NATIONAL TECHNICAL UNIVERSITY OF UKRAINE "IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE" FACULTY OF MANAGEMENT AND MARKETING

F-CATALOG SELECTED EDUCATIONAL DISCIPLINE CYCLE OF PROFESSIONAL TRAINING

for applicants Master's degree
under the educational program "International Economics"
in specialty 051 "Economics"

APPROVED:

Methodical council Igor Sikorsky Kyiv Polytechnic Institute № 8 from "02" 06. 2023)

FMM Academic Council Igor Sikorsky Kyiv Polytechnic Institute (№ 7 from "02" 02 2023)

KNOWLEDGE OF F-CATALOG – 2023 (EP INTERNATIONAL ECONOMICS)

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APPLICANT INFORMATION (STUDENTS/MASTERS)

We would like to draw your attention to the F-catalog (departmental catalog) for the selection of specific educational components of the educational and professional program international economics (EP IE), educational Master's degree

According to Section X of Article 62 of the Law of Ukraine "On Higher Education" (№ 1556-VII of 01.07.2014), Elective courses - disciplines of free choice of acquirer (students) for a certain level of higher education, aimed at providing general and special (professional) competencies for specialty. The volume of elective courses is at least 25% of the total number of ECTS credits provided for this level of education, aimed at ensuring general and special (professional) competencies for specialty. The volume of optional academic disciplines is at least 25% of the total number of ECTS credits provided for this level of education.

Annotated lists of the disciplines are provided in the catalog (F-Catalog) for applicants (Master students) of the second (educational and scientific) level of HE to choose from in accordance with the curriculum (according to which they entered the study) for the upcoming academic year.

The curriculum establishes the total number and volume (in credits) of academic disciplines that a higher education applicant may choose (elective disciplines), which is 22.5 credits. The curriculum also specifies the semester in which the elective discipline is taught, the type of semester control, and the types and volumes of educational classes.

Within the limits of the specified number, the applicant has the option of selecting academic disciplines offered for other educational programs. Furthermore, the academic disciplines offered for other educational programs are selected in consultation with the head of the corresponding graduating department.

The procedure for selecting academic disciplines by applicants is preceded by their familiarization with the order, terms, and features of registration for study of the proposed academic disciplines, as well as the conditions for the formation of educational groups/streams for studying selective academic disciplines from the F-Catalogue.

Students in the second (master's) (educational and scientific) level of HE select disciplines from the F-Catalogs at the start of the autumn semester of their first year of study. The chosen disciplines will be studied in the spring semester of the same academic year. The selection results are used to develop individual study plans.

The procedure for selecting academic disciplines from F-catalogs by students of the second (master's) (educational and scientific) level of HE is implemented through the University's specialized information system and consists of the following stages:

- 1) Registration of students in the specialized information system.
- 2) The first round of selection is based on the disciplines chosen by students. The stage lasts at least a week.
- 3) Preliminary processing of selection results, formation of study groups/streams for their research. The stage is carried out by the responsible person

from the educational unit - the administrator of the specialized information system at the level of the department and/or faculty, educational and scientific institute.

- 4) Confirmation to the student of his choice of academic disciplines from the F-Catalog or notification of the inability to form a group/stream for studying the academic discipline chosen by him and transfer to the second wave of selection.
- 5) The second wave of selection is the students' selection from the revised list of disciplines in the F-Catalogue.
- 6) Final processing of the results of the discipline selection (fixation of the selection results) and adjustment of the composition of study groups/streams for their study.

If it is not possible to form a study group/stream for a specific F-Catalog discipline, students are given the option of making a second choice by joining already formed study groups/streams (the second wave of selection), or mastering the chosen discipline individually through a combination of study and individual consultations (the opportunity is provided upon a substantiated application of the student and the decision of the department that provides teaching of this discipline).

For the second (master's) level, a study groups for the study of selective academic disciplines in face-to-face education must have at least 5 people.

Regulations on the Individual curriculum of a student of Igor Sikorsky Kyiv Polytechnic Institute establishes that students are obliged to choose elective courses using the specialized information system of the University (https://my.kpi.ua/).

