

NATIONAL TECHNICAL UNIVERSITY OF UKRAINE
"IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE"
FACULTY OF SOCIOLOGY AND LAW

CATALOGUE
OF ELECTIVE EDUCATIONAL DISCIPLINES
CYCLE OF PROFESSIONAL TRAINING
for master's degree holders
under the educational program "Conflict Regulation and Mediation"
in specialty 054 Sociology

ADOPTED:

Methodical council Igor Sikorsky KPI

(protocol No. 8 dated, June 20, 2024)

Academic Council of the Faculty of Sociology
and Law Igor Sikorsky KPI

(protocol No.10 dated , June 03, 2024)

Kyiv - 2024

Introduction

The choice of academic disciplines takes place exclusively through the specialized information system of the University my.kpi.ua.

During the first month of study in the week of September scientific and pedagogical staff of the faculty, organize presentations of selective academic disciplines, certificate programs and clarification of the rules for choosing academic disciplines. If necessary, and curators of academic groups provide appropriate consultations on the formation of an individual educational trajectory. During the first two weeks of the first month of study, students of the second (master's) level choose academic disciplines from the Catalogue for the next academic year.

Within the limits of the number of disciplines in the faculty (inter-faculty) Catalogue, the student can choose disciplines both from the departmental Catalogue and from the Catalogue of other educational programs, provided that the prerequisites of the relevant disciplines are met. At the same time, a slight difference in the volume of training sessions of various disciplines and for different specialties is allowed. The normative number of higher education students in groups for studying selected disciplines is 10-15 students for the master's higher education.

It is allowed to study selected disciplines of Catalogues in groups with a smaller number than the normative one: 1) if the discipline was chosen by all higher education students studying under the corresponding educational program; 2) if the teaching of a discipline in a group with a smaller number will not cause an excess of the maximum educational load of the teachers of the department, established by the legislation. At the request of a higher education student who has chosen a certain elective discipline, he/she is allowed to join a group to which this discipline is taught within the framework of another educational program, including at another faculty. The relevant decision regarding the disciplines taught at the faculty is made by the dean of the faculty. Regarding disciplines taught at another faculty (institute), the relevant decision is made by the dean of the faculty with the consent of the dean of that faculty (director of the institute), whose department provides teaching of this discipline.

At the same time, the student who has chosen such a discipline must agree in writing to possible minor changes in the scope of the discipline, the form and scope of training sessions, and the form of semester control. A higher education student cannot choose the same academic discipline twice. If the higher education applicant was unable to choose disciplines in time for a good reason or for the same reason made a mistake in choosing, he can make (change) the choice of discipline by contacting the dean's office no later than two months before the start of classes in the relevant disciplines. The educational disciplines chosen by the student are indicated in the individual study plan.

Content

1. Sociology of war: ideological discourses, mobilization practices
2. Cross-national research in sociology
3. Methods of Multivariate Data Analysis
4. The latest qualitative methods of conflict analysis and mediation
5. Sociology of mass communications and the Internet
6. Gender conflicts and family mediation
7. Public relations and crisis communications
8. Contemporary Sociological Theories
9. Academic writing and critical thinking
10. Global Politics
11. Monitoring and evaluation of programs and projects

Certificate program "Conflict resolution in the socio-political sphere"

12. Socio-political conflict in modern scientific discourse: history and theory
13. Gender dimension of social conflicts: theory and practice
14. Peace and Conflict Theory
15. Sociology of war and internally displaced persons

