## MINISTRY OF EDUCATION AND SCIENCE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE»

APPROVED<br>by Scientific Council of<br>Igor Sikorsky Kyiv Polytechnic Institute<br>(protocol №10 from 13.12.2021)<br>Chairman of the Academic Council<br>Mykhailo ILCHENKO

## COMPUTER SYSTEMS SOFTWARE ENGINEERING

## ІНЖЕНЕРІЯ ПРОГРАМНОГО ЗАБЕЗПЕЧЕННЯ КОМП'ЮТЕРНИХ СИСТЕМ

## EDUCATIONAL PROFESSIONAL PROGRAM

First (bachelor's) level of higher education

Specialty<br>Field of Study<br>Qualification<br>121 Software Engineering<br>12 Information Technologies<br>Bachelor in Software Engineering

Enacted from the 2022/2023 academic year by order of the Rector of
Igor Sikorsky Kyiv Polytechnic Institute № HOH/75/2022, February 15, 2022

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\text { Kyiv - } 2021
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## PREAMBLE

DEVELOPED by the project team:

## Project team leader:

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PhD, Associate Professor
Associate Professor of the Department of Computer Engineering

## Members of the project team:

## Mykhailo NOVOTARSKY,

Doctor of Engineering, Senior Research Fellow
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## Victor POREV,

PhD,
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## Sergii STIRENKO

the Chairman of the Department of Computer Engineering, Doctor of Engineering, Professor

## APPROVED BY:

Scientific and Methodical Commission of Igor Sikorsky Kyiv Polytechnic Institute by specialty 121 "Software Engineering"

Chairman of the SMCU 121 Ivan DYCHKA (protocol №3, December 2, 2021)

Methodical council of Igor Sikorsky Kyiv Polytechnic Institute Chairman of the Methodical council Anatoliy MELNICHENKO (protocol №2, December 9, 2021)

## TAKEN INTO ACCOUNT:

Remarks and proposals of stakeholders based on the results of the public discussion:

- by scientific and pedagogical staff of the Department of Computer Engineering;
- by applicants of higher education who are studying under the educational program of specialty 121 "Software engineering";
- by specialists of the educational and methodical department of Igor Sikorsky Kyiv Polytechnic Institute;
- by software engineering specialists.

Changes to the national classifier DK 003:2010 https://mon.gov.ua/ua/npa/ prozatverdzhennya-zmini-10-do-nacionalnogo-klasifikatora-dk-0032010

Changes to the approved License conditions for conducting educational activities from December, 15, 2015 №1187, introduced in accordance with the Resolution of the Cabinet of Ministers https://zakon.rada.gov.ua/laws/show/1187-2015\�\�\#Text

Recommendations for updating educational programs and features of developing curricula for bachelors (Igor Sikorsky Kyiv Polytechnic Institute order from 30.11.2020 №HOH/35/2020 "On improving educational programs of the first (bachelor's) level of higher education" and accordingly changed the list of mandatory and selective educational components

The update of the educational program is agreed with the stakeholders, the positive feedback provided on the program remains relevant.

Professional expertise was carried out:

- Victoria Taraniuk - QA manager of GlobalLogic Company
- Alex Shevelo - Technical leader of SoftServe Company

The educational program was discussed after receiving all the recommendations and suggestions and approved at an extended meeting of the Department of Computer Engineering (protocol №5, December 02, 2021)

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## 1. PROFILE OF THE EDUCATIONAL PROGRAM