According to the Regulation on the Individual Study Plan of the Student of Igor Sikorsky Kyiv Polytechnic Institute, the outcomes of the student's selection of academic courses are mentioned in his Individual Study Plan in the section "Selected Disciplines" Положення про індивідуальний навчальний план здобувача вищої освіти КПІ ім. Ігоря Сікорського.

The applicant's personalized study plan must cover all the academic subjects they wish to study.

The applicant has the right to choose any discipline from the annotated F-Catalogue.

All aspects of the exercise of the graduate student's right to choose disciplines can be found in the Regulations on the procedure for exercising the right to freely choose disciplines (https://osvita.kpi.ua/node/185).

TABLE WITH A LIST OF SELECTED F-CATALOG COMPONENTS

No	Selective educational components	Semester	Number of credits	Control in semesters (attestation)
	Selective educational c	omponents (in t	he amount of 22.	5 cr.)
1	International	2	4,5	test
	Competitiveness			
	Management			
2	Competitiveness	2	4,5	test
	management in the			
	conditions of			
	transformation of			
	international economic			
	relations			
3	International investment	2	4,5	test
4	activity	2	4.5	4 4
4	International investment	2	4,5	test
	business planning International Economic	2	4.5	44
5		2	4,5	test
6	Development Strategies Current trends in the world	2	4,5	tost
6		2	4,3	test
7	economic development International business	2	4,5	test
/	project work	2	4,5	iesi
8	Strategic planning	2	4,5	test
9	Human resource	2	4,5	test
	management in a time of		1,5	test
	worldwide transformation			
10	Strategic management of	2	4,5	test
	the enterprise		7-	
11	Management of	2	4,5	test
	international business			
	projects. Industry 4.0			
12	International projects in	2	4,5	test
	Industry 4.0			

Discipline	International Competitiveness Management
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of independent
discipline and the	work)
distribution of hours	
of classroom and	
independent work	
Language of	English
teaching	
Requirements for	Prerequisite for the study of the discipline are normative disciplines: "Economic
starting the study of	Theory", "Management", "Marketing", "Business Economics",
the discipline	"Macroeconomics", "Fundamentals of Business", "Money and Credit", "Finance
	and Credit", "Finance", "Statistics". , "International Innovation", "Enterprise
	Finance", "International Economics".
What will be	The following issues will be studied in detail: competition in a market economy:
studied	the evolution of theoretical views on competition, functions and classification of
	types of competition; methods of assessing the potential of the enterprise in a
	competitive environment to determine competitive advantages in positioning the
	brand of the enterprise in different segments (industry, regional) of the world
	market; state regulation of international competitiveness of the enterprise: methods
	and tools.
Why it is	The course will be useful for all those who want to master the system of knowledge
interesting /	of international scientific and technical cooperation, the conditions of its operation,
necessary to study	a variety of forms and methods, the ability to conduct foreign economic activity in
J J	international markets.
Why you can learn	Regional and local dimensions of international competitiveness of global
(learning	economies; national strategies of international competitiveness of countries;
outcomes)	mechanisms and tools for regulating competitive relations at the national and
	supranational levels; ensuring Ukraine's high competitive status in the global
	economic space.
How to use the	Ability to analyze and predict the nature and depth of competitive interaction of
acquired	global economies; identify factors and mechanisms for the formation of
knowledge and	competitiveness of international business entities; identify sectoral and sectoral
skills	imperatives for the formation of competitive advantages of the subjects of
(competencies)	international economic relations.
Information support	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines
of the discipline	for independent work of students, Glossary, lecture presentations
Semester control	Test
Semester control	1050