Discipline	Sociology of war: ideological discourses, mobilization practices
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Language of teaching	English
Department	Sociology, Faculty of Sociology and Law
Lecturer	Associate Professor, PhD in Sociology, Maksym Yenin
Requirements for starting studies	Basic knowledge of sociology
What will be studied	<ul style="list-style-type: none"> ● The essence and causes of war in a review of sociological theories. ● Traditional and modern wars: the evolution of social technologies and mobilization practices. ● The specificity of the work of a sociologist in the conditions of a military conflict: opportunities and limitations (Ukrainian experience). ● Specific war cases. Geopolitical aspects of military conflicts. ● War as a discourse. Features of the hybrid war concept. Dominant discourses of hybrid warfare. ● Hybrid warfare technologies. Information war as a component of hybrid war. ● War, military mobilization and service in the army in the mass consciousness (according to sociological research). ● Mobilization practices of patriotism in modern society.
Why is it interesting	Sociology of war is an extremely theoretically and practically relevant branch of modern research. War is the most acute form of conflict that accompanies humanity throughout the entire period of its existence. The means of warfare are constantly being improved, increasing the number of victims on the planet, putting into question the survival of human civilization in our time. This discipline is designed to give an idea of the key discourses and mobilization practices of war, to form an idea of possible scenarios for the settlement and prevention of military conflicts in the future.
Why you can learn (learning outcomes)	Practical skills in the analysis of military conflicts on the example of specific cases, to get acquainted with modern theories of wars, the specifics of the work of a sociologist in the conditions of a military conflict.
How to use acquired knowledge and skills (competencies)	Students will be able to research, evaluate the causes of social consequences of political and academic discourses of war, conduct an independent analysis of the course of military conflicts, give recommendations for their settlement and prevention. These competences can be useful in working in the public service, in international human rights and humanitarian organizations, foundations, political parties, etc.
Information support	Study program of discipline, Syllabus, Rating System, electronic notes of lectures, presentations of lectures and practical classes.
The form of classes	Lectures, presentations, analysis of specific cases, practical classes (discussions, public speeches, presentations).
Semester control	Exam

Discipline	Cross-national research in sociology
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Language of teaching	English
Department	Sociology, Faculty of Sociology and Law
Lecturer	Associate Professor, PhD in Sociology, Hennadiy Korzhov
Requirements for starting studies	Basic knowledge of sociology
What will be studied	<ul style="list-style-type: none"> • Comparative method of research in sociology. • Different types of cross-national research. • Methodological problems of achieving data equivalence in cross-national studies. • Examples of classical cross-national research: theoretical and methodological substantiation, hypotheses, results and conclusions. • Comparison of Ukraine with other countries of Europe and the world.
Why is it interesting	<p>Recently, there has been a trend in the social sciences towards the increasing use of comparative cross-national research. In the context of globalization and increasing interdependence between countries and peoples, the need to understand what they are similar and what is different, becomes not just a manifestation of natural human curiosity, but also vital knowledge. Within the proposed discipline, students will have the opportunity to understand how cross-national research is planned and conducted, what results it allows to obtain, how it helps to identify similarities and differences, what are its possibilities and limitations. Consideration of specific cross-national studies on a variety of topics will demonstrate how interesting and fruitful this area of research is. Students will learn what unites Ukrainians with other countries and cultures, what values and life guidelines we share with representatives of European countries.</p>
Why you can learn (learning outcomes)	<p>Knowledge of theoretical and methodological principles of organizing and conducting cross-national research; main results of international comparative studies with the participation of Ukraine; practical skills in the use of comparative indicators, indicators, indices and ratings, as well as in building intercultural communication.</p>
How to use acquired knowledge and skills (competencies)	<p>Having mastered this discipline, students will expand their scientific worldview, gain skills to build harmonious relationships with representatives of other nations. Working and studying in international teams requires greater tolerance, understanding of the way of life, culture, traditions and values of the Other. At the same time, familiarity with scientifically sound data and analytical models will help to debunk artificially created or inflated differences, which often result in xenophobia, conflict, or even war and genocide.</p>
Information support	Multimedia lectures, data analysis workshop.