## Specialty 121 Software Engineering

| 1 - General information |  |  |  |
| :--- | :--- | :---: | :---: |
| Full name of the <br> University and <br> Institute/Faculty | National Technical University of Ukraine "Igor Sikorsky Kyiv <br> Polytechnic Institute", Faculty of Informatics and Computer Science |  |  |
| Higher education degree <br> and title of qualification <br> in the original language | Degree - Bachelor <br> Qualification - Bachelor in Software Engineering |  |  |
| The official title of the <br> educational program | Computer Systems Software Engineering |  |  |
| Diploma type and scope <br> of educational program | Bachelor diploma, single, 240 credits ESTC, term of study 3 years, 10 <br> months |  |  |
| Availability of <br> accreditation | Accreditation certificate of the specialty HД 1192548 <br> Certificate is valid until July 1, 2023. |  |  |
| The level of the National <br> Qualifications <br> Framework (NQF) | NQF of Ukraine - 6 level <br> QF-EHEA - first cycle <br> EQF-LLL - 6 level |  |  |
| Prerequisites | Availability of complete general secondary education |  |  |
| Language(s) of <br> Instruction | Ukrainian / English |  |  |
| The validity of <br> educational program | Until the next accreditation |  |  |
| Internet address of the <br> permanent placement of <br> the educational program | Published on the sites: <br> http://osvita.kpi.ua/op <br> http://comsys.kpi.ua |  |  |
| 2 - The goal of the educational program |  |  |  |
| The goal of the educational program is train of highly qualified specialists in the area of Software <br> Engineering. They will be able to solve difficult specialized tasks and practical problems, which <br> are related to design, development, quality assurance and support of Computer Systems Software <br> Engineering, as well as the preparation of the Higher Education Applicant for further training in <br> the chosen specialty in accordance with mission and strategy of Igor Sikorsky KPI. <br> The goal of the educational and professional program corresponds to the strategy of development <br> of Igor Sikorsky KPI for 2020-2025. The vision is to promote the formation of the society of the <br> future on the basis of the concept of sustainable development. |  |  |  |


| 3 - Education program characteristics |  |
| :---: | :---: |
| Subject area | Field of expertise - 12 Information Technologies <br> Qualification - 121 Software Engineering <br> Objecst of activity Bachelor in Software Engineering are: Software, processes, tools and resources of development, maintenance and quality assurance Software. <br> Goal of leaning: training of specialists capable of setting and solving tasks that are related to the development, maintenance and quality assurance of Computer Systems Software. <br> The theoretical content of the subject area: basic Mathematical, Information, Physical, Economic provisions regarding the creation and support of Software, the fundamentals of Domain Analysis, Simulation, Design, Construction, Maintenance of Software. <br> Methods, techniques, and technologies: methods and technologies of Software development; collection, processing and interpretation of the results of research in Software Engineering. <br> Tools and equipment: software, hardware and tools for the development, maintenance and operation of Software. |
| Orientation of the Educational Program | Educational and professional |
| The main focus of the educational program | The main focus of the Education Program is on education and Professional Training in Computer Systems Software Engineering. This is done by merging classical academic university teaching with participation in contract IT-projects. <br> The program is focused on the formation of such competencies of Higher Education Applicants that make possible their comprehensive professional, intellectual and social progress in the field of Software Engineering. <br> It provides an opportunity for Higher Education Applicants to independently form the educational trajectory of the educational process to master new technologies and scientific knowledge. <br> Keywords: Software, Computer Systems, Engineering, Analysis, Developing, Programming, Design, Modeling, IT-projects. |
| Features of the program | Implementation of the program involves the involvement of professionals practitioners, industry experts, representatives of employers. <br> Participants of the educational process have the opportunity to join the programs of international academic mobility. |
| 4 - Suitability of graduates for employment and further training |  |
| Suitability for employment | Bachelors in Software Engineering can work as specialists in the Design, Development and Testing of Software in the field of Information Technology <br> According to the classifier of professions ДК003: 2010 graduates can perform the following types of professional work: <br> 3121 Technician-programmer; <br> 3121 Information Technology Specialist; <br> 3121 Specialist in Software Development and Testing Jobs; <br> 3121 Specialist in the Development of Computer Programs. |
| Further training | Continuation of education at the second (master's) level of higher education. Acquisition of additional qualifications in the system of postgraduate education. |


| $\quad$ 5 - Teaching and assessment |  |
| :---: | :--- |
| Teaching and learning | Lectures, practical and seminar classes, computer workshops and <br> laboratory works; course projects and works; technology of separated <br> learning, practice and excursions; implementation of the diploma <br> project. Individual lessons in selected disciplines. Application of <br> information and communication technologies such as online lectures, <br> distance courses, etc. |
| Assessment | Current and semester control in accordance with the Regulations on the <br> rating system for assessing the learning outcomes of students of the <br> Igor Sikorsky Kyiv Polytechnic Institute KPI, verbal and written <br> exams, testing etc. |
| 6 - Program competences |  |