Discipline	Competitiveness management in the conditions of transformation of international
	economic relations
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of independent
discipline and the	work)
distribution of hours	
of classroom and	
independent work	
Language of	English
teaching	
Requirements for	Prerequisite for the study of the discipline are normative disciplines: "Economic
starting the study of	Theory", "Management", "Marketing", "Business Economics",
the discipline	"Macroeconomics", "Fundamentals of Business", "Money and Credit", "Finance
	and Credit", "Finance", "Statistics". , "International Innovation", "Enterprise
	Finance", "International Economics".
What will be	The following issues will be studied in detail in the classes:
studied	conceptual approaches to the formation and improvement of international
	competitiveness of economic entities; main indicators, factors and prerequisites for
	the formation and development of enterprise potential; competitive strategies, their
	place in the "strategic set" of the enterprise; conceptual model of the process of
	enterprise competitiveness management in the world market: organization,
	motivation, control.
Why it is	The course will be useful for all those who want to master the system of knowledge
interesting /	of international scientific and technical cooperation, the conditions of its operation,
necessary to study	a variety of forms and methods, the ability to conduct foreign economic activity in
necessary to study	international markets.
Why you can learn	Forms and mechanisms of competitive interaction of subjects of international
(learning	economic relations; principles and tools for assessing the international
· •	competitiveness of enterprises, industries, countries; principles and mechanisms for
outcomes)	managing the international competitiveness of enterprises; nature, forms, models
	and competitive advantages of clusters in the world economy.
How to use the	Ability to use modern consulting techniques to identify key issues in ensuring the
acquired	international competitiveness of international business entities and justify ways to
knowledge and	solve them; develop and implement international competitiveness management
_	systems in business processes.
skills	
(competencies)	
Information support	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines
of the discipline	for independent work of students, Glossary, lecture presentations
Semester control	Test

Discipline	International investment activity
Department that	International Economics
provides teaching	International Economics
Level of higher	Second (master's)
education	Second (master s)
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of hours	independent work)
of classroom and	
independent work	
Language of	English
teaching	
Requirements for	Prerequisite for studying the discipline are normative disciplines:
starting the study of	"Economic Theory", "Macroeconomics", "Money and Credit",
the discipline	"Finance", "Financial Market", "Enterprise Finance", "International
	Economics", "Investment" and more.
What will be	The following issues will be studied in detail in the classes:
studied	essence and factors of international investment activity; theoretical and
	methodological provisions of international investment activities; system
	of regulation of international investment activities; investing in the
	system of international business; substantiation of international
	investment projects; international investment market; investment activity
	in international stock and bond markets; international derivatives market;
	International markets for precious metals and stones.
Why it is	The course will be useful for anyone who wants to have financial literacy
interesting /	in international investment markets, to understand the specifics of
necessary to study	international investment markets, to understand the specifics of international investment instruments, to be able to justify the feasibility of
necessary to study	investing.
Why you can learn	 have theoretical foundations and practical skills of international
	_
(learning	investment;
outcomes)	- identify patterns of international investment activities;
	to create an analytical system in the field of foreign investment,
	including in the domestic legal field.
	navigate the main trends in capital movements in the global
	economic space;
	to be guided in features of functioning of separate segments of
	the market of investment resources;
	to get an idea of the peculiarities of the functioning of certain
**	segments of the international investment market;
How to use the	Ability to use professional knowledge and practical skills in the field of
acquired	international investment, mechanisms and tools for decision-making in the
knowledge and	justification of investment projects, the formation of investment portfolios.
skills	
1 /	
(competencies)	
Information support	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes, Guidelines for independent work of students, Glossary, lecture presentations