The form of classes	Lectures, presentations, analysis of specific cases, practical classes (discussions, public speeches, presentations).
Semester control	Exam

Discipline	Methods of Multivariate Data Analysis
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	4 credits, 120 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 66 hours.
Language of teaching	Ukrainian, English
Department	Department of Sociology
Lecturer	Doctor of Sciences in Education, Professor Liubov Panchenko
Requirements for starting studies	Basics of statistical methods
What will be studied	Methods of multivariate statistics for the analysis of scientific research data in social and behavioral sciences, marketing, economics
Why is it interesting	Mastering the course will provide an opportunity to understand the essence of multivariate statistics and apply these methods in the master's thesis and future research
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> – basic concepts of multidimensional statistics, purposes and features of Anova, discriminant analysis, factor analysis, cluster analysis, multidimensional scaling, structural equations modelling; – the main stages of carrying out each of the methods of analysis and statistics used in them; – capabilities of computer packages for statistical processing of multidimensional information, its visualization and presentation of results (MS Excel, SPSS, R)
How to use acquired knowledge and skills (competencies)	<ul style="list-style-type: none"> – choose methods adequate to the set tasks regarding the analysis of scientific, sociological and marketing research data; – use modern packages for statistical processing of information – present research results using computer tools – apply the acquired knowledge in the preparation of a master's or candidate's thesis, search research
Information support	Multimedia lectures, data analysis workshop
The form of classes	Lectures, computer classes, data analysis cases
Semester control	Test

Discipline	The latest qualitative methods of conflict analysis and mediation
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	4 credits, 120 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 66 hours.
Language of teaching	Ukrainian, English
Department	Department of Sociology
Lecturer	
Requirements for starting studies	Basic knowledge of general sociology and/or political science
What will be studied	<ul style="list-style-type: none"> – design of qualitative sociological research programs for the political, social, cultural and economic spheres, with an emphasis on the study of socio-political conflicts at the micro-macro levels; – qualitative approaches, theories, methods and techniques of data collection; – qualitative approaches, theories, methods and techniques of data processing; – presentations of qualitative sociological research; – cases of qualitative sociological research.
Why is it interesting	Completion of the course will provide an opportunity to plan and organize high-quality sociological research at the modern level.
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> – apply relevant sociological theories and the results of sociological research to solve modern social problems; – develop research programs and conduct own sociological research; – use relevant data processing methods of sociological research, in particular computer technologies for data processing - for critical analysis of theory and practice in the field of sociology, conflict studies and other socio-behavioral sciences, critical assessment of research results, practical study, forecasting changes in objects of professional activity ; – independently solve specific scientific tasks using quantitative, qualitative, complex methods of social sciences, multi- and transdisciplinary scientific approaches using modern software and Internet technologies.
How to use acquired knowledge and skills (competencies)	<ul style="list-style-type: none"> - develop research programs and conduct own sociological research; - prepare a project proposal (in particular, a research project) for the purpose of obtaining funding; - evaluate the possible social consequences of reforms or other targeted social intervention for different social groups and social categories; - produce and critically evaluate the results of sociological research, in particular, explain their conceptual and methodological limitations.
Information support	Educational programs of disciplines, Syllabus. Active use of multimedia, analysis of specific research cases, regular invitation to classes of researchers from the "fields".
The form of classes	Lectures, presentations, analysis of specific cases, practical classes (discussions, public speeches, presentations).
Semester control	Test

Discipline	Sociology of mass communications and the Internet
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Language of teaching	English
Department	Department of Sociology
Lecturer	Associate Professor, Doctor of Philosophy . Tetiana V. Kolomiets
Requirements for starting studies	Basics of general sociology and/or political science
What will be studied	<ul style="list-style-type: none"> – basic components of the theory of mass communications and the Internet; – features, models, stages of deployment of the mass communication process; – concepts of mass society and mass communications; – cyberspace as a social and cultural environment; – media culture and media literacy in modern realities; – Internet and education: challenges and prospects;
Why is it interesting	<p>Completing the course will provide an opportunity to find answers to urgent questions:</p> <ul style="list-style-type: none"> - Is it possible to organize a safe cyberspace? - Has the internet taught us how to think? - How to overcome Internet addiction? - How to counteract manipulation in mass communication? - Online education: utopia or new opportunities?
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> – Knowledge of the concepts and categories of "communication", "mass communication", "masses", "Internet", "cyberspace"; – Knowledge of historical stages and theoretical approaches to sociological research of mass communications and the Internet; – ability to analyze mass communication processes; – the ability to improve one's own media culture and media literacy ;
How to use acquired knowledge and skills (competencies)	Students will acquire communicative competences (the ability for effective interpersonal interaction and productive teamwork), which will allow them to flexibly adapt to the changing labor market, the ability to think critically and generate new ideas, the ability to work in uncertain conditions and requirements.
Information support	Syllabus , curriculum of the discipline, lecture notes, cases.
The form of classes	Lectures, seminars, discussions, work with cases.
Semester control	Exam