| PC8 | Ability to use Fundamental and Interdisciplinary Knowledge to successfully solve Software Engeneering problems. |
| :---: | :---: |
| PC9 | Ability to assess and take into account Economic, Social and Environmental factors that affect the Field of Professional Activity. |
| PC10 | Ability to accumulate, process and systematize Professional Knowledge about the creation and maintenance of Software and recognition of the importance of lifelong learning. |
| PC11 | Ability to implement Phases and Iterations of the Life Cycle of Software Systems and information technologies based on appropriate Software Development Models and Approaches. |
| PC12 | Ability to implement the System Integration Process, apply change Management Standards and Procedures to Maintain Integrity, overall Functionality and Reliability of Software. |
| PC13 | Ability to reasonably select and master Software Development and Maintenance Tools. |
| PC14 | Ability to Algorithmic and Logic thinking. |
| PC15 | Ability to develop and apply Network Technologies. |
| PC16 | Ability to develop Mobile, Embedded and Real-time Systems. |
| PC17 | Ability to develop and apply Methods and Algorithms of High-Performance Computing. |
| PC18 | Ability to develop and apply Software for Highly Productive Computer Systems. |
| PC19 | Ability to develop and apply Artificial Intelligence Systems. |
|  | 7 - Program learning outcomes (PLO) |
| PLO01 | Analyze, purposefully search and select the Information and Reference Resources and Knowledge necessary for solving Professional Tasks, taking into account the Modern Achievements of Science and Technology. |
| PLO02 | Know the code of Professional Ethics, understand the Social Significance and Cultural Aspects of Software Engeneering and adhere to them in Professional Activities. |
| PLO03 | Know the basic Processes, Phases, and Iterations of the Software Lifecycle. |
| PLO04 | Know and apply Professional Standards and Other Legal Documents in the field of Software Engneering. |
| PLO05 | Know and apply relevant mathematical Concepts, Methods of Domain-Based, System and Object-Oriented Analysis and Mathematic Modeling for Software Development. |
| PLO06 | Ability to choose and use the appropriate methodology for creating Software. |
| PLO07 | Know and apply in practice the Fundamental Concepts, Paradigms and Basic Principles of functioning of Language, Instrumental and Computational Means of Software Engineering. |
| PLO08 | Be able to develop a Human-Machine Interface. |
| PLO09 | Know and be able to use Methods and Means of collecting, formulating and analyzing Software Requirements. |
| PLO10 | Implement a Pre-Project Survey of the Subject Area, System Analysis of the Design Object. |
| PLO11 | Select the output data for design, based on the Modeling Requirements Description Methods. |
| PLO12 | Put into practice effective approaches to Software Design. |
| PLO13 | Know and apply methods for developing Algorithms, Software Design and Data and Knowledge Structures. |
| PLO14 | Put into practice the Tools of Domain Analysis, Design, Testing, Visualization, Measurement and Documentation Software. |


| PLO15 | Motivated to choose Programming Languages and Development Technologies to solve the problems of creating and maintaining Software. |  |
| :---: | :---: | :---: |
| PLO16 | Have the skills of Team Development, Coordination, Design and Release of all types of Software Documentation. |  |
| PLO17 | Be able to apply Software Component Development Techniques. |  |
| PLO18 | Know and be able to apply Information Technologies for Data Processing, Storage and Transmission. |  |
| PLO19 | Know and be able to apply Software Verification and Validation Methods. |  |
| PLO20 | Know approaches to Software Evaluation and Quality Assurance. |  |
| PLO21 | Know, analyze, select, skillfully apply the Means of Ensuring Information Security (including Cybersecurity) and Data Integrity, respectively, for solving Applied Problems and creating Software Tools. |  |
| PLO22 | Know and be able to apply Project Management Methods and Tools. |  |
| PLO23 | Be able to document and present Software Development Results. |  |
| PLO24 | Be able to calculate the Economic Efficiency of Software Systems. |  |
| PLO25 | Know the Software of Highly Productive Computer Systems. |  |
| PLO26 | Know the principles of construction and functioning of Highly Productive Compute Systems. |  |
| PLO27 | Know the Methods and Algorithms of High-Performance Calculations. |  |
| PLO28 | Know and be able to apply Methods and Means of Artificial Intelligence. |  |
| 8 - Resource support for program implementation |  |  |
| Staffing |  | In accordance with the personnel requirements to ensure the implementation of educational activities for the relevant level of HE, approved by the Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 (in current edition) |
| Logi |  | In accordance with the technological requirements for logistics of educational activities of the relevant level of HE, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 №1187 (in current edition) |
| Informa and met | educationa cal support | In accordance with the technological requirements for information, educational and methodical support of educational activities of the relevant level of HE, approved by the Resolution of the Cabinet of Ministers of Ukraine dated 30.12.2015 №1187 (in current edition) |
| 9 - Academic mobility |  |  |
| National | dit mobility | Possibility to conclude agreements on academic mobility, double graduation, etc. |
| Internatio mobility | al credit | Agreements on international academic mobility (Eramus + K1) concluded with universities: <br> 1. Melardalen University (Sveden). <br> 2. University of Malta (Malta). |
| Training applicants education | oreign higher | Training of foreign higher education applicants may be conducted in English or Ukrainian, provided the applicant has a command of the language of instruction at a level not lower than B2 |

