

to Resolution no. 7/175 from 30.09.2020

Ministry of Education and Science of Ukraine

National Technical University of Ukraine

“Igor Sikorsky Kyiv Polytechnic Institute”

RESOLUTION

**on the organization of inclusive education
in Igor Sikorsky Kyiv Polytechnic Institute**

1. GENERAL PROVISIONS

1. 1. Regulations on the organization of inclusive education at the Igor Sikorsky Kyiv Polytechnic Institute (hereinafter referred to as The Regulation) regulates the organization of learning of higher education applicants with special educational needs, as well as the formation of an integrated educational environment at the National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute” (hereinafter referred to as The University) by implementing a set of measures that ensure the full involvement of such applicants in the educational process for obtaining higher education, taking into account their needs and capabilities.

1. 2. The regulation is developed in accordance with the Constitution of Ukraine, the laws of Ukraine “On education”, “On higher education”, “Procedure for organizing inclusive education in institutions of Higher Education”, approved by the resolution of the Cabinet of Ministers of Ukraine of July 10, 2019 No. 635, other regulatory acts in the field of education, the UN Convention on the rights of persons with disabilities, the Salamanca Statement, the Inclusion Index, etc.

1. 3. The university provides educational services to applicants for higher education with special educational needs on an equal basis with other applicants for higher education, without discrimination, regardless of age, citizenship, place of residence, gender, skin color, social and property status, nationality, language, origin, health status, religion, as well as from other circumstances, using personality-oriented teaching methods and taking into account individual characteristics of the educational process and cognitive activity of all applicants for higher education with special needs, recommendations of an individual rehabilitation program for a person with a disability (if any) and/or a conclusion on a comprehensive psychological and pedagogical assessment of the development of a higher education applicant with special educational needs (if any) issued by the inclusive Resource Center.

1. 4. In this provision, the terms are used in the following meanings:

1.4.1. Inclusion is a process that consists of a positive attitude to the diversity of higher education applicants in the educational environment, the perception of individual characteristics of personal development described not as a problem, but as opportunities for development, or the process of real involvement of higher education applicants with special needs in the educational process at the university, or a special training system that provides an individual approach to students of all nosology, in accordance with their educational needs.

1.4.2. Inclusive education is a system of educational services guaranteed by the state, based on the principles of non-discrimination, taking into account the diversity of a person, effective involvement and inclusion in the educational process of all its participants.

1.4.3. Applicant of higher education with special educational needs (hereinafter referred to as the applicant) is a person with special educational needs who receives education in higher education institutions and needs additional permanent or temporary support in the educational process in order to ensure his right to higher education.

1.4.4. Inclusive educational environment is a university space that provides a set of conditions, methods and means of implementing the educational process for joint training, upbringing and development of applicants, taking into account their needs and capabilities, in which applicants can move freely, learn, develop and communicate.

1.4.5. Inclusive group is an academic group formed from among applicants.

1.4.6. Mixed group is an academic group in which applicants study with other applicants for higher education.

1.4.7. Accompaniment is a system of measures that should ensure equal access to training, i.e. eliminate or minimize learning problems for applicants. Accompaniment covers the processes of preparation for admission, assistance in compliance with the admission procedure, further study at the University, also

provides maintaining relations with graduates and monitoring their employment. Providing support to applicants allows them to act on an equal footing with other applicants for higher education, but without providing advantages.

2. INCLUSIVE EDUCATIONAL ENVIRONMENT OF THE UNIVERSITY

The formation of conditions for applicants to receive a high-quality education at the University is implemented through:

- development of the material and technical base of the University, taking into account the needs of applicants;
- providing applicants with proper support at all stages of interaction with the University;
- organization of the educational process using modern information technologies;
- formation of a non-discriminatory attitude among the University community to applicants.

2.1. Material and technical base of the University

2.1.1. For comfortable study at the University, applicants have the right to use individual technical means, in particular, hearing aids, laptops, etc.

2.1.2. To ensure the educational process of applicants, the “Sikorsky” distance learning platform may be used, which contains a set of educational materials on the educational components of educational programs.

2.1.3. University classrooms are equipped, if necessary, with special technical means, in particular sound amplification systems (induction loops, radio microphones, etc.).

For applicants with movement problems (with disabilities of the musculoskeletal system, vision, cerebral palsy, etc.), the educational process is organized in educational premises with barrier-free access. Barrier-free architecture of external and internal space of the University is gradually provided

with taking into account the financial capabilities of the University and the technical capabilities of its architectural adaptation and provides, among other things, the construction of ramps, the elimination of thresholds, the installation of special handrails along the steps, ensuring the proper width of doors, passages between desks, the creation of proper sanitary conditions and the equipment of sanitary units, and so on.