Gender conflicts and family mediation	
Discipline	
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	4 credits, 120 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 66 hours.
Language of teaching	Ukrainian
Department	Sociology FSL
Lecturer	Associate Professor, Doctor of Philosophy . Tetiana V. Kolomiets
Requirements for starting studies	Knowledge of the basics of general sociology.
What will be studied	<ul style="list-style-type: none"> – basic components of the theory of gender conflicts; – features, models, stages of unfolding of gender conflicts; – mediation as an effective tool for resolving gender conflicts; – types and stages of mediation; – concept and procedure of family mediation;
Why is it interesting	Gender conflicts as conflicts of gender roles and contradictions between expectations and reality in their implementation are integral attributes of social development. Completion of the course will provide an opportunity to identify, diagnose and regulate gender conflicts using one of the most effective tools - mediation.
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> – To explain the essence and characteristics of gender conflicts from the point of view of different approaches; – To analyze the social causes and consequences of gender conflicts; – To implement in practice the family mediation procedure; – To establish and support communication between different sides of the gender conflict; – To improve the process of conducting family mediation.
How to use acquired knowledge and skills (competencies)	<p>Students will acquire competencies :</p> <ul style="list-style-type: none"> – the ability to analyze the social causes and consequences of gender conflicts; – the ability to establish and maintain communication between different parties to the gender conflict; – the ability to carry out the family mediation procedure.
Information support	Syllabus , curriculum of the discipline, lecture presentations, cases.
The form of classes	Lectures, seminars, discussions, work with cases.
Semester control	Test

Public relations and crisis communications	
Course, semester	1st year, spring semester
Scope	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Language of teaching	English

Department	Sociology Department, Faculty of Sociology and Law
Lecturers who provide teaching of the discipline	Igor Pygolenko, PhD, associate professor
Requirements for starting studies (interdisciplinary connections)	Basic knowledge of sociology
What will be studied	<ul style="list-style-type: none"> • peculiarities of the organization of PR services in government, political and public organizations, military and law enforcement structures, commercial organizations, as well as the implementation of independent PR consulting activities; • preparation presentation and communication events; • evaluations of the effectiveness of PR campaigns; • provision of scientifically based methods of anti-crisis communications.
Why is it interesting/should be studied?	Completion of the course will provide an opportunity to understand how the work of PR services is organized as structural units of organizations, the structure and features of PR consulting and the implementation of anti-crisis communications.
What you can learn (learning outcomes)	<ul style="list-style-type: none"> • knowledge about the formation and features of public relations as a professional activity; • knowledge and practical skills that a public relations specialist should possess; • socio-psychological foundations of public opinion management and implementation of anti-crisis communications; • features of external and internal communication.
How to use acquired knowledge and skills (competencies)	<ul style="list-style-type: none"> • possess the peculiarity of the organizational and functional structure of the public relations service in government bodies, political and public organizations, state institutions, commercial organizations, military and law enforcement agencies, as well as PR-consulting structure; • to possess the technique of constructing news and forms of submitting informational materials; • skills in organizing and conducting communicative events (press conference, briefing, conference, presentation, round table); • skills in compiling informational materials: press release, material for publication in the press, media card, media package, greetings.
Classes	Lectures, practical classes
Information support	Textbooks, study guides, video lectures
Current control	Modular control work, answers to practical classes.
Semester control	Exam

Discipline	Contemporary Sociological Theories
Level of higher education	Second (Master's)
Year of training, semester	5
Scope of the discipline	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.