## 2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

| Code Discipline | Components of the educational program (academic disciplines, course projects/course works, practices, qualification work) | Number of credits ECTS | Final assessment form |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |
| 1. MANDATORY (regulatory) components of EP |  |  |  |
| 1.1. General Training Cycle |  |  |  |
| GM 1 | Ukrainian language for professional purposes | 2 | Final Test |
| GM 2 | History of Science and Technology | 2 | Final Test |
| GM 3 | Fundamentals of a Healthy Lifestyle | 3 | Final Test |
| GM 04.1 | Practical course of a foreign language. Part I | 3 | Final Test |
| GM 04.2 | Practical course of a foreign language. Part II | 3 | Final Test |
| GM 5 | Economy of IT-industry and Business | 4 | Final Test |
| GM 6 | Philosophical Foundations of Scientific Cognition | 2 | Final Test |
| GM 7 | Environmental Safety and Civil Protection | 2 | Final Test |
| GM 8 | Human Rights and Freedoms | 2 | Final Test |
| GM 09.1 | Foreign Language for Professional Purposes. Part I | 3 | Final Test |
| GM 09.2 | Foreign Language for Professional Purposes. Part II | 3 | Exam |
| GM 10.1 | Mathematical Analysis. Part 1 | 5 | Exam |
| GM 10.2 | Mathematical Analysis. Part 2 | 5 | Exam |
| GM 11 | Linear Algebra and Analytic Geometry | 4 | Final Test |
| GM 12 | Probability Theory | 4 | Final Test |
| GM 13 | Computer Discrete Mathematics | 5 | Exam |
| GM 14 | Group Dynamics and Communications | 4 | Final Test |
| 1.2. Professional Training Cycle |  |  |  |
| PM 01.1 | Algorithms and Data Structures. Part 1 | 3.5 | Final Test |
| PM 01.2 | Algorithms and Data Structures. Part 2 | 4.5 | Final Test |
| PM 02.1 | Programming Fundamentals. Part 1 | 5.5 | Exam |
| PM 02.2 | Programming Fundamentals. Part 2 | 5.5 | Exam |
| PM 03 | Programming Fundamentals. Coursework | 1 | Final Test |
| PM 04 | Computer Systems and Networks Fundamentals | 5 | Exam |
| PM 05 | Databases | 4 | Exam |
| PM 06 | Databases. Coursework | 1 | Final Test |
| PM 07.1 | Software Engineering Components. Part 1 | 4 | Final Test |
| PM 07.2 | Software Engineering Components. Part 2 | 4 | Final Test |
| PM 07.3 | Software Engineering Components. Part 3 | 5 | Exam |
| PM 07.4 | Software Engineering Components. Part 4 | 4 | Exam |
| PM 08 | Software Engineering Components. Coursework | 1 | Final Test |
| PM 09 | Software Security | 4 | Exam |
| PM 10 | Pre-diploma Practice | 6 | Final Test |


| 1 | 2 | 3 | 4 |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| PM 11 | Diploma Design | 6 | Defense |  |  |  |
| PM 12 | Object-Oriented Programming | 5 | Exam |  |  |  |
| PM 13 | Workshop on Linux | 6.5 | Exam |  |  |  |
| PM 14 | System Programming | 4.5 | Exam |  |  |  |
| PM 15 | Networks and Network Information Technologies | 4 | Exam |  |  |  |
| PM 16 | Methodologies and Technologies of Software <br> Development | 4 | Final Test |  |  |  |
| PM 17 | Methodologies and Technologies of Software <br> Development. Coursework | 1 | Final Test |  |  |  |
| PM 18 | Operating Systems | 5.5 | Exam |  |  |  |
| PM 19 | Agile Programming Techniques | 4 | Exam |  |  |  |
| PM 20 | Risk and Quality Management of Projects | 4.5 | Exam |  |  |  |
| PM 21 | Basics of Computer Games Development | 4 | Final Test |  |  |  |
| PM 22 | High Performance Systems Software | 4 | Exam |  |  |  |
| PM 23 | Complex Systems Design | 4.5 | Final Test |  |  |  |
| PM 24 | Artificial Intelligence Technologies | 4.5 | Exam |  |  |  |
| PM 25 | Physical Foundations of Computer Systems | 4 | Final Test |  |  |  |
| 2. SELECTIVE components EP |  |  |  |  |  |  |
| 2.1. General training cycle |  |  |  |  |  |  |
| GS 01 | Educational component 1 General University-Catalog | 2 | Final Test |  |  |  |
| GS 02 | Educational component 2 General University-Catalog | 2 | Final Test |  |  |  |
| 2.2. Professional training cycle |  |  |  |  |  |  |
| The Amount of Educational Components that provide the Acquisition |  |  |  |  |  |  |
| Competencies defined by the Higher Education Standard |  |  |  |  |  |  |