2.1.4. If it is impossible to fully adapt the existing buildings, structures and premises of the University for the needs of applicants, their reasonable adaptation is carried out.

2.1.5. To organize independent work of applicants by the Denisenko Scientific and Technical Library, it is provided with access to electronic copies of the educational and methodological support of ELAKRI (electronic archive of scientific and educational materials of the Igor Sikorsky Kyiv Polytechnic Institute).

2.2. ORGANIZATION OF ACCOMPANIMENT FOR APPLICANTS

2.2.1. Accompaniment of applicants at the University is provided through a number of educational services that they can use with the help of other people. This takes into account the psychophysical characteristics of individuals of different nosology, their needs for compensation of sensory defects that interfere with the perception of educational material, socio-psychological factors that complicate the integration of applicants into the university environment, the need for physical rehabilitation, etc.

2.2.2. Applicants are supported in the following areas: technical, pedagogical, psychological, medical rehabilitation, physical culture and sports, social and professional adaptation. All the listed components of the support system come into effect gradually and can act simultaneously, complementing each other.

2.2.3. Accompaniment begins from the moment applicants apply to the University.

2.2.4. Technical accompaniment consists of providing applicants with adaptive technical means and special training technologies. Technical accompaniment should compensate for the functional limitations of applicants and provide them with access to high-quality higher education. Technical accompaniment is provided by the departments where applicants study in educational programs, with the advisory support of the Department of social and psychological work of the student social service (hereinafter DSPW – SSS) volunteers from among the academic community of the University.

2.2.5. Pedagogical accompaniment consists of optimizing the teaching of educational material to applicants in the most receptive form for them, introducing modern pedagogical teaching technologies, providing educational and methodological materials. At all stages of pedagogical accompaniment, individual support of applicants is provided in order to help solve individual problems of mastering educational components.

This type of accompaniment is provided by departments that teach relevant educational components. For applicants with sensory impairments, training materials are translated into an alternative format that is easy to understand. This means applying in the educational process the most acceptable methods and methods of communication for applicants, with the involvement of appropriate specialists and research and teaching staff, as well as ensuring the maximum possible availability of information in various formats (Ukrainian sign language, Bray font, enlarged font, electronic format, audio format, and others).

2.2.6. Psychological accompaniment consists of finding out the psychological characteristics of applicants, strengthening and preserving their psychological health, providing them with the necessary assistance to adapt to the integrated educational environment, promoting personal development, such as:

- providing psychological assistance to applicants during their adaptation to the conditions of the educational process at the University;

- improving the psychological culture of all participants in the educational process, including applicants for higher education, research and teaching staff, representatives of the administration and support staff;
- socio-psychological diagnostics, monitoring of personal development and social situation of development of applicants, forecasting changes in the educational situation and determining its main trends;
- design and socio-psychological correction of the development of applicants psychological support within their competencies is carried out by the DSPW – SSS as part of the Department of educational work or relevant psychological services-partners.

2.2.7. Social accompaniment consists of measures aimed at ensuring the socialization of applicants, in particular their social and household, socio-cultural and socio-labor adaptation. The main function of this block is to overcome the social isolation of applicants, promote the preservation, improvement of their social status, and involve them in all spheres of public life. Social support accompaniment is provided by the DSPW – SSS as part of the Department of educational work, Campus, students' self-government and involved specialists, and provides for:

- information and educational activities aimed at forming a tolerant attitude towards applicants in the educational space of the University;
- advisory and methodological assistance to all participants of the educational process.

2.2.8. Medical rehabilitation accompaniment consists of a set of measures aimed at maintaining, preserving and restoring the physical health of applicants. Its components are emergency medical care, consultative and preventive and rehabilitation support. Medical rehabilitation accompaniment is provided by physical rehabilitation specialists at the University and within the framework of interaction between the University and medical institutions.

In order to create appropriate conditions for providing psychological and medical rehabilitation accompaniment, the University allocates premises for providing psychological consultations, recreation, personal hygiene, medical care; halls for physical therapy classes in the Center for physical education and sports.

2.2.9. Physiological accompaniment consists of encouraging applicants to actively engage in sports, participate in competitions of various levels and the Paralympic Movement, aims to strengthen the motivation for a healthy lifestyle and provides some improving on psychophysical state of applicants and increasing their intellectual performance. It is provided by teachers of the Faculty of biomedical engineering and specialists of the Center for physical education and sports of the University.

