purpose of the educational program corresponds to the development strategy of Igor Sikorsky Kyiv Polytechnic Institute for 2020-2025 on the formation of the society of the future on the basis of the concept of sustainable development.

3 – Characteristics of the Educational Program			
Subject industry	Object: processes of modeling, design, development, analysis and		
	software quality assurance of multimedia and information retrieval		
	systems.		
	The purpose of training: training of specialists capable of setting and		
	solving complex scientific and technical problems related to modeling,		
	design, development, analysis and quality assurance of computer and information retrieval software.		
	Theoretical content of the subject area: mathematical, algorithmic and		
	software methods, models, methods of modeling, design, development,		
	analysis and quality assurance of computer and information retrieval software.		
	Methods, techniques and technologies: methods and technologies of		
	software development; methods of processing, analysis and		
	interpretation of research results in the field of software engineering of		
	multimedia and information retrieval systems.		
	Tools and equipment: software, hardware and tools for software		
	development, maintenance and operation.		
Orientation of the	Educational and scientific		
educational program			
The main focus of the	The educational program provides special education in the field of		
educational program	software engineering of multimedia and information retrieval systems.		
	The program is aimed at the formation of such competencies of higher		
	education students that make possible their comprehensive professional,		
	scientific, intellectual and social development in the field of software		
	engineering of multimedia and information retrieval systems. The		
	program provides the acquisition of educational qualifications for the		
	formulation of complex tasks of scientific and professional activities		
	and their implementation. Applicants for higher education have the		
	opportunity to acquire knowledge from other fields and deepen their		
	knowledge in the field of software engineering of multimedia and		
	information retrieval systems, thanks to the possibility of forming a		
	flexible individual learning trajectory.		
	Keywords: software, software tools, multimedia systems, information		
	retrieval systems, specialized software, computer systems, information		
	technology, development, maintenance and quality assurance of		
	software.		

Features of the program	Applicants for higher education undergraduate practice in software engineering of multimedia and information retrieval systems and mastering modern scientific methods of analysis of complex problems of professional activity. The program involves professional practitioners working for leading IT software companies and other stakeholders in the educational process. Participants in the educational process have the opportunity to	
	participate in international academic opportunity programs, including	
	one semester to study at one of the world's leading universities.	
	In addition, the educational program is based on international professional standards of software engineering and IT project	
	management, which are used in the creation of international software.	
	Teaching in English and Ukrainian.	
4 – Suitab	ility of Graduates for Employment and Further Study	
Suitability for	Masters in Software Engineering can work as specialists in software	
employment	design, development and testing in the field of information technology.	
	According to the National Classification of Occupations SC 003:2010,	
	graduates can work in the following professions:	
	2131.2 Database administrator;	
	2131.2 Data Administrator;	
	2131.2 Access Administrator;	
	2131.2 System administrator;	
	2131.2 Computer Communications Analyst;	
	2131.2 Software and Multimedia Analyst;	
	2131.2 Computer Software Engineer;	
	2131.2 Software Engineer;	
	2131.2 Programmer (database);	
	2131.2 Programmer (applied);	
	2132.1 Junior Researcher (Programming)	
	2132.1 Researcher (programming)	
	2132.1 Researcher-consultant (programming)	
	2132.2 Software Engineer	
	2132.2 Programmer (database)	
	2132.2 Application programmer	
	2132.2 System programmer	
	2139.2 Computer Application Engineer.	
Further training	Masters who have special achievements in research, on the	
	recommendation of the department have the opportunity to continue	
	their postgraduate studies in the third level program FQEHEA, 8 level	
EQF-LLL and 8 level NQF. Internships in both domestic and fo		
	universities and companies. Participation in lifelong learning programs	
	(LLL).	