Language of teaching	English
Department	Sociology Department, Faculty of Sociology and Law
Lecturer	Professor, doctor of sociological sciences Pavlo Fedorchenko-Kutuev
Requirements for starting studies	Knowledge of classical and modern sociological theories, social theories of modernity and modernization
What will be studied	<ul style="list-style-type: none"> – Major research programs within contemporary sociological discourse; – Methodological assumptions of contemporary sociological theories; – Typology of strands within contemporary sociological theories; – The links between contemporary sociological theories and other levels of sociological discourse as well as other social science disciplines (political science, political economy).; – Contemporary sociological theories and their applications in modern society.
Why is it interesting	One of the greatest social thinkers John Maynard Keynes once remarked that it's incredible how we are guided by outmoded ideas of thinkers who are not even with us. Thus, it's very important to have a firm understanding of contemporary theorizing in sociology which often shapes our perception and actions in the modern world.
Why you can learn (learning outcomes)	<p>Knowledge of</p> <ul style="list-style-type: none"> – The major strands in contemporary sociological theorizing; – The fundamental knowledge of the structure of contemporary sociological theories; – Relationship between sociological discourse and policy making in the realm of development and modernization; – Modernity as the major issue of contemporary sociological theorizing. <p>Skills</p> <ul style="list-style-type: none"> – To make use of the theoretical knowledge to analyze societal dynamics caused by radical social changes; – To assess the validity of existing scientific research programs within contemporary sociological discourse; – To identify and analyze conflicts within major spheres of modernity, that of capitalist economy and nation state; <p>Experience</p> <ul style="list-style-type: none"> – Group discussions on major conflicts of the modernity; – Analysis of major scientific programs in contemporary sociological theorizing and presenting results of these inquiries; – Application of the major concepts of the contemporary sociological theorizing to the analysis of the practical policy-making.
How to use acquired knowledge and skills (competencies)	Students will develop the ability to identify and make use of major strands in contemporary sociological theorizing to analyze the most pressing issues and conflicts of the modern society.
Information support	Syllabus, working program of the course, teaching manuals, moodle.
The form of classes	Lectons, seminars, discussions
Semester control	Exam

Discipline	Academic writing and critical thinking
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Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Language of teaching	English
Department	Sociology FSL
Lecturer	Associate Professor, Doctor of Philosophy . Tetiana V. Kolomiets
Requirements for starting studies	
What will be studied	<ul style="list-style-type: none"> – basic components of critical thinking ; – concepts of academic writing, academic text; – peculiarities of working with academic texts; – concepts, dimensions of academic integrity; – principles of use in communication and written communication in scientific discourse
Why is it interesting	<p>Completing the course will provide an opportunity to find answers to urgent questions:</p> <ul style="list-style-type: none"> - How does critical thinking affect cognitive development? - How does time management contribute to the effective organization of scientific work? - Is unity of form and content important for a scientific article? - the commercialization of science threaten the principles of academic integrity?
Why you can learn (learning outcomes)	<p>Knowledge of the concepts and categories of “academic writing”; “critical thinking”, “academic culture”, “academic integrity”;</p> <ul style="list-style-type: none"> – Knowledge of the basic principles and principles of the functioning of higher education and science as a system of knowledge , a social institution and a sphere of cognitive activity; – Knowledge of types and genres of academic texts; – Ability to conceptualize concepts in academic texts, formulate conclusions of scientific work; – Ability to present and present research results; – The ability to publicly defend the results of one’s own academic activity.
How to use acquired knowledge and skills (competencies)	<p>Masters will acquire such competencies</p> <ul style="list-style-type: none"> • the ability to critically evaluate and rethink the accumulated experience (own and others), to analyze os professional and social activities taking into account the principles of academic culture and academic integrity; • the ability to critically evaluate and rethink the accumulated experience (own and others), to analyze professional and social activities based on the principles of academic culture; • the ability to act on the basis of professional and ethical considerations (motives);
Information support	Syllabus , curriculum of the discipline, lecture notes, cases.
The form of classes	Lectures, seminars, discussions, work with cases.
Semester control	Exam