## 3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



## 4. THE CERTIFICATION FORM OF HIGHER EDUCATION APPLICANTS

Graduation certification of Higher Education Applicants according to the educationalprofessional program "Computer Systems Software Engineering" is carried out in the form of defense of the qualification work and ends with the issuance of a standard document on the award of a degree "Bachelor" with the award of a qualification: Bachelor in Software Engineering in the educational-professional program "Computer Systems Software Engineering".

Qualification work before the defense is checked for plagiarism and after the defense is placed in the repository of scientific and technical library of the University for free access.

Graduation certification is open and public.

## 5. CORRESPONDENCE MATRIX OF PROGRAM COMPETENCES TO COMPONENTS OF THE EDUCATIONAL PROGRAM

|  |  | $\sum_{i}^{N}$ | $\sum_{i=1}^{\infty}$ | $\sum_{\underset{J}{ \pm}}^{ \pm}$ | $\sum_{\substack{n}}^{\infty}$ | $\sum_{i}^{0}$ | $\sum_{i}^{N}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{Q}$ | $\sum_{i}^{e}$ | $\underset{\underset{V}{E}}{\vec{j}}$ | $\underset{\substack{\mathrm{N}}}{\underset{\mathrm{I}}{2}}$ | $\underset{\substack{0}}{\substack{n}}$ | $\underset{\underset{V}{ \pm}}{ \pm}$ | $\sum_{i}$ | $\sum_{i}^{N}$ | $\sum_{i}^{n}$ | $\sum_{i}^{ \pm}$ | $\sum_{i}^{10}$ | $\sum_{i}^{\bullet}$ | $\sum_{i}^{N}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{Q}$ | $\frac{i}{i}$ | $\underset{A}{E}$ | $\stackrel{N}{\mathcal{N}}$ | $\sum_{i}^{n}$ | $\sum_{i}^{ \pm}$ | $\sum_{i}^{10}$ | $\stackrel{0}{2}$ | $\stackrel{N}{\sum}$ | $\stackrel{\infty}{i}$ | $\frac{i}{i}$ | $\underset{i}{N}$ | $\stackrel{i}{N}$ | $\stackrel{N}{N}$ | $\sum_{i}^{N}$ | $\sum_{i}^{ \pm}$ | $\stackrel{n}{N}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GS 1 |  |  |  |  |  | + |  |  |  | + | + | + | + |  | + | + |  |  | + |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  | + |  |
| GS 2 |  |  | + | + | + |  |  | + | + | + | + | + | + | + | + |  | + |  |  | + |  | + |  | + | + |  |  |  |  |  |  |  |  | + |  |  |  |  |  |
| GS 3 | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 4 |  |  |  | + |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 5 |  |  |  |  | + | + | + | + | + |  |  |  |  | + |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 6 | + | + | + |  | + | + | + | + |  | + | + | + | + | + | + | + | + |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 7 |  |  |  |  | + |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 8 |  |  |  |  |  |  |  | + |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 9 |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 10 |  |  |  |  |  |  |  | + |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 11 | + |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GS 12 |  | + | + |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + | + | + | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + | + | + |  | + | + | + |  |  |  |  |  |  |  |  |  |  | + |  |  |
| PC 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + | + | + | + | + | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + | + |  | + | + |  |  |  |  |  |  |  |  | + |  |  |  |  |  |
| PC 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + |  |  |  | + |  |  |  |  | + |  |  |  |  |  |
| PC 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + |  | + | + | + | + | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + | + | + | + | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  | + |  |  |
| PC 9 |  |  |  |  | + |  | + |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PC 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  | + |  |  |  |  |  |  |
| PC 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + | + |  | + | + |  |  |  |  |  |  | + |  |  |  |  |  |  |  |
| PC 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + | + |  | + | + |  |  |  |  |  | + |  |  |  |  |  |  |  |  |
| PC 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + |  | + | + |  |  | + | + | + |  |  |  |  |  |  |  |  |  | + |  |  | + |  |
| PC 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  | + | + |  | + |  | + |  |  | + |  |  | + |  |  |  |  |
| PC 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  | + |  | + | + | + |  |  |  |  |  |  | + |
| PC 17 |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  | + |  |  |  |  |  |  | + | + |  |  |  |
| PC 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  | + | + |  |  |  | + | + |  |  |  |
| PC 19 |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  | + |  |  | + |  |