5 – Teaching and Assessment				
Teaching a	Teaching and learningThe program provides for student-centered learning, a competency-			
- caering and rearing		based approach, as well as the implementation of problem-oriented		
		learning technology. Learning style - active, which allows the graduate		
		to choose subjects and organize time.		
		General learning style - task-oriented. Information and communication technologies (e-learning, online lectures) are used during the training.		
		Forms of training: lectures, practical and seminar classes, computer workshops and laboratory work; course projects and works; technology of blended learning, practice and excursions; independent work on the basis of textbooks and abstracts, consultations with teachers. During the first semester of study, the undergraduate chooses the direction of research. During the second and third semesters, he performs a master's thesis, which he presents and defends before the examination board.		
		All participants in the educational process are provided with timely and understandable information on the goals, content and program learning outcomes, the procedure and evaluation criteria within the individual educational components.		
Assessmer	nt	Assessment of students' knowledge is carried out in accordance with the		
		Regulations on the rating system for assessing the learning outcomes of		
		Igor Sikorsky KPI students for all types of classroom and		
		extracurricular work (incoming, current, boundary, final control);		
		modular tests, home tests, tests, tests, oral and written exams, reports on		
		the internship, rector's control, defense of term papers, certification exam.		
Tuto and as		6 – Program Competencies		
Integral co	mpetence	Ability to solve complex specialized tasks or scientific and innovative problems of software engineering of multimedia and information		
		retrieval systems, which involves conducting research with elements of		
		scientific novelty and / or innovation in conditions of uncertainty.		
		General Competencies (GC)		
GC1	Ability to abst	ract thinking, analysis and synthesis.		
GC2	-	luct theoretical and applied research at the appropriate level.		
GC3	-	erate new ideas (creativity).		
		otivate people and move towards a common goal, work in a team		
GC4	employees.			
	Ability to communicate with representatives of other professional groups of different			
		perts from other fields of knowledge / types of economic activity).		
GC6	The ability to be critical and self-critical.			
GC7	Ability to work in an international context.			
GC8	Ability to identify and solve problems.			
GC9	The ability to act socially responsibly and consciously.			
GC10	Ability to improve their skills based on the analysis of previous experience.			
GC11	Ability to communicate in state and foreign languages both orally and in writing.			
GC11 GC12	The ability to focus on the result and achieve it.			
GC12 GC13	Ability to coordinate their actions with stakeholders.			
GC13 GC14	Ability to resolve conflicts and overcome crisis situations			
0014	Tomy to resolve connects and overcome ensits situations			

GC15	Ability to be responsible for their decisions and actions.		
GC16	Ability to show leadership qualities in different situations of professional activity.		
	Ability to implement innovative projects in the field of software engineering of		
GC17	multimedia and information retrieval systems from idea to implementation in the		
	software market.		
	Ability to create business models for commercial innovation projects in the field of		
GC18	software engineering of multimedia and information retrieval systems from idea to		
	implementation in the software market.		
	Ability to create a feasibility study for commercial innovation projects in the field of		
GC19	software engineering of multimedia and information retrieval systems from idea to		
	implementation in the software market.		
~ ~ ~ ~ ~	Ability to manage commercial innovation projects in the field of software engineering		
GC20	of multimedia and information retrieval systems from idea to implementation in the		
	software market.		
0.001	Ability to continuous self-improvement in the professional sphere, responsibility for		
GC21	teaching others in the conduct of scientific and pedagogical activities and research in		
	software engineering.		
GC 22	Ability to make strategic decisions that anticipate and formulate future directions for the development of sustemer oriented processes, new business products and services		
	the development of customer-oriented processes, new business products and services. Ability to apply software methods of artificial intelligence in research activities.		
GC 23	Ability to apply software methods of artificial intelligence in research activities.		
GC 24	Ability to develop data processing software in GRID and cloud services.		
	Professional Competencies of the Specialty (PC)		
PC1	Ability to conduct research activities, including problem analysis, goal setting and		
	objectives, selection of research methods and techniques, and evaluation of its quality.		
PC2	Ability to apply modern conceptual and methodological knowledge in software		
	engineering.		
PC3	Ability to generate new complex ideas in software engineering.		
PC4	Ability to communicate with the wider scientific community and the public in the field		
	of software engineering.		
PC5	Ability to initiate and implement innovative complex projects in software engineering,		
	leadership during their implementation.		
	Ability to develop and implement software projects, including in-house research,		
PC6	which provides an opportunity to rethink existing and create new holistic knowledge and solve significant technical, social, scientific, cultural, ethical and other problems.		
	Ability to apply and develop fundamental and interdisciplinary knowledge to		
PC7	successfully solve scientific and technical problems in the field of software		
107	engineering.		
PC8	Ability to set and solve problems for the development of new programming tools.		
PC9	Ability to implement and maintain information systems.		
PC10	Ability to design complex multimedia and information retrieval systems.		
	Ability to design and construct, implement and maintain web-based software systems		
PC11	to implement new information retrieval methods.		
D C (-	Ability to critically rethink existing software engineering technologies and track		
PC12	trends.		