Discipline	International investment business planning
Department that	International Economics
provides teaching	International Economics
Level of higher	Second (master's)
education	Second (master s)
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of hours	independent work)
of classroom and	
independent work	
Language of	English
teaching	Liigiisii
Requirements for	Prerequisite for studying the discipline are normative disciplines: "Economic
starting the study of	Theory", "Macroeconomics", "Money and Credit", "Finance", "Financial
the discipline	Market", "Enterprise Finance", "International Economics", "Investment" and
the discipline	more.
What will be	The following issues will be studied in detail in the classes:
studied	organization of international investment activities; investing in the system of
studied	international business and factors of international investment activity; methods
	of financing international investment projects; mechanisms for attracting foreign
	investment; substantiation of international investment projects; international
	investment market; international investment activities with securities; models of
	drawing up investment business plans.
Why it is	The course will be useful for anyone who wants to master the basics of
interesting /	international investment business planning, attract foreign investment, develop
necessary to study	investment projects, understand the specifics of international investment
	instruments, be able to justify the feasibility of investing.
Why you can learn	 have theoretical foundations and practical skills of international
(learning	investment business planning;
outcomes)	 identify and evaluate the factors that affect the object and return
·	on investment;
	 create an analytical system to substantiate investment business
	projects;
	focus on the cost of capital in international investment markets;
	 substantiate business projects;
	 master knowledge of the specifics of international investment
	instruments
	to get an idea of the peculiarities of the functioning of certain
	segments of the international investment market;
How to use the	Ability to use professional knowledge and practical skills in the field of
	international investment, mechanisms and tools for decision-making in the
acquired	justification of investment projects, the formation of investment portfolios.
knowledge and	justification of investment projects, the formation of investment portionos.
skills	
(competencies)	
Information support	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
of the discipline	Guidelines for independent work of students, Glossary, lecture presentations
Semester control	Test

Discipline	International economic development strategies
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of hours	
of classroom and	
independent work	
Language of teaching	English
Requirements for starting the study of the discipline	Basic knowledge of the disciplines "Economic Theory", "Macroeconomics", "Integration Processes", "Competitiveness and Competitiveness of International Business", "International Economics", "International Economic Relations", "National Economy", etc.
What will be	The following issues will be studied in detail: strategies of economic
studied	development in the system of international economic relations;
	principles of development of international strategies of economic development at different levels and stages of formation of national strategy of economic development; models of economic development; factors of development of countries with emerging economies; trends in international economic development and forecasting of economic events in the world; organization and development of measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; economic development strategies of leading countries.
Why it is	
1 44114 If 19	The course will be useful for anyone who wants to understand the specifics
<u> </u>	The course will be useful for anyone who wants to understand the specifics and patterns of development of leading countries, identify common trends,
interesting /	and patterns of development of leading countries, identify common trends,
<u> </u>	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert
interesting / necessary to study	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development.
interesting / necessary to study Why you can learn	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic
interesting / necessary to study Why you can learn (learning	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development.
interesting / necessary to study Why you can learn	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing
interesting / necessary to study Why you can learn (learning	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be
interesting / necessary to study Why you can learn (learning	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic
interesting / necessary to study Why you can learn (learning outcomes)	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages.
interesting / necessary to study Why you can learn (learning outcomes) How to use the	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем;
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн;
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн;
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн;
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обгрунтовувати вибір організаційних процесів управління
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн;
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обгрунтовувати вибір організаційних процесів управління міжнародною економічною діяльністю регіонів, галузей, міжгалузевих
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обґрунтовувати вибір організаційних процесів управління міжнародною економічною діяльністю регіонів, галузей, міжгалузевих комплексів;
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обгрунтовувати вибір організаційних процесів управління міжнародною економічною діяльністю регіонів, галузей, міжгалузевих комплексів; — визначати регулятивні пріоритети формування сучасної міжнародної економічної політики; — розраховувати показники оцінювання результативності
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills (competencies)	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обгрунтовувати вибір організаційних процесів управління міжнародною економічною діяльністю регіонів, галузей, міжгалузевих комплексів; — визначати регулятивні пріоритети формування сучасної міжнародної економічної політики; — розраховувати показники оцінювання результативності міжнародних стратегій економічного розвитку окремих країн.
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills (competencies)	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обгрунтовувати вибір організаційних процесів управління міжнародню економічною діяльністю регіонів, галузей, міжгалузевих комплексів; — визначати регулятивні пріоритети формування сучасної міжнародної економічної політики; — розраховувати показники оцінювання результативності міжнародних стратегій економічного розвитку окремих країн. Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
interesting / necessary to study Why you can learn (learning outcomes) How to use the acquired knowledge and skills (competencies)	and patterns of development of leading countries, identify common trends, justify current policies and development strategies, to conduct expert evaluation of economic development. Analyze trends in international economic development and forecast economic events in the world; to study the experience of organizing and developing measures to manage the processes of international economic activity of regions, industries, intersectoral complexes; evaluate the qualitative and quantitative components of economic development strategies of foreign countries; to be guided by the principles of development of international strategies of economic development at different levels and stages. — розробляти сценарії і стратегії розвитку соціально-економічних систем; — проводити аналіз тенденції економічного розвитку країн; — виявляти та оцінювати проблеми економічного розвитку країн; — розробляти стратегічні заходи для формування стратегій економічного розвитку країн; — обгрунтовувати вибір організаційних процесів управління міжнародною економічною діяльністю регіонів, галузей, міжгалузевих комплексів; — визначати регулятивні пріоритети формування сучасної міжнародної економічної політики; — розраховувати показники оцінювання результативності міжнародних стратегій економічного розвитку окремих країн.