Discipline	Global Politics
Level of higher education	Second (master's)
Year of training, semester	First year, 2nd semester
Scope of the discipline	4 credits, 120 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 66 hours.
Language of teaching	English
Department	Sociology Department, Faculty of Sociology and Law
Lecturer	Professor, doctor of sociological sciences Pavlo Fedorchenko-Kutuev
Requirements for starting studies	Knowledge of political science, classical and modern sociological theories, social theories of modernity and modernization
What will be studied	<ul style="list-style-type: none"> ● The nature of the global political system; ● Relationship between global, international, national, regional and local; ● Major theories of international relations; ● Military power, hard power, soft power; ● Nation state and globalization; ● Development and underdevelopment; ● The West versus the Rest.
Why is it interesting	Globalization has long become a shibboleth of media and social sciences. Yet, we often lack analytical understanding of this phenomenon. It's often used as a self-explanatory notion but, in fact, it requires rigorous explanation in itself. Thus, it's important to understand inter-connectedness of the contemporary world and how it works.
Why you can learn (learning outcomes)	<p>Knowledge of</p> <ul style="list-style-type: none"> * The major strands in contemporary international relations theory; * The fundamental knowledge of the structure of contemporary world politics; * Relationship between sociological discourse and international relations theory and international political economy; * The logic of the rise and the fall of great powers. <p>Skills</p> <ul style="list-style-type: none"> * To make use of the theoretical knowledge to analyze international relations; * To assess the validity of existing paradigm in the international relation theory; * To identify and analyze conflicts causes of major interstate conflicts; <p>Experience</p> <ul style="list-style-type: none"> * Group discussions on major global and international conflicts; * Analysis of major paradigms in international relations theory and presenting results of these inquiries; * Application of the major concepts of the contemporary sociological theorizing on globalization and international relations theory to the analysis of the foreign policy-making.
How to use acquired knowledge and skills (competencies)	Students will develop the ability to identify and make use of major strands in contemporary international relations theory to analyze the most pressing issues and conflicts of the modern globalized society.
Information	Syllabus, working program of the course, teaching manuals, moodle.

support	
The form of classes	Lectures, seminars, discussions
Semester control	Test

Discipline	Monitoring and evaluation of programs and projects
Level of higher education	1st year, spring semester
Year of training, semester	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Scope of the discipline	English
Language of teaching	Sociology Department, Faculty of Sociology and Law
Department	Igor Pygolenko, PhD, associate professor
Lecturer	Basic knowledge of sociology / methodology and methods of sociological research / management
Requirements for starting studies	<ul style="list-style-type: none"> ● monitoring and specifics of its implementation; ● formulation of indicators, their role and significance in the monitoring process; ● collection of data necessary for evaluation of programs and projects; ● theory of change and its main components; ● basic approaches to assessment; ● development of the technical task for the assessment; ● analysis and interpretation of data in assessment; ● use of monitoring and evaluation.
What will be studied	<ul style="list-style-type: none"> – Completion of the course will give an opportunity to understand the peculiarities of monitoring and evaluation of programs and projects.
Why is it interesting	<ul style="list-style-type: none"> ● knowledge of basic concepts and definitions in the field of monitoring and evaluation; ● knowledge of the specifics of monitoring and evaluation; ● knowledge of the formation of indicators, their role and significance in the monitoring process; ● ability to analyze data necessary for evaluating programs and projects; ● knowledge of the theory of change and its main components; ● the ability to develop a technical task for evaluation; ● knowledge of the basic requirements for the qualification of an assessment specialist; ● knowledge of information collection and use methods; ● knowledge of analysis and interpretation of data in assessment; ● knowledge of the peculiarities of monitoring programs and projects.
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> – apply basic approaches to monitoring and evaluation of programs and projects; – analyze data sets, perform triangulation; – know the principles of successful use of monitoring and evaluation in the implementation of programs/projects; – perform data analysis and interpretation; – monitor and evaluate programs and projects.
How to use acquired knowledge and skills	<ul style="list-style-type: none"> – Lectures, practical classes

(competencies)	
Information support	Textbooks, study guides, video lectures
Current control	Modular control work, answers to practical classes.
Semester control	Exam