	Ability to develop new and improve existing models, methods, tools, processes in the				
PC13	field of software engineering, which provide the development or provide new				
	opportunities for technology development and use of software.				
PC14	Ability to design and construct information systems according to functional				
1014	requirements.				
PC15	Ability to model and design software systems in conditions of uncertainty of				
r C I J	functional requirements.				
PC16	Ability to develop information systems architecture using visual simulation tools.				
PC17	Ability to optimize software models to solve application problems.				
	Ability to apply the acquired fundamental knowledge to develop software for				
PC18	automatic identification systems.				
	Ability to use methods of formal language theory and compilation to create new				
PC19	software engineering tools for multimedia and information retrieval systems.				
PC20	Ability to develop and apply methods and algorithms for making optimal decisions.				
PC21	Ability to conduct an objective analysis of the effectiveness of technical decisions.				
PC21 PC22					
ruzz	Ability to solve complex optimization problems using software.				
PC23	Ability to develop software methods for the analysis of economic and mathematical				
	models.				
DI OO1	7 – Program Learning Outcomes (PLO)				
PLO01	To know the fundamental and modern works of leading foreign and domestic				
	scientists in the selected research issues, to formulate the purpose and objectives of				
	their own research as part of the general civilization process.				
PLO02	Know and adhere to the norms of scientific ethics and academic integrity.				
PLO03	Know the theoretical foundations underlying research methods of information systems				
	and software, research methodologies and computational experiments.				
PLO04	Be able to make technical, methodological, organizational and managerial decisions in				
	conditions of uncertainty.				
PLO05	To be able to formulate from new research positions the general methodological basis				
	of own scientific research, to define its urgency, the purpose and value for				
	development of other branches of science, social and political, economic life.				
PLO06	Be able to investigate the operating parameters of software life cycle processes, as				
	well as to analyze the selected methods and tools to support these processes and be				
	able to justify their choice.				
PLO07					
12007	articles on the results of work performed both in the native language and in one of the				
	languages of the European Union.				
PLO08	Understand and use in everyday activities the trends of information technology.				
PLO09	Know the methods and models of software development, implementation, operation				
1 LUU9	· · · ·				
	and management at all stages of the life cycle.				
PLO10	Know a foreign language to ensure international communication in the framework of				
	professional activities; know the etiquette of business correspondence				
PLO11	To formulate a scientific problem taking into account the values of modern society and				
	the state of its scientific development.				
PLO12	Know the types of organization of business entities, models of personnel management,				
	models of communication.				

PLO13	Know the methods of scientific research, requirements for registration of research		
	results		
PLO14			
	of software development competitive ideas, methods, technologies for solving		
	professional, scientific and technical problems in conditions of uncertainty.		
PLO15	Know the design technologies and methods of ensuring high performance software		
	systems		
PLO16	Purposefully seek, understand, analyze, necessary for the solution of professional		
	scientific problems information and reference and scientific and technical resources		
	and sources of knowledge, taking into account modern advances in science and		
	technology.		
PLO17	Be able to draw up research results in the form of articles in scientific journals and		
	abstracts of reports at scientific and technical conferences.		
PLO18	Know the methods of analysis and modeling of the application area, identifying		
	information needs and collecting source data for software design.		
PLO19	Know the basic concepts and methodologies of modeling information processes.		
PLO20	Know the methods and tools for modeling and designing information systems.		
PLO21	Be able to develop the architecture of information systems using visual simulation		
	tools.		
PLO22	Know the principles of building software information retrieval systems.		
PLO23	Be able to modify existing and develop new methods and algorithms for classification		
	and clustering of data, taking into account the characteristics of the subject area		
PLO24	Be able to modify existing and develop new methods and algorithms for extracting		
	information from documents, taking into account the subject area.		
PLO25	Be able to modify existing and develop new methods and algorithms for searching		
	multimedia data in information retrieval systems, taking into account the		
	characteristics of the subject area.		
PLO26	Be able to design and publish for use by others their own software libraries for		
	processing textual information.		
PLO27	Be able to develop new query languages for software systems that are designed based		
	on the requirements of the task and user scripts.		
PLO28	Know and be able to apply in practice specialized templates for designing information		
	retrieval systems.		
PLO29	Be able to design and develop multi-agent information retrieval systems.		
PLO30	Be able to design and develop distributed and centralized information retrieval		
	systems.		
PLO31	Be able to design and develop information retrieval systems that work with extremely		
	large amounts of data.		
PLO32	Know and be able to use the means of information compression of alphanumeric data.		
PLO33	Know and be able to use methods to ensure noise immunity in the development of		
	software for automatic identification systems.		
PLO34	Be able to implement innovative projects in the field of software engineering of		
	multimedia and information retrieval systems from idea to implementation in the		
	software market.		