Discipline	Current trends in the world economic development
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of hours	
of classroom and	
independent work	
Language of	English
teaching	
Requirements for	Basic knowledge of the disciplines "Economic Theory",
starting the study of	"Macroeconomics", "Integration Processes", "Competitiveness and
the discipline	Competitiveness of International Business", "International Economics",
	"International Economic Relations", "National Economy", etc.
What will be	The following issues will be studied in detail: trends in world economic
studied	development; prospects for the development of the world economy; main
	directions of movement of vectors of national economies; factors influencing the
	functioning of the world market; the impact of globalization processes on the
	world economy; geopolitical and geoeconomic impacts on economic growth;
	new approaches to tackling global socio-economic challenges; reform and
	structural changes of national economies; global regionalization; problems of
	human development and social policy of states in the context of globalization
	processes; information support of international economic activity.
Why it is	The course will be useful for anyone who wants to understand the latest
interesting /	trends in the world economy, identify and analyze key indicators of
necessary to study	change and development, assess the socio-economic policies of leading
	states and intergovernmental organizations that influence global and
	integration processes in the world.
Why you can learn	Analyze trends of internationalization and strengthening the interdependence of
(learning	national economies; identify the available scientific, technical, financial potential
outcomes)	and develop proposals for its direction in solving current and global problems
	and for the implementation of development strategies; to form own vision
TT	concerning models of development of world economy.
How to use the	- identify problem areas of the world and national economies, risks and
acquired	challenges that cause in the process of transformational changes;
knowledge and	 to analyze the trends of economic development of countries; to search for fundamentally new bases for the formation of effective
skills	economic policy at various levels of government;
(competencies)	- to develop strategic measures for the formation of strategies for
	economic development of countries;
	 develop proposals for the rational and coherent use of monetary, fiscal
	and structural policy instruments to address imbalances at different levels of the
l	world economy.
	world economy.
	- to substantiate the directions of strengthening the integration
	·
	 to substantiate the directions of strengthening the integration
Information support	to substantiate the directions of strengthening the integration capabilities of individual countries in order to implement the model of
Information support of the discipline	 to substantiate the directions of strengthening the integration capabilities of individual countries in order to implement the model of sustainable development.