Certificate program "Conflict resolution in the socio-political sphere"

Socio-political conflict in modern scientific discourse: history and theory	
Course, semester	1st year, spring semester
Scope of the discipline	1st year, spring semester
Language of teaching	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Department	English
Lecturer	Professor, doctor of sociological sciences Pavlo Fedorchenko-Kutuev
Requirements for starting studies	Basic knowledge of social and humanitarian disciplines
What will be studied	<p>List of topics:</p> <ol style="list-style-type: none"> 1. Socio-political conflicts: history and modernity. 2. Structural and ideational factors of socio-political conflicts. 3. Basic conceptual approaches to the explanation/interpretation of socio-political conflicts. 4. Institutional principles of the settlement of socio-political conflicts. 5. Analysis of socio-political conflicts in various modern societies. 6. International experience and practices of social and political conflict resolution. 7. Case studies of socio-political conflicts: racial conflicts (on the example of the USA). 8. Case studies of socio-political conflicts: religious conflicts (on the example of Northern Ireland). 9. Case studies of socio-political conflicts: ethno-political conflicts (on the example of Guatemala).
Why is it interesting	The acquired knowledge and skills allow analyzing socio-political conflicts based on the achievements of the sociology of wars, modernizations and transformations in modern society.
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> ● to apply knowledge of historical sociology in the study of modern conflicts ● to know the principles on which the international

	<p>experience of settling socio-political conflicts is based</p> <ul style="list-style-type: none"> to analyze modern cases of conflict resolution
How to use acquired knowledge and skills (competencies)	Apply modern concepts (based on historical macro-sociology) and other relevant research programs to create effective methods of conflict resolution in the socio-political sphere
Information support	Lectures and seminars Syllabus, study guides, monographs.
Current control	Modular control work, answers to seminar classes
Semester control	Exam

Gender dimension of social conflicts: theory and practice	
Course, semester	1st year, spring semester
Scope of the discipline	5 credits, 150 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 96 hours.
Language of teaching	English
Department	Sociology Department
Teachers who provide teaching of the discipline	Doctor of Philosophy , Associate Professor Tetiana V.Kolomiets
Requirements for starting studies (interdisciplinary connections)	Basic knowledge of social and humanitarian disciplines.
What will be studied	<p>The main goal of the educational discipline "Gender Dimension of Social Conflicts: Theory and Practice" is the formation of students' knowledge about the nature, essence and properties of gender conflicts, the mechanisms of their diagnosis, and tools for the resolution of gender conflicts.</p> <p>List of topics:</p> <ol style="list-style-type: none"> 1. Concept and essence of gender conflicts. 2. Feminism and problematization of gender conflicts. 3. Gender socialization of personality: determinants of gender conflicts. 4. Masculinity as a cause and effect of gender conflicts. 5. Social gender movement as a method of solving socio-political conflicts. 6. Peculiarities of gender conflicts in the family. 7. The role of mediation in the settlement of gender conflicts. 8. Professional competencies of the mediator. 9. Models and techniques of family mediation.
Why is it interesting/should be studied?	The acquired knowledge and skills allow analyzing gender conflicts, which appear as conflicts of gender roles and contradictions between expectations and reality in their implementation. Taking into account the gender dimension of socio-political conflicts is an important component of conflict resolution. Completion of the course will provide an opportunity to identify, diagnose and regulate gender conflicts using one of the most effective tools - mediation.
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> apply socio-scientific knowledge to conceptualize and develop effective approaches to conflict resolution that

	<p>have social and/or political origins and occur at different levels of the social system;</p> <ul style="list-style-type: none"> ● to know the principles of diagnosis and analysis of gender dimensions of socio-political conflicts; ● perform tasks, simulation exercises on mediation are aimed at forming competences in the resolution of gender conflicts
How to use acquired knowledge and skills (competencies)	<p>Acquired knowledge, skills and competences will allow:</p> <ul style="list-style-type: none"> ● carry out a critical analysis of the causes of gender conflicts and ways of their resolution; ● find, process and analyze information from various sources regarding the issue of gender conflicts; ● to know the basic principles of the family mediation procedure; ● work with the conflict map; ● to find out the positions and interests of the participants in the conflict
Occupation	Lectures and seminars
Information support	Syllabus, study guides, monographs.
Individual semester assignments	Academic essay
Current control	Modular control work, answers to seminar classes
Semester control	Test