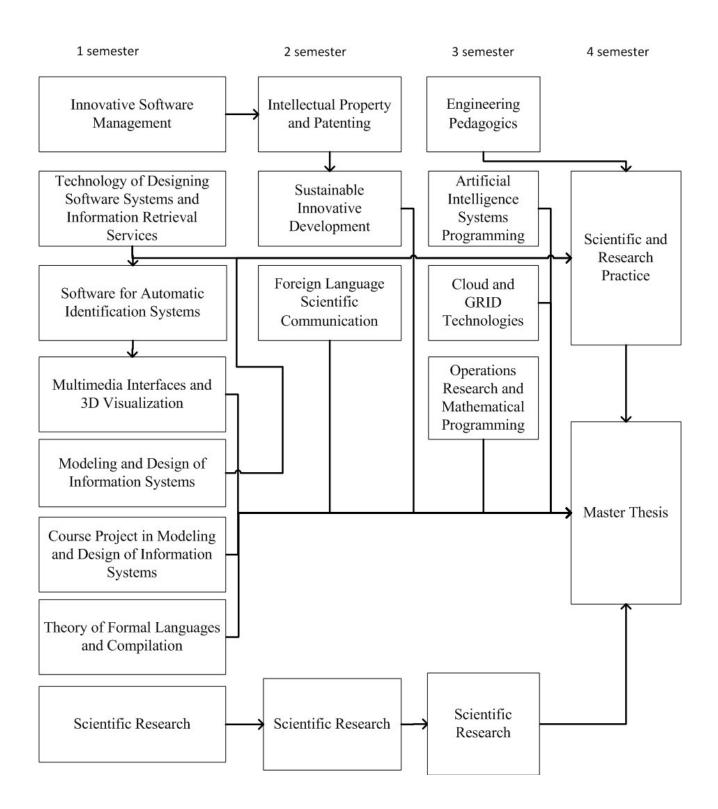
PLO35	Be able to create and implement business models for commercial innovation projects			
	in the field of software engineering of multimedia and information retrieval systems			
	from idea to implementation in the software market.			
PLO36	Be able to develop a feasibility study for commercial innovation projects in the field of			
	software engineering of multimedia and information retrieval systems from idea to			
	implementation in the software market.			
PLO37		innovation projects in the field of software engineering		
12007	-	n retrieval systems from the idea to the introduction of		
	software on the market accordi			
PLO38		nethods for the analysis of economic and mathematical		
FLO38	_	lethous for the analysis of economic and mathematical		
	models.			
PLO39		of formal language theory and compilation to create new		
		multimedia and information retrieval systems.		
PLO40		and find optimal and economically sound approaches to		
	the development of multimedia	and information retrieval systems.		
PLO41	Be able to develop specialized	programming languages for multimedia systems.		
PLO42	Be able to develop 3D-visualiz	ation systems.		
PLO43	Know the approaches, direct	tions, models and methods of artificial intelligence,		
		ow the technology of software development of artificial		
	intelligence systems			
PLO44	Be able to apply artificial intell	igence methods in research		
PLO45				
11045	Find and apply effective methods of artificial intelligence to solve applied problems,			
		develop artificial intelligence systems		
PLO46	Be able to develop and apply methods and algorithms for making optimal decisions.			
PLO47	Be able to conduct an objective analysis of the effectiveness of technical decisions.			
PLO48	Know the software methods of operations research and mathematical programming.			
PLO49	= = -	tware methods for solving optimization problems.		
PLO50	Be able to perform controlle	ed calculations in GRID and cloud systems, provide		
	protection for GRID services, o	develop software for data processing in GRID and cloud		
	services.			
	8 – Resource Supp	ort for Program Implementation		
Staffing		with the personnel requirements for ensuring the		
0		n of educational activities for the relevant level of higher		
	_	roved by the Resolution of the Cabinet of Ministers of		
		30.12.2015 № 1187 (current) version of 23.05.2018		
	<u>№</u> 347.			
	Involvement o	f specialists from the international IT company EPAM		
	Systems.			
Material	and technical In accordance	with the technological requirements for material and		
support		ort of educational activities of the relevant level of		
	higher education	on, approved by the Resolution of the Cabinet of		
	Ministers of U	Jkraine dated 30.12.2015 № 1187 (current) version of		
	23.05.2018 No.3	347.		
		boratory classes, course and diploma projects in the		
	educational an	d scientific laboratory "EPAM-KPI", educational and		
	scientific labo	pratory of multimedia, multimedia and immersion		
	scientific labo			