Discipline	International business project work
	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
_	independent work)
distribution of	
hours of classroom	
and independent	
work	
Language of	English
teaching	
Requirements for	Basic understanding of the disciplines "Economic theory,"
starting the study	"Macroeconomics," "Integration processes," "International business
of the discipline	competition and competitiveness," "International economy," "Global
	economy," and "National economy."
	The following topics will be covered in the classes: The content, structure,
	and logical scheme of project work in international entrepreneurship. A
	competent approach to the formation of working groups and project teams. The peculiarities of the project approach to solving strategic international
	entrepreneurship tasks. Project resource provision
	Implementation of project work tasks in innovative international
	companies.
Why it is	Everyone who wants to understand the project approach to solving
interesting /	strategic production and commercial tasks in innovatively oriented
	international companies will find the course useful.
	Understanding project work as a distinct type of business organization.
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Priority areas of international project activity are identified. Provisions
	and mechanisms for resolving international entrepreneurship problems based on the project approach. Theoretical-methodological, methodical,
	and organizational aspects of project work, in particular: principles of
	short-term and long-term project development based on international
	partnership and innovation; mechanisms for solving strategic tasks of
	international entrepreneurship based on a project approach; peculiarities
	of project group and team work organization for successful project
	implementation.
	Identifying and solving enterprise project work problems in an interpretional economic environment. Conduct preliminary analytical work
	international economic environment. Conduct preliminary analytical work on determining the resource provision of project activities at international
	economic activity enterprises. Economic justification of international
	business projects is carried out. Creating an organizational structure for
	international companies' project activities based on technological
	international companies project activities based on technological
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	superiority and innovation. Create a plan for project execution. Using the
	superiority and innovation. Create a plan for project execution. Using the competency approach, determine the composition and structure of
	superiority and innovation. Create a plan for project execution. Using the competency approach, determine the composition and structure of effective project groups.
Information	superiority and innovation. Create a plan for project execution. Using the competency approach, determine the composition and structure of effective project groups. Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
Information support of the	superiority and innovation. Create a plan for project execution. Using the competency approach, determine the composition and structure of effective project groups.

Discipline	Strategic planning
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of	
hours of classroom	
and independent	
work	
Language of	English
teaching	
Requirements for	Basic knowledge of the disciplines "Economic Theory",
starting the study	"Microeconomics", "Macroeconomics", "Integration Processes",
of the discipline	"Competitiveness and Competitiveness of International Business",
	"National Economy", "Money and Credit", etc.
What will be	Economic essence and principles of strategic planning; barriers to
studied	strategic planning and measures to overcome them; comparative
	characteristics of traditional and strategic planning; approaches to
	strategic planning at different levels; essence and classification of strategic
	goals; stages of strategic planning; content and structure of the strategic
	plan, project, concept, program; monitoring in the strategic planning
Why it is	System. The course will be weeful for envene who wents to understand the specifies.
interesting /	The course will be useful for anyone who wants to understand the specifics of strategic planning and patterns of enterprise, country or industry;
necessary to study	identify common trends, justify current policies and conduct expert
necessary to study	assessment of economic development prospects.
Why you can learn	 approaches to the development of strategic plans, projects,
(learning	programs;
outcomes)	development of the mission, coordination of the purposes and the
outcomes)	concept of development of the organization;
	 methods of analysis of internal and external factors at different
	levels of activity;
	 determine the sequence of changes depending on the situation,
	plan and organize changes;
	be able to identify threats and opportunities that can change
	existing trends.
How to use the	apply a scientific approach to justify an effective development strategy
acquired	based on professional analysis of economic activity; plan strategic goals
knowledge and	and justify appropriate methods to achieve them, taking into account
skills	available resources at different levels of activity.
(competencies)	
Information	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
support of the	Guidelines for independent work of students, Glossary, lecture
discipline	presentations
Semester control	Test

Discipline	Human resource management in a time of worldwide transformation
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of	
hours of classroom	
and independent	
work	
Language of	English
teaching	
Requirements for	Basic knowledge of the disciplines "Economic Theory",
starting the study	"Microeconomics", "Macroeconomics", "Labor Economics and STV",
of the discipline	"Management", "National Economy", etc.
What will be	Knowledge and abilities will be formed that will enable managers to carry
studied	out managerial, organizational, methodological, diagnostic, innovative
	activities aimed at the development and effective use of their human
	resources.
Why it is	The course will be useful for anyone who wants to understand the field of
interesting /	personnel management of organizations.
necessary to study	
Why you can learn	To master the methodological principles of personnel management, to
(learning	form an effective management team that uses human resources in a highly
outcomes)	professional way to achieve the goals of the organization.
How to use the	To reveal contradictions and tendencies of development of modern
acquired	personnel management, to define a role of personnel services in the
knowledge and	decision of economic, social and political problems of social development;
skills	analyze views on the nature of personnel policy and the use of the human
(competencies)	factor (which already exist or are just being formed); manage the
	development of personnel policy of the company, planning and
	forecasting of personnel work, determining the number and composition
	of employees, meeting staffing needs; evaluate management staff, work
	with a reserve of managers, specialists and craftsmen, organize staff
	training, manage the activities of personnel management services in
	planning and implementing the business career of the organization's staff.
Information	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
support of the	Guidelines for independent work of students, Glossary, lecture
discipline	presentations
Semester control	Test