2.2.10. Professional adaptation consists of providing applicants with additional opportunities within the framework of professional training through their involvement in work in the Scientific Society of students and postgraduates, circles of scientific, engineering, socio-humanitarian direction, consulting in the Department of Employment Promotion and Professional Development – Career Development Center, providing assistance in employment. This accompaniment, coordinated by the DSPW – SSS, is provided by the Graduate Department and the Department of Employment Promotion and professional development – the Career Development Center.

3. PSYCHOLOGICAL AND PEDAGOGICAL ACCOMPANIMENT GROUP

3.1. To organize and control the implementation of support at the University, a psychological and pedagogical accompaniment group (hereinafter referred to as the PPAG) is created on the basis of the DSPW – SSS, which involves university employees, representatives of the university administration and specialists in the areas of support specified in clause 2.2.

3.2. The group of psychological and accompaniment support performs the following tasks:

- cooperation with structural subdivisions of the University under the inclusive organization of rehabilitation support of Applicants;
- through those responsible for psychological and pedagogical support of the Faculty / Institute, who are appointed by order of the dean of the faculty/director of the institute from among the employees of the relevant division, provides representatives of graduate departments with advisory support for the development of an individual curriculum of the applicant and methodological assistance to research and teaching staff of the University (hereinafter – TSU) on the organization of the educational process of applicants;
- monitors the implementation of the individual curriculum by applicants, and reasonably recommends changes to it, taking into account the needs of applicants;
- organizes training (advanced training) of university employees, social workers and volunteers to work with applicants through lectures, seminars, trainings, etc.;
- conducts information and educational activities to form a non-discriminatory and tolerant attitude towards applicants;
- cooperates with medical institutions, social protection institutions, public associations in order to carry out activities;
- coordinates the work of Deputy deans for educational work and curators of academic groups on issues and TSUs related to the organization and implementation of inclusive education;
- provides psychological support to applicants.

3.3. The head of the PPAG is appointed as the head of the DSPW – SSS.

3.4. The head of the PPAG is directly accountable in his activities to the vice-rector for educational work of the University and performs the following functions:

- keeps statistical records of applicants;
- organizes and ensures the work of the PPAG;
- develops a strategy for interaction of the PPAG with applicants and structural divisions and coordinates such interaction;
- organizes cooperation between the PPAG and volunteers in the context of supporting applicants;
- provides information support for the TSU on the organization of classes and extracurricular interaction with applicants;
- provides advisory support to representatives of the University's structural divisions and volunteers working with applicants;
- organizes events aimed at forming a non-discriminatory and tolerant attitude towards applicants among representatives of the University's academic community;
- organizes interaction of the University with medical institutions and institutions of social protection of the population, Public Associations.

3.5. Those responsible for psychological and pedagogical support of applicants of the Faculty/Institute (if there are such applicants in the contingent) are appointed by order of the Dean of the Faculty/Director of the Institute from among the employees of the relevant division. Those responsible for psychological and pedagogical support of Faculty/Institute applicants may have been involved in the work of the GPP, including as its members.

3.6. The individual curriculum of applicants is developed in accordance with the current requirements for consulting with PPAG at the University. At the same time, it is mandatory to take into account the recommendations of the individual rehabilitation program for a person with a disability (if any) and/or the conclusion

on a comprehensive psychological and pedagogical assessment of the applicant's development (if any).

3.7. Support of the applicant at the University can be provided by parents (other legal representatives) or persons authorized by them, social workers (worker), volunteers.

4. INCLUSIVE AND MIXED GROUPS

4.1. Applicants study at the University mainly in mixed groups.

4.2. An inclusive group may be created at the University in separately justified cases on the basis of written requests from applicants or their parents (other legal representatives), as well as an individual rehabilitation program for persons with disabilities (if any), other documentation confirming that such persons have special educational needs.

4.3. The formation of an inclusive group at the University and the termination of the right of activity is carried out in accordance with the established procedure in accordance with the regulatory requirements for the maximum number of applicants for higher education in one group, as well as based on the individual characteristics of the educational and cognitive activities of such applicants, specialty, fitness of classrooms, etc.

5. FUNDING FOR INCLUSIVE EDUCATION

5.1 The University provides educational services to applicants at the expense of state and local budgets, as well as other sources of funding not prohibited by law.

Vice-rector for educational and disciplinary work

_____ Natalia SEMINSKAYA

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