educationalandnmethodical supporttiti		In accordance with the technological requirements for educational and methodological and informational support of educational activities of the relevant level of higher education, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 (current) version of 23.05.2018 №347.		
		Use of the Igor Sikorsky Kyiv Polytechnic Institute Scientific and		
	Technical Library. 9 – Academic Mobility			
National credit mobility Possibility of concluding agreements on academic mobility,		Possibility of concluding agreements on academic mobility, double diplomacy.		
International credit mobility		Agreements on international academic mobility (Erasmus + KA1) have been concluded with universities: 1. Melardalen University (Sweden). 2. University of Malta (Malta).		
Training of foreign applicants for higher education		For foreign citizens, education is provided in English, and Ukrainian is studied as a foreign language.		

2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

Code	Components of the educational program (academic disciplines, practices, qualification work)	Number of credits	Form of final control
1	2	3	4
	1. NORMATIVE Educational Compone	ents	
	1.1. General Training Cycle		1.
GE1	Intellectual Property and Patenting	3	credit
GE2	Sustainable Innovative Development	2	credit
GE3	Innovative Software Management	3	credit
GE4	Foreign Language Scientific Communication	4,5	credit
GE5	Engineering Pedagogics	2	credit
GE6	Artificial Intelligence Systems Programming	4	exam
GE7	Cloud and GRID Technologies	4	exam
	1.2. Cycle of Professional Training		[
PE1	Scientific Research	7,5	credit
PE2	Scientific and Research Practice	9	credit
PE3	Master Thesis	21	thesis defense
PE4	Technology of Designing Software Systems and	5	exam
DEC	Information Retrieval Services		
PE5	Software for Automatic Identification Systems	4	exam
PE6	Multimedia Interfaces and 3D Visualization	4	credit
PE7	Modeling and Design of Information Systems	4	exam
PE8	Course Project in Modeling and Design of Information Systems	1,5	credit
PE9	Theory of Formal Languages and Compilation	4	credit
PE10	Operations ProgrammingResearch andand Mathematical 7,5exam		exam
	2. SELECTIVE Educational Compone	nts	
2.1. Cy	ycle of Professional Training (Selective Educational Co Department Catalogs)	mponents fr	om Faculty /
PS1	Educational component 1 of the F-Catalog	4,5	exam
PS2	Educational component 2 of the F-Catalog	6	credit
PS3	Educational component 3 of the F-Catalog	6	credit
PS4	Educational component 4 of the F-Catalog	6 credit	
PS5	Educational component 5 of the F-Catalog	7,5 exam	
	Required components total amount:	· · ·	90
	Selective components total amount:	30	
EDU	CATIONAL PROGRAM TOTAL VOLUME	120	

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



4. FORM OF FINAL CERTIFICATION OF APPLICANTS FOR HIGHER EDUCATION

Graduation certification of applicants for higher education under the educational-scientific program "Software Engineering of Multimedia and Information Retrieval Systems", Program Subject Area "Software Engineering" is conducted in the form of defense of the qualification work and ends with the issuance of a standard document on awarding a master's degree in software engineering. The qualification work is checked for plagiarism and after the defense is placed in the repository of the Scientific and Technical Library of the University for free access.

Graduation certification is carried out openly and publicly.