Discipline	Strategic management of the enterprise
Department that	International Economics
provides teaching	
Level of higher	Second (master's)
education	(1145015)
Course, semester	5/2 semester
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of
discipline and the	independent work)
distribution of	macpendent worth)
hours of classroom	
and independent	
work	
Language of	English
teaching	
Requirements for	Prerequisite for studying the discipline are normative disciplines:
starting the study of	"Economic Theory", "Macroeconomics", "Finance", "Enterprise Finance",
the discipline	"International Economics", "Investment", "Competitiveness and
1	Competitiveness of International Business" and more.
What will be	Specifics of strategic management: main components, methodological
studied	approaches and models of strategic management of the enterprise; methods
	of analysis of the external and internal environment of the enterprise;
	principles and methods of enterprise strategy development; system of
	indicators to characterize the strategic goals of the enterprise; substantiation
	of measures of realization of strategic management at the enterprise; general
	strategies of the enterprise and algorithms for making strategic choices;
	strategies of enterprises in various industries; criteria for the effectiveness of
	strategies.
Why it is	The course will be useful for anyone who wants to solve complex specialized
interesting /	problems and practical problems in the field of strategic enterprise
necessary to study	management in market conditions, understand strategic control, be able to
	manage the development and implementation of enterprise strategy at the
	national and international levels.
Why you can learn	 separate strategic and current tasks, prioritize and effectively
(learning outcomes)	manage them;
	choose effective methods of strategic management depending on the
	situation in the enterprise and industry;
	 manage the process of developing and implementing corporate
	strategy;
	 use analytical methods to assess the position of the enterprise and
	stimulate its development;
	think critically and generate new ideas for the management of
II41	activities and strategies for effective development of the enterprise.
How to use the	to formulate professional tasks in the field of strategic management, to choose
acquired knowledge	appropriate directions of development, to form the purposes and to
and skills	substantiate the corresponding methods for their decision, taking into account available resources;
(competencies)	, and the second
	think critically and generate new ideas for business management and strategies for effective enterprise development.
Information support	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,
of the discipline	Guidelines for independent work of students, Glossary, lecture presentations
Semester control	Test
L OCHICSICI COHILOI	1581

Discipline	Management of international business projects. Industry 4.0				
Department that	International Economics				
provides teaching					
Level of higher	Second (master's)				
education					
Course, semester	5/2 semester				
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of				
discipline and the	independent work)				
distribution of hours					
of classroom and					
independent work					
Language of	English				
teaching					
Requirements for	Basic knowledge of the disciplines "Economic Theory", "Macroeconomics",				
starting the study of	"Integration Processes", "Competitiveness and Competitiveness of International				
the discipline	Business", "International Economics", "International Economic Relations",				
	"National Economy", "Project Management".				
What will be	The following issues will be studied in detail: The processes of the Fourth				
studied	Industrial Revolution. Contents of the Industry 4.0 concept. and current topics of projects. Objectives, results and strategy of the project in terms of Industry 4.0.				
	World experience of project-oriented management. Features of web-based				
	project management. System for evaluating the quality, cost and timing of project				
	work. Principles of project quality management. Cost management in the project				
	management system. Time management in project management. Features of				
	project management of high-tech enterprises. Financial management in project				
	activities. Technologies of group communication in the decision-making system. Management of contract activities of the company. Classification of project risks.				
	Risk identification. Project risk assessment systems. Tools for minimizing threats				
	to project activities. International Scientific and Technical Partnership in				
	Industry 4.0.				
Why it is	The course will be useful for anyone who wants to understand the specifics of				
interesting /	project management of international companies in Industry 4.0.				
necessary to study					
Why you can learn	Analysis of applications for funding for international projects on Industry 4.0.				
(learning	Theoretical and methodological, methodological and organizational aspects of				
outcomes)	project management, in particular: the principles of implementation of				
	competitive business projects on the basis of technological superiority and				
	innovation; professional terminology in the field of business project management; approaches to the development of organizational structures for				
	international project management; methods of network and calendar planning of				
	projects and methods of organizing the activities of project groups; project risk				
	assessment procedures; basics of planning, ensuring and quality control of				
	projects; main software products used in project management.				
Harrida waa dha	Daufarm traification of hydinass musicate Daufarm accompanie instification of				
How to use the	Perform typification of business projects. Perform economic justification of international projects. Create an organizational structure of project activities of				
acquired	high-tech international companies. Develop an optimal distribution of functions				
knowledge and	between project team members. Develop a plan for project work. Identify				
skills	possible project risks and choose measures to minimize them.				
(competencies)	· · · ·				
Information support	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,				
of the discipline	Guidelines for independent work of students, Glossary, lecture presentations				
Semester control	Test				