Peace and Conflict Theory	
Course, semester	1st year, spring semester
Scope	4 credits, 120 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 66 hours.
Language of teaching	English
Department	Sociology Department
Lecturers who provide teaching of the discipline	Andrii Bahinskyi, PhD, associate professor
Requirements for starting studies (interdisciplinary connections)	Basic knowledge of social and humanitarian disciplines
What will be studied	<p>The main purpose of the discipline: the formation of students' understanding of the essence of modern theories of conflict and peace, ways of conflict resolution, based on the latest sociological research.</p> <p>By mastering the content of the discipline, students will have the opportunity to analyze modern theories of conflict and peace, ways of resolving conflict, based on the latest sociological research. The teacher will provide a comprehensive overview of the many types of contemporary conflicts and characterize the social causes of their occurrence. The classes will reveal the features of the latest forms of peacekeeping. The teacher will demonstrate the role of mediation and negotiation in the settlement and transformation of the conflict. Theoretical approaches to conflict management and peacebuilding measures will be considered.</p>

Why is it interesting/should be studied?	By mastering the content of the discipline, students will have the opportunity to analyze modern theories of conflict and peace, ways of resolving conflict, based on the latest sociological research.
What you can learn (learning outcomes)	<ul style="list-style-type: none"> ● to apply knowledge about modern socio-political conflicts in the context of their analysis ● to know the principles of UN peacekeeping activities. ● to determine the level of escalation of the conflict and the possibility of intervention in the conflict and choose its method.
How to use acquired knowledge and skills (competencies)	Students will be able to evaluate regional and ethnic conflicts in dynamics, possess the skills of conceptual and methodological support for the activities of state and non-state organizations for conflict resolution and peacebuilding.
Classes	Lectures, practical classes
Information support	Textbooks, study guides, video lectures, Moodle course
Current control	Modular control work, answers to practical classes.
Semester control	Test

Sociology of war and internally displaced persons	
Level of higher education	Second (master's)
Year of training, semester	1st year, spring semester
Scope of the discipline	4 credits, 120 hours: Lectures – 18 hours, seminar classes – 36 hours, independent work – 66 hours.
Language of teaching	English
Department	Sociology, Faculty of Sociology and Law
Lecturer	Associate Professor, PhD in Sociology, Maksym Yenin
What will be studied	<p>The main goal of the educational discipline is the formation of students' knowledge about the theories, causes, dynamics of modern migrations, peculiarities of the regulation of migration processes, political and managerial approaches to the integration of migrants and internally displaced persons in social communities.</p> <ol style="list-style-type: none"> 1. List of topics: 2. Sociological theories of migration. 3. Modern migration trends in the world. 4. Migration trends in Ukraine. 5. Forced migration as an object of sociological analysis. Internally displaced persons in the social structure of Ukrainian society. 6. Adaptation and integration of internally displaced persons. 7. Factors and barriers of social adaptation of forced migrants. 8. Migration policy in Ukraine and the world.
Why is it interesting	The acquired knowledge and skills allow working with statistical data on problems related to migration processes, comparing the main theories of migration, identifying trends in migration processes, and using the acquired knowledge and skills in

	professional activities.
Why you can learn (learning outcomes)	<ul style="list-style-type: none"> ● apply knowledge in the development of management approaches to work with forced migrants; ● know the principles and directions of migration policy (in particular, the EU and Ukraine); ● carry out tasks to improve policy instruments for forced migrants.
How to use acquired knowledge and skills (competencies)	Acquired knowledge and skills can be useful in work in state authorities, international research and charitable organizations, the object of which are migrants and IDPs and refugees as their special category.
Information support	Textbooks, study guides, video lectures, Moodle course
Current control	Modular control work, answers to practical classes.
Semester control	Test