5. MATRIX OF COMPLIANCE OF SOFTWARE COMPETENCIES WITH COMPONENTS OF THE EDUCATIONAL PROGRAM

	GE1	GE2	GE3	GE4	GE5	GE6	GE7	PE1	PE2	PE3	PE4	PE5	PE6	PE7	PE8	PE9	PE10
GC1	+	+	+	+	+	+	+	+	+	+							
GC2	+	+	+		+	+	+	+	+	+				+	+		+
GC3	+		+		+	+		+	+	+				+	+		
GC4			+		+												
GC5	+		+	+	+				+								
GC6	+		+		+			+		+					+		
GC7	+		+	+	+												
GC8	+		+		+			+		+					+		
GC9	+	+	+		+				+								
GC10	+	+	+	+	+			+	+	+					+		
GC11				+	+												
GC12	+		+		+	+	+		+								
GC13	+		+		+			+		+					+		
GC14	+		+		+		+										
GC15	+		+		+												
GC16			+		+				+								
GC17			+							+							
GC 18			+														
GC 19			+														
GC 20			+														
GC 21					+			+	+	+				+	+		
GC 22			+					+		+					+		
GC 23						+											
GC 24							+										
PC1								+	+	+					+		
PC2								+	+	+	+			+	+	+	
PC3								+	+	+					+		
PC4					+			+	+	+					+		
PC5			+		+			+	+	+					+		
PC6			+		+			+	+	+	+	+	+	+	+	+	+
PC7			+					+	+	+	+	+	+	+	+		+
PC8								+	+	+	+				+	+	
PC9								+	+	+	+	+	+	+	+	+	
PC10											+	+	+	+	+	+	
PC11					.	+		+	+	+	+				+		<u> </u>
PC12			+		+			+	+	+					+		$\left \right $
PC13			+					+	+	+	+			+	+	+	+
PC14								+		+	+			+	+	+	<u> </u>
PC15								+		+	+			+			+
PC16 PC17								+	+	+				+	+		
PC17 PC18								+	+	+	+			+	+		+
PC18 PC 19												+	+				┝──┤
PC 19 PC20								+		+	+		+	+		+	\vdash
PC20 PC21								+		+							+
PC21 PC22								+		+							+
										+							+
PC23										+							+

6. MATRIX OF PROVIDING SOFTWARE LEARNING RESULTS BY RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

	GE1	GE2	GE3	GE4	GE5	GE6	GE7	PE1	PE2	PE3	PE4	PE5	PE6	PE7	PE8	PE9	PE10
	0	0	0	0	0	0	0	I	F	F	F	F	F	F	F	F	P
PLO01		+	+	+	+	+	+	+	+	+							+
PLO02	+							+		+					+		
PLO03					+			+		+					+		+
PLO04			+			+		+	+	+							+
PLO05			+		+			+		+					+		+
PLO06			+					+		+	+			+	+		
PLO07				+				+		+					+		
PLO08		+	+						+						+		
PLO09			+					+	+	+	+	+	+	+	+		
PLO10				+													
PLO11		+	+					+		+					+		
PLO12	+		+						+								
PLO13			+					+	+	+					+		
PLO14								+		+					+		
PLO15						+	+	+		+	+			+	+		+
PLO16			+					+	+	+					+		
PLO17				+				+	+	+							
PLO18			+					+	+	+	+				+		
PLO19								+		+	+			+	+		+
PLO20								+		+	+			+	+		+
PLO21								+		+	+			+	+		
PLO22								+		+	+			+	+		
PLO23						+	+	+		+		+	+				+
PLO24						+	+				+						
PLO25						1		+	+	+	,	+	+	+			
PLO26								+	+	+		+					
PLO27								+	+	+	+	+	+	+	+		
PLO28								+	+	+	1	+	1	+	+		
PLO29								+	+	+		+		+	+		
PLO30							+	+	1	+		+	+	+	+		
PLO31						+	+	+		+	+	+	+	1	1		
PLO32						т	т	т		т	т	т	+				
PLO33												1	т				
PLO34												+ +			1		
PLO34 PLO35		L	+					+	+	+	+		+	+	+		┝───┥
PLO35 PLO36			+					+	+	+	+	+	+	+	+		
PLO36 PLO37			+					+	+	+	+	+	+	+	+		
PLO37 PLO38	+		+	+				+	+	+	+	+	+	+	+		<u> </u>
PLO38 PLO39								+		+				+	+		+
PLO39 PLO40			,					+		+	+	+	+	+		+	<u> </u>
			+					+		+	+		+	+	+		+
PLO41													+				
PLO42													+				
PLO43						+											\mid
PLO44						+		+		+							
PLO45						+		+	<u> </u>	+							<u> </u>
PLO46								+		+							+
PLO47								+		+							+
PLO48																	+
PLO49																	+
PLO50							+										