Dissiplins	Intermedianal projects in Industry 4.0				
Discipline	International projects in Industry 4.0				
Department that	International Economics				
provides teaching					
Level of higher	Second (master's)				
education					
Course, semester	5/2 semester				
The scope of the	4.5 ECTS credit 135 hours (54 hours of classroom work, 81 hours of				
discipline and the	independent work)				
distribution of					
hours of classroom					
and independent					
work					
Language of	English				
teaching					
Requirements for	Basic knowledge of the disciplines "Economic Theory", "Macroeconomics",				
starting the study of	"Integration Processes", "Competitiveness and Competitiveness of				
the discipline	International Business", "International Economics", "Global Economy",				
	"National Economy", "Project Management".				
What will be	The following issues will be studied in the classes: Content of international				
studied	project activities. International project management organizations. Processes				
	of the Fourth Industrial Revolution. The essence and components of Industry				
	4.0. Topics of effective international projects. Specifics of international				
	project activities in the conditions of Industry 4.0. Features of web-based project management. Initiation, planning, implementation and completion of				
	project management. Initiation, planning, implementation and completion of projects 4.0. Principles of quality management of high-tech project. Cases of				
	scientific and technical activities of international organizations. Project risk				
	management. Tools for minimizing threats to project activities. Priorities and				
	tools of scientific and technical partnership in the field of Industry 4.0.				
Why it is	The course will be useful for anyone who wants to understand the specifics				
interesting /	of development, financing and implementation of international projects in				
necessary to study	Industry 4.0.				
Why you can learn	Classifications of international projects. Defining priority areas of				
(learning outcomes)	international project activities in the conditions of Industry 4.0. Development				
	of applications for funding for international projects on Industry 4.0.				
	Theoretical and methodological, methodological and organizational aspects				
	of project management, in particular: the principles of implementation of competitive business projects on the basis of technological superiority and				
	innovation; professional terminology in the field of business project				
	management; approaches to the development of organizational structures for				
	international project management; methods of network and calendar planning				
	of projects and methods of organizing the activities of project groups; project				
	risk assessment procedures; basics of planning, ensuring and quality control				
	of projects; main software products used in project management.				
How to use the	Perform typification of international projects. Perform economic justification				
acquired knowledge	of high-tech projects. Develop the organizational structure of project				
and skills	activities of international companies in an intellectual economy. Determine				
(competencies)	the optimal distribution of functions between the members of the project				
	team. Develop a plan for project work. Identify possible project risks and				
	choose measures to minimize them. Plan and analyze the use of resources in				
	international project activities. Optimize cross-border organizational				
	relations between participants of an international project.				
Information support	Cyllobus DCE taythook lacture notes Cyllolines for prestical classes				
	Syllabus, RSE, textbook, lecture notes, Guidelines for practical classes,				
of the discipline Semester control	Guidelines for independent work of students, Glossary, lecture presentations Test				