6. MATRIX OF PROVIDING LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAM

|  | $\sum_{\substack{\text { E }}}^{\text {E }}$ | $\sum_{\tilde{V}}^{N}$ | $\sum_{i}^{\infty}$ | $\sum_{\underset{J}{ \pm}}^{ \pm}$ | $\sum_{i}^{10}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{N}$ | $\sum_{\substack{\infty}}^{\infty}$ | $\sum_{\substack{0}}^{0}$ | $\underset{\underset{v}{2}}{\underset{\sim}{c}}$ | $\underset{\underset{v}{c}}{\underset{\sim}{z}}$ | $\underset{\underset{y}{c}}{\underset{\sim}{2}}$ | $\underset{\sim}{\underset{\omega}{c}}$ | $\underset{\underset{V}{ \pm}}{\underset{J}{ \pm}}$ | $\underset{i}{N}$ | $\sum_{i}^{N}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{ \pm}$ | $\sum_{i}^{10}$ | $\sum_{i}^{0}$ | $\sum_{i}^{N}$ | $\sum_{i}^{\infty}$ | $\sum_{i}^{a}$ | $\underset{i}{i}$ | $\underset{i}{E}$ | $\underset{i}{N}$ | $\underset{i}{\sum}$ | $\underset{\Delta}{ \pm}$ | $\stackrel{10}{\sum}$ | $\stackrel{0}{i}$ | $\underset{i}{\sum}$ | $\sum_{i}^{\infty}$ | $\underset{i}{i}$ | $\underset{i}{\underset{i}{N}}$ | $\begin{aligned} & i \\ & i \\ & i \end{aligned}$ | $\underset{i}{N}$ | $\sum_{i}^{N}$ | $\stackrel{ \pm}{i}$ | $\stackrel{1}{N}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PLO 01 |  | + | + |  |  | + | + |  |  |  |  |  |  |  | + | + | + | + |  |  | + | + | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 02 |  |  | + |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  | + |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 03 |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  | + | + |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  | + |  |  |  |  |  |
| PLO 04 |  |  |  |  |  |  |  | + |  |  |  |  |  | + |  |  | + |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 05 |  |  |  |  |  |  |  |  |  | + | + | + | + |  |  |  |  |  |  |  |  |  |  | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + |  |  | + | + |  | + | + | + |  | + |  |  |  |  |  |  |  |  |  |  |  |
| PLO 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 09 |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  | + |  |  |
| PLO 11 |  |  |  |  |  |  |  |  |  |  | + |  | + |  | + |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  | + |  | + |  | + | + |  |  |  |  |  | + |  |  |  |  |  | + |  |  |
| PLO 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + | + |  | + | + | + | + |  | + | + |  |  |  |  | + |  |  |  |  |  |  |  |  |  |
| PLO 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  | + | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  | + | + |  | + | + | + |  | + |  | + | + |  |  |  |  |  |  |  |  |
| PLO 16 |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  | + | + |  |  |  |  |  |  |  |  |
| PLO 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  | + | + | + | + | + | + | + | + |  |  | + | + |  |  |  |  |  |  |  |  |  |  |
| PLO 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  | + | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 22 |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  | + | + |  | + | + |  |  |  |  |  |
| PLO 23 | + |  |  | + |  |  |  |  | + |  |  |  |  |  |  |  | + |  |  | + |  | + |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 24 |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PLO 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  | + |  | + |  |  |  |  |  |  | + |  |  |  |
| PLO 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  | + | + |  | + |  | + |  |  | + |  |  |  |  |  |  | + |
| PLO 27 |  |  |  |  |  |  |  |  |  |  | + |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  | + | + |  |  |  |
| PLO 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | + | + |  |  |  |  |  |  |  |  |  |  |  |  | + |  |

